

What is a Compact?

A compact is an agreement that parents, students, and teachers develop together. The compact explains how parents and teachers will work together to make sure all students reach grade-level standards.

Effective Compacts

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about students' progress
- Describe opportunities for parents to volunteer observe, and participates in the classroom

Jointly Developed

The parents, students and staff at Stockbridge Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Input meetings are held each year to review the Compact and make changes based on student needs. Parents are welcome to contribute comments at any time!

Title I Kindergarten – 1st Grade School-Parent Compact Student Achievement 2024 - 2025 Revised 8/30/2024



Stockbridge Elementary School
4617 North Henry Boulevard
Stockbridge, GA 30281
770-474-8743

Dr. Cedric Peoples - Principal
Dr. LuShana Walden - Asst. Principal
Mrs. Kimberly Mixon - FEL
www.henry.k12.ga.us/ses

Activities to Build Partnerships

Join us each month for our family events centered on what your child is learning. Please make sure to check the SES website and Parent Portal to receive important information on upcoming events, learning resources for parents, report cards, progress reports and helpful tips to help students learn at home.

SES Academic Family Nights

- Literacy Night
- Curriculum Night
- Social Studies/Multicultural Night
- Annual Title I Meeting
- Math Night

Communication

Stockbridge Elementary School is committed to frequent two-way communications with families about children's learning. Some of the ways you can expect us to reach you are:

- Class Dojo & Class Tag
- Parent Newsletters
- Volunteer Opportunities
- Classroom Observations
- Flyer, Phone Calls, Emails
- Updates on the school website, Twitter, and IC Messenger
- Fall & Spring parent surveys
- Parent-Teacher-Student Conferences

Student Priority Outcomes 2024-2025

- We will advance opportunities, access, and outcomes for every student group in Literacy Proficiency at every grade.
- We will advance opportunities, access, and outcomes for every student group in Readiness to Learn at every level.
- We will advance opportunities, access, and outcomes for every student group in College, Career, and Life Ready skills – post graduation.



SES Academic Goals 2024-2025

- **Math:** Stockbridge Elementary School will increase the percentage of students in Grade 3 scoring at the Proficient or Distinguished Levels on the 2025 Georgia Milestones Assessment in Mathematics from 28% to 35% .
- **Literacy:** Stockbridge Elementary School will increase the percentage of KDG students reading on or above grade level from 55% to 65% and the number of 1st grade students reading on or above grade level from 35% to 50%.

*Fountas and Pinnell is an assessment that provides information on how well he/she read a leveled text.

**Info about Lexile Levels



Teachers, Parents, & Students "Striving - Exceeding - Succeeding"

Increasing Literacy Skills

- As a school, we will provide parents with an explanation of Fountas & Pinnell as well as resources for parents (i.e. academic calendar, Level Up parent cards) on how to increase their child's reading level.
- As a parent, I will ensure my child reads at least 20 minutes a day and use the resources (i.e. academic calendar, Level Up parent cards).
- As a student, I will log my 20 minutes of reading and work with my parent to complete the monthly academic calendars.

Improving Reading Vocabulary

- As a school, we will provide parents with a list of grade appropriate vocabulary words for parents and students to master at home.
- As a parent, I will ensure my student masters the list of grade appropriate vocabulary words by practicing at least 45 minutes per week.
- As a student, I will work with my parent to master the list of grade appropriate vocabulary words by the end of the year. I will complete 45 minutes each week of practice.

Increasing Number Fluency & Using Strategies

- As a school, we will provide parents with an explanation of the GloSS and IKAN assessments as well as resources for parents (i.e. academic calendar) on how to increase their child's math strategy stage.
- As a parent, I will ensure my child is completing the monthly academic calendar as well as use the math resources sent home by the teacher.
- As a student, I will work with my parents to complete the monthly academic calendar.

K/1st FOCUS AREAS

To help students become stronger and more fluent readers, we will focus on the following areas to improve student reading & math skills:

- Improve literary skills through consistent and monitored practice at school and at home
- Master the grade appropriate sight word list to help strengthen comprehension when reading
- Improve number fluency skills through daily monitored practice at school and at home

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Title I 2nd and 3rd Grade School-Parent Compact Student Achievement 2024-2025 Revised 8/30/2024



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- As a student, I will log my 20 minutes of reading and work with my parent to complete the monthly academic calendars.

Improving Vocabulary

- As a school, we will distribute a list of common prefixes and suffixes for parents and students to master at home in addition to teacher recommended educational website for extra practice in vocabulary.
- As a parent, I will ensure my student masters the list of common prefixes and suffixes and spends 45 minutes each week practicing the list and practicing on the recommended educational website.
- As a student, I will work with my parent to master the list of the list of common prefixes and suffixes and spend 45 minutes each week practicing the list and practicing on the recommended educational website.

Improving Number Fluency & Using Strategies

- As a school, we will provide parents with an explanation of the GloSS, IKAN, and GMAS assessments as well as resources for parents (i.e. academic calendar) on how to increase their child's math strategy stage. GMAS workshops will be scheduled at the school, after hours, in March and April.
- As a parent, I will ensure my child is completing the monthly academic calendar as well as use the math resources sent home by the teacher. I can attend the GMAS workshops or watch the recordings to gain information on how to support my child.
- As a student, I will work with my parents to complete the monthly academic calendar. I will talk with my parents about my progress in math after I take the beginning, middle and end of year assessments.

2nd/3rd FOCUS AREAS

To help students become stronger and more fluent readers, we will focus on the following areas to improve student reading and math skills:

- Improve literary skills through consistent and monitored practice at school and at home
- Master the grade appropriate sight word list to help strengthen fluency when reading
- Improve number fluency skills through daily monitored practice at school and at home