

Welcome to Environmental Science

and

Ola High School Science Department



Instructors: Mr. Rick Willard, rwillard@rwillard.k12.ga.us (Room 316)
Mrs. Emily Lukat, emily.lukat@henry.k12.ga.us (Room 330)
Mrs. Lacey Crowe Jessika.crowe@henry.k12.ga.us (Room 228)
Lee Kicklighter Lee.kicklighter@henry.k12.ga.us (Room 325)

Course Description: Environmental Science is the interaction of organisms, people and the world around us. How one organism relates to another, such as predator-prey, and plants and the organisms that feed on them is a key to understanding how ecosystems work. Man's impact on nature is hard to exaggerate, between destroying habitats to pollution, people affect almost every aspect of the environment.

Units of Study:

- Food Webs, Cycles, and Biomes
- Climate Change and Biodiversity
- Renewable and Nonrenewable Resources
- Human Impact on Natural Resources
- Human Population Impact

Student Supplies (each student should have own):

- folder with notebook paper, pen/pencil, and colored pencils

Teacher Wish List

- disinfecting wipes, colored pencils, tissues

Grading Scale

90-100 = A; 80-89 = B; 74-79 = C;
70-73 = D; Below 70 = F

Grade Components

Assessments (Test, Projects, Labs, Quizzes)	40%
Classwork	40%
Final Exam	20%

You can expect at least one graded assignment per week.

Class Website: The class website will be Google Classroom and will be your resource to stay on track with assignments and to catch up whenever you are absent or miss something during class. It will be updated on a regular basis. Note: Google Classroom is not designed to replace in-person learning. You will grasp a deeper understanding of the material by consistently attending class.

Parent Portal: The Infinite Campus parent portal provides an opportunity for parents to access their student's grades via the internet. Please follow the instructions found on the Campus Portal page by going to the Henry County website (www.henry.k12.ga.us) and clicking on the "Parents" tab to get to the portal page. Additionally, our graduation coach sends a weekly email referencing current grades and teacher comments for each course.

Text: Berg, L. R., Hager, M. C., Hassenzahl, D. M. (2017) *Visualizing Environmental Science* (5th ed). Danvers, MA: John Wiley & Sons, Inc.

Class Policies and Expectations

You are a young adult and responsible for yourself and your behavior, which means you should act with respect toward anyone or anything with which you are involved, including, but not limited to, students, teachers, other school personnel, furniture, lab equipment, and school property. When you conduct yourself in this manner, class is enjoyable, productive, and beneficial to everyone. The 4-step referral process will be utilized:

- 1st Offense – initiate referral and provide student with warning and suggesting methods to correct behavior
- 2nd Offense – document behavior and contact parent
- 3rd Offense – document behavior, contact parent, and assign one day detention (25 minutes before or after school); student will have three days to serve detention; if student does not serve their detention, it becomes an office referral
- 4th Offense – document behavior, contact parent, and refer student to the office

Laptops and Cell Phones: All technology-related assignments will utilize the HP Chromebook assigned by the Henry County Schools. Students are **expected to charge their Chromebooks at home each evening**. Please do not assume you can charge it in class. **Students will not be allowed to use cell phones or ear buds during class. Cell phones should be kept in the cell phone caddy.** Consequences will be discussed in class.

Passes Out of Class: You will not be allowed to leave the first 15 minutes or the last 15 minutes of class. Only 1 student may leave the room with a pass. The restroom that you can use is on the pass.

Late Work Policy: Assignments are expected to be turned in on the day they are due. NO MISSING WORK will be accepted after the 9 week marks.

Make-Up Work Policy: In the case of absences, it is the student's responsibility to collect and make up work from the teacher. The student will have as many days as they were absent to make up and turn in the work (example: if a student misses one day, they will have one day **from the day they return** to turn in the make-up work; if they miss two days, they will have two days to turn in the work to earn full credit for work missed).

Tardy to Class Policy: When the tardy bell rings the classroom door will be closed and you will need to go to the tardy kiosk for a pass to class.

Dismissal Procedures: Ola High School employs a bell-to-bell instruction practice. Please remain seated until the teacher dismisses you from the classroom (the bell doesn't dismiss you, it serves as a courtesy to the teacher) - do not line up at the door during class time. It is important to stay engaged until the teacher dismisses the class to minimize disruptions.

Our goal at Ola High School is to promote the academic success of each student. Students are expected to take advantage of all opportunities for success, which are made available to them by all teachers.

A reflection of student progress should be evident in Infinite Campus. Teachers, students and parents should be able to monitor student progress through the parent portal. It is the responsibility of the teacher, student, and parent to discuss student progress. This communication should be collaborative and transparent.