**Ms. Tammekia Johnson 2022-2023**

**Literature and Composition Course Syllabus**

***Grade 10******World Literature***



Instructor: Tammekia A. Johnson Courses: English II – 10th World Literature

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Tutoring: **ALL** tutoring sessions are by appointment **ONLY**.

I believe that the classroom should be a safe and caring environment and that every stakeholder, teacher, parents/guardians & students, should embrace these **C.O.R.E.** values:

* **C**ivility (correctness & politeness in behavior & speech)
* **O**rder (regulation of procedures)
* **R**espect (all people, opinions, and viewpoints, even if you do not agree.)
* **E**xcellence (the quality of being outstanding)

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**COURSES DESCRIPTION:** Communication, both oral and written, is an integral part of society’s foundation. Given this fact, students must become effective communicators who possess strong literacy skills. The English Language Arts curriculum is a process designed to introduce students to core concepts that are further developed and expanded as students progress through each grade level. This process allows students to develop the skills necessary to 1) comprehend and interpret texts, including written, audio, and visual texts; 2) compose a variety of texts, including those critical to the workplace; 3) effectively communicate and interact with others in group situations, and 4) effectively communicate information through different modes of presentation. The English-Language Arts curriculum integrates the process of reading, writing, and listening/speaking to help students effectively communicate and interpret information in a variety of modes.

**COURSE TEXTS:** Houghton Mifflin Harcourt *Into Literature* Series textbook and virtual resources.

**SUGGESTED MATERIALS:** Class materials play a vital role in a student’s achievement and are essential to all student's success in this class:

* Chromebook
* 1-inch three-ring binder (for organization and paper-keeping purposes)
* Loose leaf notebook paper
* Pens/ Pencils
* Highlighters
* Index cards
* Earbuds
* Any donations of the following items to benefit the class would be helpful and greatly appreciated:oHand sanitizer oFacial tissues oPaper towels oCleaning towels/wipes

**EVALUATION:**

**40% Practice Work** -class work, homework, formative assessment, diagnostic assessment, written reflections

**40% Assessment Tasks -** constructed responses, selected response assessments, reflective assessments, summative unit assessments, culminating performance tasks, projects

**20% Semester Summative Tasks -** assesses the totality of standards for the course: the End of Course [EOC] test

**GRADING SCALE:** 90 - 100 = A, 80 - 89 = B, 74 - 79 =C, 70 - 73 = D, Below 70 = F

\*\*Grade weights and scales are *subject to change based on Henry County policies. \*\**

**GRADE REPORTS:** Official grade reports are awarded at the end of the semester; however, progress reports are provided at 4.5-week intervals. Students and parents are encouraged to check grades using Infinite Campus.

**CLASS EXPECTATIONS/RULES:** Expect that we will follow and enforce the rules identified in the Henry County *High School Student Handbook* by policies approved by the Henry County Board of Education. In addition to these rules, students should observe the following procedures for class:

1. Be on time and prepared for class. Please adhere to the DHS tardy policy as discussed in class and class meetings.
2. Respect your teachers, peers, and classroom.
3. NO passes will be given during the **first 20 and last 20 minutes** of class. Otherwise, once you enter the room, you remain for a complete learning experience.
4. No heads on the desk and/or sleeping.
5. No grooming.

**Technology Rules and Regulations** (HP Chromebook 11 G5 EE)

* Only visit appropriate internet/search sites (serious consequences for visiting inappropriate sites)
* Do NOT give out personal information (e.g. home address, physical descriptions, etc.)
* Immediately report anything you see that makes you uncomfortable
* Do NOT download anything
* Charge your computers at night
* Label your device and your power cord (Neither the teacher nor the school is responsible for lost or stolen items.)

**TARDY POLICY:** I adhere to the school’s lockout policy. If you are tardy to class, you must have a pass from the kiosk or administrative office, or student services.

**MISBEHAVIOR CONSEQUENCES**

1. First Offense Verbal warning/Teacher-Student discussion
2. Second Offense Written warning/Parent communication
3. Third Offense Written warning/Parent communication/One-day Detention
4. Fourth Offense Behavior Referral to Grade-level Administrator

**ASSIGNMENTS:** Your assignments should **ALWAYS** have the following information (heading) in the upper left-hand corner of your paper:

1. Your Name **Example: Jane Doe**
2. Teacher’s name **Ms. Johnson**
3. Class name **English II**
4. Complete date **January 1, 2022**

**PAPERS**: All final papers must be typed in MLA format. *Be sure to follow the directions or rubric for all assignments.*

**ACADEMIC INTEGRITY**: Cheating/Plagiarism is considered a serious matter. Academic integrity is expected of all students. Violations of this policy will result in a grade of zero, parental notification, and behavioral referral.

**MAKE-UP ASSIGNMENTS:** Students should make every effort to meet assignment deadlines. Make-up work is the last resort, except in the case of an excused absence. In the case of excused absences, the student’s work should be made up and turned in one day upon return. If the absence was extended (three or more days – excused only), the student should speak with me within two days of his/her return to class to make arrangements for submitting the missed assignments. If the student is present at school on the day an assignment is due and checks in or out, he/she **must** turn in the assignment the day the assignment is due.

**Given that Chrome Books have been provided and most assignments are turned in electronically (Google Classroom), established due dates are enforced and a student’s absence is not an exclusion from the due date.** Otherwise, assignments will be considered late. It is the student’s responsibility to find out what work was missed on the day(s) of an absence, and it is the student’s responsibility to turn the work in on time.

**LATE ASSIGNMENTS: (student present but not turning in an assignment on due date)**

Assignments may be turned in late but with a penalty of ten (10) points for the first late day and twenty (20) points for each of the following days. Long-term assignments, such as projects and/or research papers, will not be accepted late. If there are extenuating circumstances, a parent or guardian must provide a written or emailed note to the teacher before the absence or immediately upon the student’s return to class. After the 4.5 term ends, then the missing assignment CANNOT be turned in for credit. **2022 - 2023 semester one term dates:**

**4.5 weeks: 02/03**  **9 weeks: 03/10 13.5 weeks: 04/21 18 weeks: 05/19**