## Honors French III Course Syllabus Eagle's Landing High School 301 Tunis Rd McDonough, GA 30253 www.schoolwires.henry.k12.ga.us/elhs

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<u>Henry County Teaching and Learning Standards for World Languages</u> *As a Henry County graduate, students will...* 

- communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes. (Communications)
- -interact with cultural competence and understanding. (Cultures)
- connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations. (Connections)
- -develop insight into the nature of language and culture in order to interact with cultural competence. (Comparisons)

-communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world. (Communities)

## Prerequisites

The Level III language course focuses on the continued development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have completed a Level II course or are at a Novice-Mid to Novice-High level of proficiency. This course is taught over one year and an important component of classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing students the opportunity to interact with native speakers. By the end of Level III, students will exhibit Novice-High level proficiency in speaking and writing and Intermediate-Low proficiency in listening and reading (ACTFL Proficiency Guidelines, 1999).

AP THEM	E Factors that Affect the Quality of Life	Factors that Affect the Quality of Life	The Influence of Language and Culture on Identity; Science & Technology	Factors that Affect the Quality of Life; Science & Technology; Environmental, Political, and Societal	Factors that Affect the Quality of Life	Influences of Beauty and Art; Review of Level 3 topics
				Challenges		

# \*\*<u>VOCES DIGITAL</u> IS THE PRIMARY DIGITAL LEARNING PLATFORM (Students may access by clicking on the Google Classroom icon upon logging in)

<u>Google Classroom</u> will be the main instructional platform. Visit Google Classroom to find Google Meet meet links during virtual instruction.

Supplementary textbook sites:

## D'Accord, Vista Higher Learning <u>https://www.vhlcentral.com/</u>

Required Materials: -Chromebook (must be charged daily) -2 composition notebooks or 1 binder with 2 sections (notes and classwork) Recommended Headphones/Earbuds compatible with ELHS Chromebook	Recommended Materials (for face-to-face): - personal mini Kleenex packs -personal hand sanitizer -personal antibacterial wipes	Teacher wish list (for face-to-face): We really, really need these high usage items and please feel free to donate all throughout the year if you can. Your support is appreciated © !! -Kleenex/ toilet paper -Paper towels -Classroom hand-sanitizer - Expo Markers - white board cleaner -Cleaning supplies (i.e. Lysol wipes, cleaning cloths) -band aids

### Please join these accounts:

**Remind.com:** Sign up to receive notifications for **Honors French III** by texting: **@mstopp3** to **81010** or send an e-mail to: **mstopp3@mail.remind.com** 

## Quizlet.com : access will be provided in class

#### Attendance

- It is crucial that you be in class as absences have a direct impact on your comprehension and performance. Policies for attendance and procedures will follow school and district guidelines.

## ELHS Make Up / Late Work Policy

#### <u>Classwork:</u>

Any grade earned lower than a 60 will be input as a 60 in IC and must be resubmitted to show mastery. (Does not apply to missing work)

The IC Gradebook will be set-up by Standard and students are expected to show mastery of each standard.

#### Late work policy

Work will be accepted up to three school days after the due date with no penalty.

Four school days after the due date, the maximum grade that can be earned is a 75.

Beyond 4 days, the assignment converts to a Missing (zero), and the student will be <u>ZAPPed</u>.

### Conduct

Consequences of misconduct will be enforced according to school and district policies!

HCS Grading Policy : <u>Weight</u> Practice Assessments	40% 40 %	
Final Exam	20%	

#### How to Get the Most from This Class:

- **Be present** in class, **on time** and **prepared** (with binder, paper, pen/pencil, completed h.w. and any other essentials) anticipate the teacher's questions, and come with your own questions.
- Use class time efficiently (Begin bell-ringer/opening task upon entering class, listen, take good notes and **PARTICIPATE**).
- Keep track of assignments in a notebook, agenda or daily planner (digital ok).
- Practice outside of the classroom (use the internet resources, prepare questions about what you are not sure of, practice with a friend or family member, make flash cards, attend after-school tutoring).
- Set realistic goals for yourself and try to reach them, and then set new ones!
- Think before you act; Think before you speak; just THINK!
- Be honest, repectful and considerate of others as your individual performance and behavior have a direct impact on our learning environment and classroom operations.

#### To the student,

I just want to encourage you to always be and do your best. Always think positively because you will be what you believe you are. Believe that you are an achiever! Inevitably, you will face some challenges but your success will be determined by your ability to press forward (not quit) in the face of adversity. So get ready and don't be afraid to ask for help when you need it. I believe in you! Please, feel free to e-mail me or send a Remind message with any further questions or concerns.

Courage! Mlle. Toppin

Click below to complete The Honors French III Acknowledgement form by the next school day...