

Dutchtown High School

School Profile



149 Mitchell Road Hampton, Georgia 30228 Telephone Number 770-515-7510 Fax Number 770-515-7518 Facebook: @DutchtownHighSchool Twitter: @DHS HCS

> www.henry.k12.ga.us/dh **CEEB Code: 111551**

Mission Statement

To educate, encourage, and empower our students.

About Us

Dutchtown High School is a public, four-year comprehensive high school for grades 9-12. Dutchtown High School is accredited by the Southern Association of Colleges and Schools and by the Georgia Accrediting Commission. Dutchtown currently has a total enrollment of 1775 students, with a very diverse and welcoming background.

The school is located 20 miles south of Atlanta in Henry County. It is one of ten high schools serving the students of Henry County. The county is one of the largest growing counties in the United States being in the top ten for the past eight years. Currently, the county can be characterized as rural with a county population estimate of 240,000. The Dutchtown cluster specifically has 7,100 residents.

Top Performing School

Dutchtown High School staff is working hard to provide the most comprehensive and awarding education, experience, and opportunities to all students. Dutchtown is known for having a very diverse population of students, who are motivated and determined to become contributing and wellrounded members of society. Dutchtown has had students accepted at over 130 universities and colleges, and many of these schools being some of the most prestigious and superior post-secondary schools across the country. Dutchtown also have students who have been accepted into the military academies, such as the Air Force Academy and the Naval Academy.

While committing to providing students with the best education and opportunities possible, Dutchtown ensures this commitment by providing a phenomenal Advanced Placement (AP) program, gifted program, and opportunities and support for the Dual Enrollment (DE) program. Dutchtown has been recognized as an AP Honor School for 2020, 2021, 2022, & 2023.

While focusing on academics, Dutchtown also provides students with extraordinary athletic and extra-curricular programs. Dutchtown believes that in order to ensure students are provided with opportunities to become well-rounded citizens, they must be provided with a well-rounded education. Dutchtown offers over 20 athletic programs for girls and boys, over 40 clubs on-campus for students to get involved and develop leadership skills, and an outstanding fine arts program. DHS also educates the whole child, providing students with a social and emotional learning (SEL)curriculum through our School Connect program. The multimedia curriculum is designed to improve high school students' social, emotional, and academic skills and strengthen relationships among students and between students and teachers.

Administration:

Mrs. Nicole Shaw (Principal)

Mr. Ben Avery (Assistant Principal)

Dr. Racheal Burden (Assistant Principal)

Mr. Darryl Clark (Assistant Principal)

Dr. Jamilla Martin (Assistant Principal)

Mrs. Yolanda Peek (9th Grade Academy Assistant Principal

Student Services:

Dr. Marcia Teemer (9th Grade Academy Counselor)

Mr. Wallace Corker (10th-12th Counselor A-D)

Mrs. Monique Edwards-Santiago (10th-12th Counselor E-K)

Ms. LaKeshia Ammons (10th-12th Counselor L-R)

Ms. Timica Parker (10th-12th Counselor S-Z) Lead Counselor

Mrs. Pamela Brown (Graduation Coach)

Mrs. Shonta Williams (School Social Worker)

Dr. (Mental Health Facilitator) Jemela Comeaux

Ms. (School Psychologist) Alexandra Elliot Sherman

Ms. Andress Trivett (Registrar)

Mrs. Phyllis Nickerson (Data Clerk)

Mrs. Lanere Hobbs (Data Clerk)

Graduation Requirements:



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All students are expected to complete a common set of requirements and earn a minimum total of 23 units of credit for a regular diploma. Students entering 9th grade fall 2024 and after are required to earn 24 credits.

Awarding of Credits

High school courses are one semester, by block scheduling. Credits are awarded on a semester basis. Henry County offers online courses for new credit as well as recovery credit and a tuition-based summer school.

| Marking System | Promotion Policy | |
|------------------------------------|----------------------------------|--|
| A- 90-100 | Carnagia Unita | |
| | Carnegie Units | |
| B- 80-89 | 10 th Grade- 5 Units | |
| C- 74-79 | 11 th Grade- 11 Units | |
| D- 70-73 | 12 th Grade- 17 Units | |
| F- 69 and below Graduation-23 Unit | | |
| *24 Units cohort 2028 & beyond | | |

Rank and Grading Scale

Class Rank is determined by Grade Point Average (GPA). Due to the level of difficulty, honors courses receive an additional .5 quality point added to the final grade and Advanced Placement and Dual Enrollment courses receive an additional 1.0 quality point added to the final grade. All required and elective courses are utilized in the computation of the cumulative weighted and non-weighted numerical averages and the high school weighted and non-weighted grade point averages (GPA).

Career Pathway Programs

Financial Services Agriscience Systems Fine Arts

Allied Health Services

Audio-Video Technology Information Technology Law & Public Safety Early Childhood Education **Engineering & Technology** Marketing

Entrepreneurship ROTC AP English Language & Comp AP Environmental Science

AP English Literature & Comp **AP Physics AP Statistics** AP Biology AP Calculus **AP Chemistry** AP US History AP Psychology **AP World History** AP Spanish

AP Macroeconomics AP Studio Art Drawing AP Computer Science AP Human Geography

AP Precalculus

Honors Courses

Honors English 9, 10, 11, 12 **Honors World History Honors Geometry Honors US History** Honors Algebra II **Honors Economics** Honors Pre-Calculus Honors French II, III, IV **Honors Biology** Honors Spanish II, III, IV

Honors Chemistry

2025-2025 Enrollment Demographics

Total Enrollment = 1868

| | Grade | Male | Female | Total |
|--|-------|------|--------|-------|
| | 9 | 256 | 224 | 480 |
| | 10 | 223 | 222 | 445 |
| | 11 | 237 | 237 | 474 |
| | 12 | 224 | 245 | 469 |

Black 77% Hispanic 9% Asian 6% Multi-Racial 4% White 2% Gifted: 10%

Exceptional Education: 10% English Language Learner: 2%

Class of 2024

434 Graduates

91.4% Graduation Rate

79% pursue a post-secondary education

66% enter 4-year college

13% enter 2-year college/technical institution

4% enter military service

Advanced Placement Courses