

**French I
Course Syllabus
Eagle's Landing High School**

Instructor: Mlle. Camille Toppin, MS.Ed, World Language Dept. Chairperson,
Courses: FR I, II, Honors II, Honors III, IV Honors/AP French Language
Phone: 770-954-9515 **Fax:** 770-914-9789 **E-Mail:** Camille.toppin@henry.k12.ga.us
Webpage: <https://schoolwires.henry.k12.ga.us/Page/20713>
Office Hours/tutoring (by appt only): 7:45-8:05am & 3:15-3:45pm M-F
Explore my [Bitmoji Classroom](#) for more information about me and my courses!!

Henry County Teaching and Learning Standards for World Languages

As a Henry County graduate, students will...

- *communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes. (Communications)*
- *interact with cultural competence and understanding. (Cultures)*
- *connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations. (Connections)*
- *develop insight into the nature of language and culture in order to interact with cultural competence. (Comparisons)*
- *communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world. (Communities)*

Course Goals

The goal of the French I course is that the student gains an understanding and appreciation for the French language as well as the culture(s) of the people who speak the language. Within a communicative and creative context, this program will provide the student with guidance to develop proficiency in the four basic skills – reading, writing, listening and speaking.

Prerequisites

There are no prerequisites for this course other than grade-level communication skills in grammar, reading and writing as it assumes that you have minimal or no prior knowledge of the language and culture. The French I course is taught over one year and the primary mode of communication between the teacher and you is in French, with some English translation. ([ACTFL Proficiency Guidelines](#)).

****[VOCES DIGITAL](#) IS THE PRIMARY DIGITAL LEARNING PLATFORM** (Students may access by clicking on the Google Classroom icon upon logging in)

[Google Classroom](#) will be the main instructional platform. Visit Google Classroom to find Google Meet meet links during virtual instruction.

Supplementary textbook sites:

D'Accord, Vista Higher Learning <https://www.vhlcentral.com/>

Remind is a safe way for teachers to communicate with students and parents. Sign up to receive notifications for French1 by texting: **@mstopp1** to **81010** or go to www.remind.com/join

<p>Required Materials:</p> <ul style="list-style-type: none"> -Chromebook (must be charged daily) -2 composition notebooks or 1 binder with 2 sections (notes and classwork) <p>Recommended</p> <p>Headphones/Earbuds compatible with ELHS Chromebook</p>	<p>Recommended Materials (for face-to-face):</p> <ul style="list-style-type: none"> - personal mini Kleenex packs -personal hand sanitizer -personal antibacterial wipes 	<p>Teacher wish list (for face-to-face):</p> <p>We really, really need these high usage items and please feel free to donate all throughout the year if you can. Your support is appreciated ☺!!</p> <ul style="list-style-type: none"> -Kleenex/ toilet paper -Paper towels -Classroom hand-sanitizer - Expo Markers - white board cleaner -Cleaning supplies (i.e. Lysol wipes, cleaning cloths) -band aids
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Attendance

- It is crucial that you be in class as absences have a direct impact on your comprehension and performance. Policies for attendance and procedures will follow school and district guidelines.

ELHS Make Up / Late Work Policy

Classwork:

Any grade earned lower than a 60 will be input as a 60 in IC and must be resubmitted to show mastery. (Does not apply to missing work)

The IC Gradebook will be set-up by Standard and students are expected to show mastery of each standard.

Late work policy

Work will be accepted up to three school days after the due date with no penalty.

Four school days after the due date, the maximum grade that can be earned is a 75.

Beyond 4 days, the assignment converts to a Missing (zero) and student will be [ZAPPed](#).

Conduct

Consequences of misconduct will be enforced according to school and district policies!

HCS Grading Policy :	
<u>Weight</u>	
Practice	40%
Assessments	40 %
Final Exam	20%

How to Get the Most from This Class:

- **Be present** in class, **on time** and **prepared** (with binder, paper, pen/pencil, completed h.w. and any other essentials) anticipate the teacher's questions, and come with your own questions.
- Use class time efficiently (Begin bell-ringer/opening task upon entering class, listen, take good notes and **PARTICIPATE**).
- Keep track of assignments in a notebook, agenda or daily planner (digital ok).
- Practice outside of the classroom (use the internet resources, prepare questions about what you are not sure of, practice with a friend or family member, make flash cards, attend after-school tutoring).
- Set realistic goals for yourself and try to reach them, and then set new ones!
- **Think** before you **act**; **Think** before you **speak**; **just THINK!**
- Be honest and considerate of others as your individual performance and behavior have a direct impact on our learning environment and classroom operations.

To the student,

I just want to encourage you to always be and do your best. Always think positive because you will be what you believe you are. Believe that you are an achiever! Inevitably, you will face some challenges but your success will be determined by your ability to press forward (not quit) in the face of adversity. So get ready and don't be afraid to ask for help when you need it. I believe in you! Please, feel free to e-mail me with any further questions or concerns.

*Courage!
Mlle. Toppin*

Click below to complete [The French I Acknowledgement form](#) by the next school day...

[French I Acknowledgement Form](#)