**Honors World Geography Course Syllabus**

**Instructor:**  R. Ross reginald.ross@henry.k12.ga.us **Room # 214 Year:** 2023-2024

**Course Name and Title:** Honors World Geography

**Textbooks Used:** HMH Global Geography Textbook (Online Textbook) **Cost:** N/A

**Course Description:**

This course will examine the geographic make-up of our planet, the Earth’s active processes, and how

the Earth’s physical features influences human behavior. Students will study how different societies

gain and use resources and how access to valuable resources can lead to conflict and tension. This

course will include an introduction to geography, physical geography, human geography, and explore

how these topics play out in specific regions in our world. Students will examine the impact geography has on history, culture, economics and politics with the goal of improving student geographic literacy, critical thinking, and problem-solving skills - all of

which better prepare students for the challenges of an increasingly interconnected global community.

**Course Outline and Content:**

1. Physical Geography

a. Impact of physical features on settlement patterns

b. Impact of spatial distribution of natural resources on global settlement patterns

2. Cultural Geography

a. Connections of physical and human characteristics to identities and culture

b. Relationships ethnic compositions to cultural landscape

c. Impact of language on place

d. Effects of religion on a place

e. Impact of cultural beliefs on gender, race, and ethnicity

f. Process of cultural diffusion and convergence

3. Political Geography

a. Creation and change of political boundaries

b. Geography’s impact on participation in global exchange

c. Causes of internal and external conflicts among ethnic groups

d. Explain the influence of global organizations and networks on different scales

4. Population Geography

a. Assess demographic patterns of populations using various models

b. Analyze population issues related to government policies and their effects

c. Explain push/pull factors involved in human migration

d. National vs. local responses to migration

5. Environmental Geography

a. Changes in agricultural techniques and technologies

b. Analyze water insecurity

c. Analyze impacts of industrialization and resource management

d. Analyze international and governments’ responses to natural disasters

e. Evaluate how global trade systems impact environmental sustainability

6. Economic Geography

a. Using key demographic and social indicators to compare level of economic

development

b. Explain the relationship between levels of development and economic activities

c. Factors that influence location and spatial distribution of economic activities

d. Causes and consequences of urbanization

e. Analyze the impact of trade across international borders and government

relationships

**Special Assignments and Projects:** Various special assignments and projects throughout the course.

**Classroom Rules and Discipline Procedures:**

**To ensure an optimum learning environment, please adhere to the following WHS Student Non-Negotiables:**

* Be in class on time
* Be prepared for class and ready to learn before the bell rings
* Adhere to the Cell Phone Policy
* Refrain from eating in the classroom
* Hats and headgear should be removed upon entering the building
* Technology use is at the discretion of each teacher
* Use appropriate language in the building
* Everything A.C.E.S.

**Make-up Work Policies:** Please refer to page 10 of the Henry County Student Handbook.

**Late Work Policy:** Student can earn full credit up to the initial due date. Late submissions will only be accepted until the class period the day of the unit assessment. Late submission will earn at most a 50%. After the unit assessment date/class period, the grade will remain a ZERO. Remediation opportunities will be offered at the by domain.

**Remediation Policies:** Remediation opportunities will be offered at the conclusion of a course domain.

**School-wide Grading Requirements as follows (semester grading):**

Semester Final Average:

Final exam or EOC/Milestone Assessment- 9th- 12th grade level courses- 20%

Practice Work (examples include: classwork, homework, formative items, quizzes): 40%

Assessment Tasks (examples include: labs, summative assessments, major tests/projects): 40%

\*Grades for each 9-week grading period should include a minimum of the following: 3 tests in the Assessment Task category, 3 labs/quizzes in Practice Task category and 9 Practice Work grades**.**

**Academic Integrity Policy:**

Academic integrity is a fundamental value of quality education; therefore, Woodland High School will not tolerate any acts of cheating, plagiarism, or falsification of schoolwork.  Should it be determined that an academic integrity violation has taken place, the school reserves the right to assign a grade of zero and submit a disciplinary referral to the appropriate Assistant Principal.  The school also reserves the right to remove or suspend enrollment in any Advanced Placement/Honors classes as well as Academic Honor Societies.

**Materials Needed:**

~ Chromebook and charger

~ Notebook *(either 3-ring binder or one with tabs) for students to collect handouts and any written notes into. 3-ring binders can be shared with other classes, as long as there are clearly marked dividers so it is easy to differentiate from the other classes.)*

~ Pencils

~ Blue & Black ink pens

~ Highlighter

~ Colored Pencils or Markers

~ EAR BUDS that plug into chrome book

**Technology Information:**

If you experience technical issues, please use the launchpad to access Technology Services Incident IQ to report your issue.

**STUDENT/PARENT CONSENT OF UNDERSTANDING:**

Please acknowledge that you have reviewed the course syllabus by joining google classroom for your student’s class period. By joining google classroom you will be updated on assignments throughout the school year. Make sure that you receive and register for your infinite classroom login credentials as well. You may print the acknowledgement for and sign it if you choose.

**I have read and understand all of the objectives, requirements, and expectations for Honors World Geography.**

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**Student signature Date**

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**Parent signature Date**