# LOCUST GROVE HIGH SCHOOL Speech/Forensics I Syllabus

2021-2022

#### **Instructor:**

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#### Email:

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How do I send my teacher an email that makes me look like I know what I am talking about? I couldn't wait to make this video! <u>Click here v'all</u>.

#### **Course Description:**

This course is a detailed study of forensic speaking including extemporaneous speaking, oration, interpretation of literature, and debate. There is an emphasis on understanding various forensic speaking formats and the importance of applying reasoning, research, and delivery skills. Critical thinking is a major component of this course.

#### **Student Achievement Targets:**

- 1. To improve critical thinking and reasoning skills
- 2. To develop high level argumentation skills and rhetorical strategies
- 3. To research and gather evidence for the purpose of synthesis and civil discourse
- 4. To develop and expand vocabulary in preparation for career pathways and standardized testing
- 5. To develop oral communication skills (impromptu, extemporaneous, imitation as well as debate)
- 6. To develop 21st century skills as defined by Henry County

#### Units of Study:

\*\*Readings may change to accommodate pacing and maximize student mastery.

#### Speech/Forensics I

Introduction to Rhetoric and Beyond Oral Communication Workshopping Public Showcase/Exhibition

#### **Expectations for the Class**

- 1. We will have live sessions everyday during the week using Google Meet. It is important that you are present for those 100% of the time, or as much as you can. Additionally, that you are an active participant. If for some reason you cannot attend a live session, you can view the recording at a later time or date; but know that the class will keep moving forward.
- 2. Google Classroom is the platform we will be using for assignments, grades, announcements, etc.
- 3. My hours for questions, concerns, suggestions, and anything else are from 7:00 AM to 3:30 PM during the week. It is important you contact me during those times or if not, that is the soonest I will reply. Weekends are a no-contact time.
- 4. The goal is to complete three units; though we may remove certain pieces of content or even move slower than we normally would, that is the ultimate goal for this semester.
- 5. The IC portal is still the best place for your parents/guardians to check your grades, as well as the best place for you to stay up to date with your grades, assignments, attendance, etc. I will link the document here for how to access that portal.

- 6. You may redo any assignment for this class as many times as you would like to get the grade you are comfortable with. There is no contact with me that is required to complete a redo.
- 7. I am here to help you as much as I can, so please do not hesitate to contact me at my school email address. I want you to succeed beyond your wildest dreams.

### Make-up Work Policy:

A student who has been absent (EXCUSED) is responsible for initiating a meeting with his/her teachers to arrange for make-up work.

## Plagiarism/Cheating Policy:

The following will be considered plagiarism/cheating and will result in a grade of <b>zero</b> :	
	Copying work or answers from other students.
	Copying word for word from a book or any other source without using quotations and giving
	credit in Modern Language Association format.
	Having someone else complete your assignment for you.
	Allowing another student to borrow your work and present it as his/her own.
	In the event that two identical papers are turned in for any assignment, both papers will
	earn a grade of <b>zero</b> .

# Google Classroom

Yes, I in fact will be using Google Classroom, because I am sure you were dying to know that information. I have never heard of that in my life, you say. I got you covered, <u>click here</u>.

# **Google Meet**

We will be using Google Meet as the platform for our live sessions every day. Please click <u>this link</u> to learn about how to access Google Meet and rules for our live sessions.

## **Grading System:**

Grading Scale
A = 90 - 100
B = 80 - 89
C = 74 - 79
D = 70 - 73
F = below 70

Evaluation
Practice Work = 40%
Assessments = 40%
EOCT (Final Exam) = 20%