

MULTI-TIERED SYSTEM OF SUPPORT

The Multi-Tiered System of Supports (MTSS) is a framework of academic and behavior support to promote the success of all students. The goal of MTSS is to provide high-quality, research-based instruction to support the individual needs of the student to be successful. Adjustments to instruction and interventions are based on each child's individual performance and rate of success.

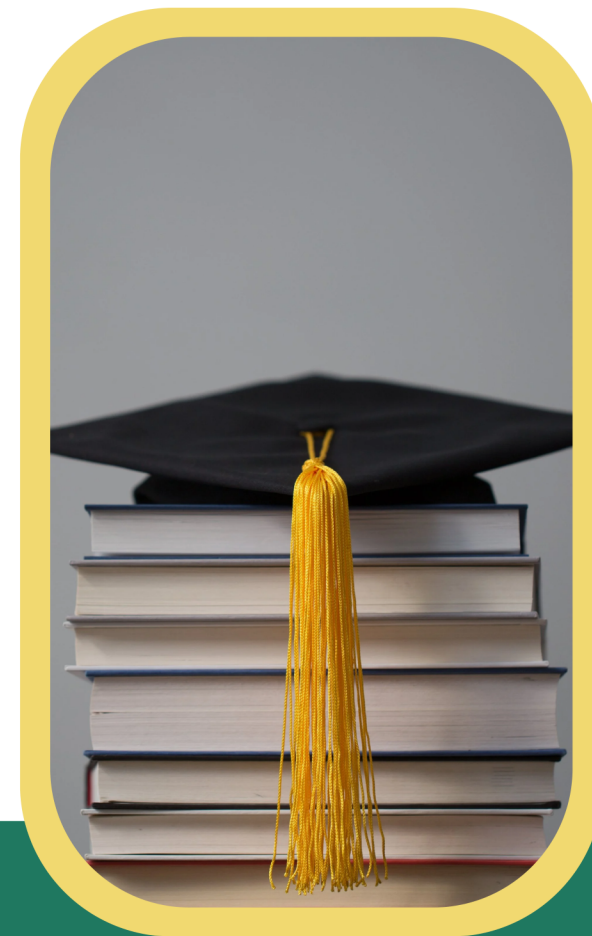
WHAT IS MY ROLE AS A PARENT?

Parent involvement is crucial to student success. You can help by communicating any concerns to your child's teacher, providing insight into your child's learning and development, and assisting with identified interventions at home.

**YOUR KIDS
DESERVE
THE BEST
EDUCATION**

CONTACT US

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WHAT IS MTSS?

A PARENT'S GUIDE

WHAT ARE TIERS?



1 TIER 1

- Provides all students with high expectations, standard-based whole and small group instruction using the Henry Teaching and Learning Standards (HTLS).
- Proactively intervenes early to provide support for students not meeting academics and/or behavioral expectations.

2 TIER 2

- In addition to Tier 1 instruction, there is an increase in the explicitness and intensity of instruction.
- Interventions are research-based and target the student's specific deficit skill
- Students will be prescribed by the intervention program and progress monitoring data will be collected.

3 TIER 3 / SST

- In addition to Tier 1 instruction, there is an increase in the explicitness and intensity of instruction.
- Interventions are research-based and target the student's specific deficit skill
- An individualized Student Support Team (SST) plan is created collaboratively between the school and parent(s) to meet the unique needs of the student.
- 3 SST meetings will be held throughout the year to discuss progress and movement

WHAT CAN I EXPECT?

- Students receiving Tier 3 interventions will meet with the SST team 3 times a year. Invites to the virtual meeting will be sent home.
- Once it is determined that a student needs extra support and begins to receive Tier 2 supports, parents will be notified.
- Students receiving Tier 2 and Tier 3 interventions will be assigned support classes and specific interventions based on their area of weakness.
- MAP (Measures of Academic Progress) Assessments will be held 3 times a year. These assessments are a major component of the data that drives our instruction. Please help us ensure that students are able to perform at their greatest potential.

WHAT WE LOOK AT



Georgia Milestone Scores



MAP Assessment Scores

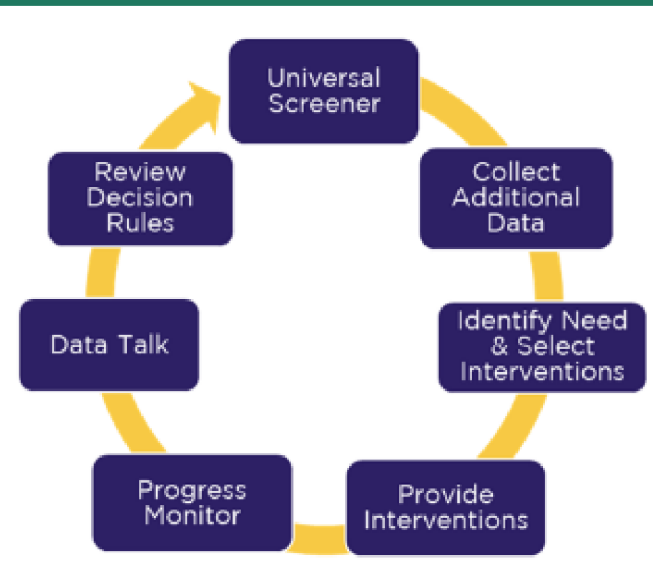


Classroom Grades



Progress Monitoring Data

THE PROCESS



- ✓ **This is a fluid process**
- ✓ **Students can move in and out of tiers**
- ✓ **Data will drive all placements and class schedules**
- ✓ **The overall goal is for a gradual release from targeted interventions (Tier 2 and Tier 3) and return to Tier 1 instruction**