

LOCUST GROVE HIGH SCHOOL
10th Grade World Literature Course Syllabus
2021-2022

Instructor:

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How do I send my teacher an email that makes me look like I know what I am talking about? I couldn't wait to make this video! Click here [y'all](#). Now wait, "I am not sure how to email you" you may say, what a silly question; for I have the answer here.

Course Description:

Utilizing the Georgia Standards of Excellence, this course will focus on developing literacy skills through an integrated study of reading, writing, grammar, word study, speaking, listening, and critical thinking. Students explore different genres of classic literature: short stories, nonfiction, novels, poetry, drama and the epic. Grammar and composition skills will be strengthened by writing journals, as well as informational and argumentative essays.

Student Achievement Targets:

1. To improve reading and comprehension skills in all genres of literature
2. To develop critical thinking skills by providing textual evidence to support claims
3. To research and gather evidence using the Modern Language Association format
4. To develop and expand vocabulary in preparation for career pathways and standardized testing
5. To develop written communication skills (expository, narrative, persuasive essays as well as technical writing)
6. To develop oral communication skills (discussions, presentations, interviews)

Units of Study:

*****Readings may change to accommodate pacing and maximize student mastery.***

World Literature

Culture Around the World

Monsters Are Out There

Propaganda/Fake News

Expectations for the Class

1. We will have live sessions everyday during the week using Google Meet. It is important that you are present for those 100% of the time, or as much as you can. Additionally, that you are an active participant. If for some reason you cannot attend a live session, you can view the recording at a later time or date; but know that the class will keep moving forward.
2. This interactive syllabus will remain visible on my google site for the whole semester, should you or your parent/guardian need to access it again for any reason.
3. Google Classroom is the platform we will be using for assignments, grades, announcements, etc.
4. Every Sunday I will be posting our weekly agenda for the upcoming week so you know what we will be working on as well as a one stop place to see the week in a glance.

5. My hours for questions, concerns, suggestions, and anything else are from 7:00 AM to 3:30 PM during the week. It is important you contact me during those times or if not, that is the soonest I will reply. Weekends are a no-contact time.
6. The goal is to complete four units; though we may remove certain pieces of content or even move slower than we normally would, that is the ultimate goal for this semester.
7. The IC portal is still the best place for your parents/guardians to check your grades, as well as the best place for you to stay up to date with your grades, assignments, attendance, etc. I will link the document here for how to access that portal.
8. You may redo any assignment for this class as many times as you would like to get the grade you are comfortable with. There is no contact with me that is required to complete a redo.
9. I am here to help you as much as I can, so please do not hesitate to contact me at my school email address. I want you to succeed beyond your wildest dreams.

Important Link!!!

Mr. Rawlins, this is an insane amount of information, is there a place where it is all in one place? I mean, no offense, your syllabus is the best I have ever seen, but you know, it is a little long. I got you, click [here](#).

Make-up Work Policy:

A student who has been absent (EXCUSED) is responsible for initiating a meeting with his/her teachers to arrange for make-up work. The time during which make-up work must be completed should not exceed the number of days missed by the student.

Plagiarism/Cheating Policy:

The following will be considered plagiarism/cheating and will result in a grade of **zero**:

- Copying work or answers from other students.
- Copying word for word from a book or any other source without using quotations and giving credit in Modern Language Association format.
- Having someone else complete your assignment for you.
- Allowing another student to borrow your work and present it as his/her own.
- In the event that two identical papers are turned in for any assignment, both papers will earn a grade of **zero**.

Google Classroom

Yes, I in fact will be using Google Classroom, because I am sure you were dying to know that information. I have never heard of that in my life, you say. I got you covered, click [here](#). For even more help, follow the link!

Google Meet

We will be using Google Meet as the platform for our live sessions every day. Please [click this link](#) to learn about how to access Google Meet and rules for our live sessions.

Grading System:

Grading Scale

A = 90 – 100
B = 80 – 89
C = 74 – 79
D = 70 – 73

Evaluation

Practice Work = 40%
Assessments = 40%
EOCT (Final Exam) = 20%

F = below 70

Helpful Chromebook Directions

[HCS Parent and Student Guide](#)

- [Login Instructions for HCS Launchpad](#)
- [Email your teacher: Office 365](#)
- [Access your textbook: HMH Resources](#)
- [Log into Google Classroom](#)
 - [Parent's Guide to Google Classroom](#)
 - [Student's Video Guide to Google Classroom](#)
- [Check Grades / Assignments in Infinite Campus](#)
- [Chromebook Shortcuts](#)