

Human Anatomy and Physiology Dutchtown H. S.

***From the Desk of Your Teacher***

Welcome to Human Anatomy & Physiology! My objective for you as your teacher is to help you succeed in the class, to become competent with the material and to be ready for the next level. In order to do this, please do not hesitate to ask questions or see me if you need any extra help. Remember, I am here to assist and help you! Let’s have a great year!

**Instructor:** Mrs. Tracy Gilner

**Location:** Room 226

**Email Address:** tracy.gilner@henry.k12.ga.us

**Tutorial:** Thursday 3:30 – 4:30 pm.

***Course Description***

The Human Anatomy Curriculum extends the students life science investigation into the structure and function of the human body. It is a rigorous 3rd or 4th year college preparatory course and will meet state graduation requirements. The Human Anatomy Curriculum integrates the study of the structures and functions of the human body with focus on the essential requirements for life. Areas of study include organization of the body; protection, support and movement; providing internal coordination and regulation; processing and transporting; and reproduction, growth and development. Careers related to medicine, research, health-care and modern medical technology as well as case studies concerning diseases, disorders and ailments (i.e. real-life applications) are also emphasized throughout the curriculum.

***Course Expectations***

At the end of this course, students should be able to:

* Use appropriate scientific tools to describe, record, organize, analyze, interpret, write, and present results of scientific investigations clearly and accurately.
* Accurately describe cellular structure and the various life processes carried out by cells.
* Describe, contrast, and exemplify the various types of human tissues.
* Describe the structure, functions, and interactions between each of the various human systems.

***Grading Scale***

**Assessments 40%**

Tests, Projects, Formal lab reports

**Independent Practice 40%**

Classwork, Homework

**Final Examination 20%**

Final course examination or project

***Laboratory Requirements***

Twenty five percent (25%) of the course is dedicated to laboratory experiences. Students are highly encouraged to be present on lab days. All labs are extensions of the lesson that are being currently taught therefore students must be in attendance to receive credit. Labs cannot be made up beyond the lesson(s) taught for that laboratory period. One or more laboratory exercises and activities can take place during the course of a unit. Exercises and activities will be hands on or technology based to reinforce materials taught in class for mastery. Participating in laboratory exercises/activities is dependent on possession of a signed laboratory contract (on file with teacher, mastery of the scientific method/habits of mind and appropriate behavior (for laboratory safety).

***Late Work and Makeup Work***

Making up work due to absence is the responsibility of the student. Work assigned prior to the absence is due the day you return. ***Certain assignments will be due on their specified date REGARDLESS of absence as submissions via email will be accepted.*** No late classwork/homework will be accepted if not submitted prior to the completion of the current unit. If a student is absent on the day before or on the day of a lab or an assessment (when no new content was introduced), the student will take the assessment on the day they return. Late labs and tests must be completed one week prior to the end of the semester upon discussion with the teacher. **Note:** If you are on campus **at any time** on the day an assignment is due, you are responsible for turning that assignment in.

***Recovery***

Opportunities designed to allow students to recover from a low or failing cumulative grade will be allowed **when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements, including attendance.** Only then will I allow you to try to improve your grade on tests, quizzes, or projects. In addition, all recovery work must be completed by the next unit’s test day, or ten days before the end of the semester, whichever comes first.

Keep in mind that recovery is available to students with a cumulative grade below 75% after a minimum of two (2) major grades. The maximum grade a student can earn for a recovery activity is 70%. There will be only one recovery opportunity per failed major assignment or test. The individual teacher will determine the means of recovery.

***Honor Code:*** Cheating will not be tolerated. Cheating consists of:

* Plagiarism
* Looking on someone else’s paper during a test or quiz
* Cheat sheets of any kind
* Knowingly accepting or giving information concerning the contents of a test or quiz
* Unauthorized use of electronic devices (i.e. cell phone, iPad, recorders, etc.) during an assessment

**Any student found to be in violation of the Honor Code on any assignment will receive a grade of a zero on the assignment in question.**

***Rules***

* Be on time to class with necessary materials.
* Do not disrupt class by talking, making distracting noises, unnecessary comments, using inappropriate language or getting out of your seat without permission.
* Do not eat or drink in class.
* Do not write in or damage your book/desk in any way.

***Consequences***

* 1st offense: Warning / Conference between teacher and student.
* 2nd offense: Detention
* 3rd offense: Parent contact: call/note/conference.
* 4th offense: Referral to administrator: ISS/OSS/EXPUL

**Note**: Flagrant violations of the rules will result in immediate referral to the administration.

***Organization and Supplies****: This is the basic list of supplies for daily use. However, throughout the year there will be different projects that require additional supplies. Further information will be forthcoming*

### 2" three ring binders

* large spiral notebook for note taking
* calculator
* highlighters (multiple colors)
* index cards
* Pens / Pencils
* USB drive
* Colored pencils & markers

***Final Note***

I reserve the right to make needed and appropriate adjustments in this syllabus.

**STATEMENT OF RESPONSIBILITY**

**I have a clear understanding of the objectives, expectations, procedures, and policies for Human Anatomy and Physiology. I realize the importance of parental involvement in ensuring the success of my child.**

**Student’s Acceptance of Rules and Regulations**

I have read the above information and agree to abide by the format laid out and explained to me. If any changes should occur, I will be notified in writing.

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Print Student’s Name

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Student’s Signature Date

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Student’s email address

**Parent’s Acceptance of Rules and Regulations**

I have read the above information and agree to abide by the format laid out and explained to me. If any changes should occur, I will be notified in writing.

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Print Parent’s Name

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Parent’s Signature Date

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***Email is the preferred method of contact. Email is free at your local library. Your child should not have access to your email account. Please contact the teacher if any of the above changes.***