



## Spanish

### World Languages Department, Level I

**Maribel Guardia**

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**Room 114**

**Tutoring hours and day(s) Tuesdays 3:30 p.m - 4:30 p.m. by appointment only**

#### ***Course Description***

Spanish Level I, is an introduction to the language and culture of the Spanish-speaking world. In this course, the learner will acquire knowledge by integrating the four skills of **reading, writing, listening, and speaking**. Therefore, the use of Spanish in the classroom will be our primary goal. Since students need as much practice as possible to become fluent, concentration in class and oral participation in SPANISH is necessary. An effort to use the skills and experience that is language at all times is expected. By the end of this course, students will have acquired a basic command of the key vocabulary and structures necessary for limited personal communication as well as an appreciation of the breadth and variety of the Spanish-speaking world. The learning goal for students in this course is to develop Novice-Mid to Novice High fluency and control of language in all communicative skills language to function in a variety of situations and for multiple purposes with ACTFL:

WORLD-READINESS STANDARDS FOR LEARNING LANGUAGES

#### ***Course Goals***

Students who complete this course successfully will be able to: The five “C” goals areas (Communication, Cultures, Connections, Comparisons, and Communities) stress the application of learning a language beyond the instructional setting. The goal is to prepare learners to apply the skills and understanding measured by the Standards, to bring global competence in their future careers and experiences.



### Materials Needed

**Chromebook provided by your school. You MUST use your Chromebook every day for class.**

- One Folder
- Loose-leaf notebook paper
- Composition notebook (1)
- Writing Utensils (pencils and blue/black pens)
- Highlighters (1)
- Headphones/ earbuds are also required.

### **RESOURCES**

- Google Classroom
- Voces Digital
- VHL Central: Senderos 1
- Quizlet
- Nearpod
- Quizalize
- Illuminate
- Rosetta Stone
- Duolingo
- Flipgrid

### ***Daily Work/Homework***

*Students will review lessons learned and practice on Duolingo daily for homework. Some projects may need to be completed at home.*



**Major Assignments: Descriptions**

SHS instructors will input TWO grades per course a week.

Always review your student’s current class average in Infinite Campus.

Formative work includes practice work, assignments, and quizzes.

Summative work includes end-of-unit tests and projects.

**Class Participation**

Participation is important. All students are required to participate in class activities. Students will be involved in reading, listening, speaking, and writing activities as well as role-plays and presentations. Students will receive a document “**Ficha sheet**” Ficha means token in English. The **Ficha** sheet is used to measure students’ participation throughout the entire semester. At the end of each UNIT, students will turn in their **Ficha** sheet which will be scored as a QUIZ grade.

All interactions in class will be civil, respectful, and supportive of an inclusive learning environment for all students.

**Course Grading**

*Grading is intended to reflect the level of mastery of content and student progression*

**Explanation of the Grading System**

Grade Calculations	Percentage
Classwork, homework, formative assessments, diagnostic assessments, written reflections. May be graded for accuracy or completion.	40%
Such as constructed response assessments, selected response assessments, reflective assessments, summative unit assessments, culminating performance tasks, projects	40%
End-of-Course, Test /Final Exam	20%
Formative/Summative(80%)+ EOC(20%)=100%	Students Course Final Average(100%)

*\*SHS instructors will input at least TWO grades per course a week.*



***Other Important Grading Information***

- SHS instructors will input at least TWO grades per course a week.
- Always review your student’s current class average in Infinite Campus.
- Please be patient if an assignment is not updated on Infinite Campus, especially if turned in and accepted late.

***Grading Scale***

90-100=A

80-89=B

74-79=C

70-73=D

Below 70=F

***Non-Academic Grades***

Students will be evaluated on non-academic factors as follows through the conduct grade:

S-Satisfactory N-Needs Improvement U-Unsatisfactory

***Weighted GPA-Extra Quality Points***

Honors, Dual Enrollment (DE), and Advanced Placement (AP) classes taken while enrolled with the Henry County School System will receive extra quality points. The weighted GPA will be included on the student's official transcript. Extra quality points will be assigned as follows:

<b>Honor Courses</b>	<b>Advanced Placement &amp; Dual Enrollment Courses</b>
A=4.5 Quality Points	A=5 Quality Points
B=3.5 Quality Points	B=4 Quality Points
C=2.5 Quality Points	C=3 Quality Points
D=1.5 Quality Points	D=2 Quality Points
F=0 Quality Points	F=0 Quality Points

***Course-Specific Support or Supplementary Instruction***

Re-teaching opportunities will be available during Instructional Focus (Tiger Time) from 9:46 - 10:26 am and tutoring will be available on Tuesday from 3:30 - 4:30 pm by appointment only.

***Course Policies and Information for Students***

**INCLUSIVE LEARNING ENVIRONMENT STATEMENT**

The best learning environment—whether in the classroom, studio, laboratory, or fieldwork site—is one in which all members feel respected while being productively challenged. At Stockbridge High School, we are dedicated to fostering an inclusive atmosphere, in which all participants can contribute, explore, and challenge their own



ideas as well as those of others. Every participant has an active responsibility to foster a climate of intellectual stimulation, openness, and respect for diverse perspectives, questions, personal backgrounds, abilities, and experiences, although instructors bear primary responsibility for its maintenance.

A range of resources is available to those who perceive a learning environment as lacking inclusivity, as defined in the preceding paragraph. If possible, we encourage students to speak directly with their instructor about any suggestions or concerns they have regarding a particular instructional space or situation. Alternatively, students may bring concerns to another trusted advisor or administrator (such as an academic advisor, mentor, department chair, or administrator). All classroom participants—including faculty, staff, and students—who observe a bias incident affecting a student may also file a report (whether personally or anonymously).

**1. ATTENDANCE POLICY**

Attendance will be taken during a 1st period homeroom every day. Students should be in class when the tardy bell rings or risk being marked tardy to class.

Students who have more than five (5) days of unexcused absences during the school year will be considered truant. The legal penalties for truancy include referral of students to Juvenile Court and referral of parents to State Court. Any Georgia resident who has control or charge of a child who is convicted of violating mandatory school attendance requirements will be subject to a fine of not less than \$25.00 and not more than \$100.00, imprisonment not to exceed 30 days, community service, or any combination of such penalties per absence.

**2. PENALTIES FOR LATE WORK & POLICIES ON MISSED EXAMS, MAKE-UP EXAMS OR QUIZZES**

It is the students' and parent's responsibility, not the teachers', to arrange for make-up work. Students should ask their teacher for any missed assignments on the first day they return to school. The number of days allowed to complete make-up work will be determined by the principal or his/her designee. The days allowed to make up work will not exceed the number of days absent except under extenuating circumstances approved by the principal or his/her designee. Students assigned Out-of-School Suspension (OSS) will be allowed to make up work upon return to school. The number of days to complete make-up work is commensurate to the number of days of OSS (i.e., 3 days of Out-of-School Suspension = 3 days to make up work missed)

**3. REGRADING POLICY**

Students who fail a quiz or Test (70%) will need to do remediation and will be able to retake the quiz or test.

**4. REQUESTS FOR INSTRUCTOR FEEDBACK ON DRAFTS AND REQUESTS TO REVISE**

The teacher will provide timely feedback on all major assignments /projects.



**5. TECHNOLOGY POLICIES:**

Misuse of Electronic Communication Devices: Unauthorized possession, displaying or using a cell phone, pager, or other electronic communication device during the school day without the consent of the principal or his/her designee.

6. **ETHICS/VIOLATIONS OF ACADEMIC INTEGRITY:** Coursework submitted by a student must be the student's own, original work. Students shall not cheat on any assignment by giving or receiving unauthorized assistance or commit the act of plagiarism. Students who commit such acts are subject to not receiving credit on the assignment in question and will be subject to disciplinary action as well.
- Always cite your sources when you present ideas and/or language that you have not developed yourself, including material from class lectures and discussions.
  - Violation of this policy includes collaborating on assignments where collaboration is not allowed and/or utilizing notes, texts, etc. on any assignment where the use of such materials is not allowed.

***Resources for Students***

- Google Classroom
- Voces Digital
- VHL Central: Senderos 1
- Quizlet
- Quizalize
- Nearpod
- Illuminate
- Rosetta Stone
- Duolingo
- Flipgrid

***Disclaimer***

The instructor reserves the right to make modifications to this information throughout the semester.

***Parent-Teacher Contact***

- The teacher should always be the first point of contact for a parent. The quickest way to contact your child's teacher is through email. Teachers are required to respond to parent emails within 24 hours.



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- In order to be informed of your child's progress on assignments always check Infinite Campus.

Another way to check your child's progress is through Google Classroom. Be sure to have your child's teacher to enroll you in Google Classroom notifications that are sent to your email.



***Preliminary Schedule of Topics, Readings, and Assignments***

Date	Topics/Assigned Readings/Homework	Major Assignments and Deadlines
Aug 1 - Aug 30, 2024	Unit 1 Greetings and leave-takings, Identifying yourself and others, Expressions of courtesy.	Unit Test/Project - August 30, 2024
September 3- October 4, 2024	Unit 2 The classroom and school life, Fields of study and school subjects, Days of the Week, Class schedules.	Unit Test/Project - October 4, 2024
October 7 - November 01, 2024	Unit 3 The Family, Identifying People, Basic Professions and Occupations vocabulary.	Unit Test/Project - November 01, 2024
November 4 - December 6, 2024	Unit 4 ( The Family, Identifying people, Basic Professions and Occupations vocabulary.	Unit Test/Project - December 6, 2024
Dec 9- Dec 13, 2024	Unit 5 Pastimes (Likes/Dislikes and Preferences), Sports, Places in the City.	Unit Test/Project -
Dec 16 - Dec 19, 2024	<i>Review for Final Exam</i>	Unit Test/Project - Dec 16 - Dec 19, 2024

***Amnesty Policy***

Students can make up Practice Work and Assessments that have resulted in a grade of Zero (0%). The student may not receive full credit AND a grade higher than a (70%) regardless of the level of performance. The Practice Work and Assessment may be an alternative assessment. Teachers may not allow students to make up assignments from a previous amnesty week.