

Dutchtown Middle School

Severe and Profound Small Group Class

COURSE SYLLABUS

2024-2025

INSTRUCTOR: Andrea Henry

PARAPROFESSIONAL: Jennifer Conner

ROOM NUMBER: 211

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Please DO NOT HESITATE to contact me! I am here for any questions or concerns you may have.

A. AREAS OF STUDY

Your child's classroom is using Unique Learning System® as the classroom curriculum. The curriculum program has been designed specifically for children with special learning needs. While the foundation of Unique is the academic content standards (reading, writing, math, science and social studies), the lessons are modified to make sure that all children have a way to participate and learn. There is a strong emphasis on life skills that are embedded in each lesson.

B. METHOD OF INSTRUCTION

Many instruction methods will be used based on each student's learning needs. These methods will include hands-on activities, projects, group participation, games, online games/assignments, and small group activities to name a few.

C. DAILY SCHEDULE

8:15am - 9:00am	Arrival		12:30pm - 1:00pm	Rest Time	
9:00am - 9:30am	Morning Meeting		1:00pm - 1:30pm	Math	
9:30am - 10:00am	Centers		1:30pm - 2:00pm	Centers	
10:00am - 10:45am	ELA		2:00pm - 2:30pm	Life Skills	
10:45am - 11:30am	Lunch		2:30pm - 3:00pm	Centers	
11:30am - 12:00pm	Rest Time		3:00pm - 3:20pm	Snack	
12:00pm - 12:30pm	PE		3:40pm	Dismissal	

Independent practice or OT, PT, Speech supports as needed.

D. COURSE TOPICS/UNITS AND DATES

September	Our Leaders, Our World	Government
October	What Is an Ecosystem?	Life Science
November	Across the Miles	Geography
December	The Gift of Giving	
January	What a Change!	Physical Science
February	American Peacekeepers	History
March	Buzzing With Energy	Physical Science
April	Right on The Money	Economics
May	Caring for Our Earth	Earth and Space Science

E. CURRICULUM AND REQUIRED TOOLS OR SUPPLIES

Unique Learning System (online curriculum)

F. CLASS EXPECTATIONS AND GRADING

Due to the nature of the class setting, the students are given access to the standards based general education curriculum, but mastery is not the expectation. The students are expected to show growth in content and will move from one level of differentiation to another as they progress through the concepts presented in each discipline. The class uses a modified grading scale that is based on participation as outlined in their IEP goals and objectives.

G. CLASS SUPPLIES NEEDED

Disinfectant Wipes

2 boxes Kleenex

1 Box of Ziploc bags - gallon, quart, or sandwich

H. AFFIDAVIT

My signature below indicates that I have read and understand this syllabus and have been given a copy of my own to keep.

Printed student name

Student Signature

Date

Parent Signature

Date