# Parent Orientation Overview for Gifted Services

Mrs. Troutman
Hampton Elementary School
24-25



#### **Our Mission**

Hampton Elementary is focused and invested in putting the child first by creating an equitable, exceptional, and empathetic learning environment that promotes academic and social-emotional success.

#### **Our Vision**

Hampton Elementary is dedicated to equipping all students to be proficient in all subject areas while being socially and emotionally responsible.

#### **Our Core Beliefs**

We will provide all students the opportunity to set academic and social-emotional goals for success

We will foster a culture of excellence and hold all stakeholders accountable to meet that expectation.

We will effectively plan and deliver high-quality instruction to meet the needs of all students.

We will ensure communication is delivered in a timely manner to establish a partnership between school and home.



## My Philosophy of Education

My primary goal is to help your child realize his/her academic potential in an environment where his/her gifts can be further developed as well as nurtured. It is important for students to be in an environment that helps them realize their potential and that is what I intend to do. Every student has unique capabilities that should be recognized and cultivated. In my class, I will provide students with differentiated learning experiences where they will grow and develop each year. The content I teach, strategies, and expectations of my students are appropriate for all learners. I will continue to advocate for all students and their best interests.



## Gifted Services

\*Gifted classes meet daily beginning August 14th.

\*Your students will be pulled each day for 45 minutes.

\*Students will be allowed to make up any missed assignments from their homeroom teacher.

\*Here is your child's schedule below.

1st grade: 8:50-9:35am

2nd grade: 7:50-8:35am

3rd grade: 9:40-10:525am

4th grade: 11:25-12:10pm

5th grade: 10:30-11:15pm



## Classroom Expectations

#### We Are Responsible

- \*We come prepared with necessary supplies in our workspace.
- \*We have our Chromebooks charged and ready to go each day.
- \*We complete assignments on time.
- \*We work hard, and always do our best!

#### We Are Respectful

- \*We actively listen when someone is speaking.
- \*We raise our hand when we have a question or comment.
- \*We use kind words.

#### 1. We Are Safe

- \*We only use approved websites and search engines.
- \*We only communicate with people that we know.
- \*We keep our hands, feet, and other objects to ourselves.

#### Consequences:

- 1. Verbal warning
- 1. Teacher/student conference
- 1. Parent contact
- Office referral

#### Rewards:

- \*PBIS rewards
- \*Notes to caregiver

### Classroom Structure

- \*Here is our daily class structure:
  - \*Daily announcements and warm-up
  - \*Unit Opening
  - \*Work Period
  - \*Closing/Share Out

## Beginning of the Year Units of Study

\*Gifted students engage in at least two units of study throughout the year. During these units, students use critical thinking, creativity, and higher-order thinking skills as they learn more about a new topic of study. Here are our beginning of the year units below by grade level.

1st grade: Oceans

2nd grade: Children in Charge of Change

3rd grade: Danny Dollar & the Lemonade Stand

4th \$ 5th grade: The Stock Market

## Satisfactory Progress

For gifted resource services, satisfactory progress is determined by the goals of the class. For graded courses, a grade of 80 or above indicates satisfactory progress in your child's homeroom class.

If at any time your child's grade in one of his or her general education classes falls below an 80 for grades 1-5 or your child's performance on the Gifted units is unsatisfactory, a parent-teacher conference will be held to discuss the child's participation in gifted.

Students who do not maintain satisfactory progress will enter a probationary period. During the probationary period, the student shall continue to receive gifted education services while attempting to achieve satisfactory performance status. The length of this probationary period shall be two consecutive grading periods (quarters).

## Additional Information about our Class

\*You can find out more about our class by visiting my website. Here is the link below: <a href="https://schoolwires.henry.k12.ga.us/Domain/7926">https://schoolwires.henry.k12.ga.us/Domain/7926</a>

\*I can be contacted by email or Class Dojo. Please give me 24 hours to respond.

\*Here is my email address: kimberly.troutman@henry.k12.ga.us

\*Students will be added to our Gifted Google Classroom for assignments. Most of our assignments will be completed during class time. Students will not be assigned homework from my class.

## Wish List Items

- \*Hand sanitizer
- \*Disinfectant/hand wipes
- \*Kleenex
- \*Lysol/disinfectant spray





## Thank you for viewing my Parent Orientation Overview!

\*If you would like to speak with me individually, please send me a message on Class Dojo or by email, kimberly.troutman@henry.k12.ga.us.