UNION GROVE HIGH SCHOOL

**Course Syllabus**

**Instructor: Jennifer Sheran Room #: 327 Year: 2024-2025**

**Course Name and Code:** World Literature and Composition

**Textbook Used:** Houghton Mifflin Harcourt’s *Into Literature*

**Tutoring Schedule:** Tues. and Wed. from 3:15 - 3:45

**Supplementary Texts or Special Materials:**

* Chromebooks EVERY DAY (please be sure to charge nightly, chargers are not provided in the classroom)
* Sticky notes
* Highlighters
* Notebook paper
* Pencils
* Blue and/ or black pens
* 3 Ring Binder
* 5 Dividers

We will be annotating in the texts, so students are highly encouraged to purchase a hard copy of each of the following books:

\**Night*, by Elie Wiesel (Marion Wiesel translation)

*\*Maus I: A Survivor's Tale: My Father Bleeds History*, by Art Spiegelman

\**Lord of the Flies*, by William Golding

\**Into the Wild,* by Jon Krakauer

\**Antigone*, by Sophocles (This does not need to be purchased)

\**Animal Farm* by George Orwell

**Course Description:** Students in World Literature are expected to continue to increase their analytical skills, reading increasingly complex texts across all genres. Students will write narratives employing dialogue, pacing, description, reflection, and multiple plot lines. Additionally, students will write cogent, well-supported analysis and argument essays using evidence from those texts. Students at this level can trace the development of a theme or argument through a text and provide an objective summary of the text without editorial bias.

Through repeated exposure and practice, students will become confident presenters and participants in discourse with both peers and experts.

**Course Outline and Content:** The course is divided into two semesters, fall and spring. Fall semester concludes with a “midterm” which counts as a final for that semester; spring concludes with an exam. Both the midterm and final exam will count as 20% of the student’s final grade average for the semester. Unit tests and projects will count as 40% of the course grade and quizzes and daily practice will count for 40% of the course grade.

**Special Assignments and Projects:** Students will be offered several options for end-of-unit projects. Some of the projects may require the use of software and/or physical materials that may need to be purchased, but there will *always* be options that require no outlay of money.

***Classroom Rules and Discipline Procedures*:** All students must adhere to the rules and expectations outlined in the Henry County Schools student handbook and the Union Grove High School student handbook addendum.

***Hall Pass Policy*:** Restroom passes will not be given the first 15 minutes or the last 15 minutes of class. Restrooms are open during each class change and are to be used during that time. The student will be dismissed from class only if he/she becomes ill or if circumstances arise which prevent the student from using the restroom between classes or if medical documentation is provided. Student passes will be allocated using our student conductor system. The student conductor system will allow students to log where/when they are leaving the class. Once a pass is approved by student conductor, the student will receive a written pass from the teacher. Students will be limited to one restroom pass per hour. *If student conductor does not allow a student to get a pass, no paper pass will be issued.* Students are not allowed to take their cell phones with them into the restroom.

***Chromebook Policy:*** It is an expectation for students to have their charged Chromebook with them every day. Failure to do so will be regarded as “not being prepared for class.” Only Henry County issued Chromebooks are allowed to be used in the classroom.

***Make-up Policy*:** Students will be given the number of days absent plus ONE additional day to complete any work missed due to an EXCUSED absence (i.e. if you are absent for 3 days due to an illness, you will have 4 days to complete missing work). It is the student’s responsibility to obtain all information missed due to absence. Students should check GOOGLE CLASSROOM for missing assignments BEFORE contacting the teacher. Absences must be excused in order to make up work without penalty. *Failure to make up missed assignments, quizzes, and tests within the makeup window will result in a permanent zero*.

Unexcused late work is penalized 10 points per day. No late work will be accepted after 4 days past the due date.

**If you are absent the day before a scheduled quiz or test**, you are still responsible for completing the assessment as scheduled upon your return.

***Grading System:*** The course will consist of two parts, each worth .5 credit.

90-100%          A Practice Work:            40%

80-89% B Assessments Tasks:    40%

74-79%             C Finals:                 20% (in Dec & May)

70-73%             D

69% & below   F

***Cell Phone/Electronic Device Policy:***

The cell phone/electronic device policy begins when students enter the designated classroom area. All students will place all cell phones/devices in the teacher assigned caddy. During this time, cell phones must be turned off. Additionally, all smart watches, headphones, earpods, or other electronic devices must be caddied until the end of class. Students should not have earpods/headphones on them during class time. Cell phones/devices will remain caddied until the end of class. Students will NOT be allowed to take their phones/devices out of the room when they have a hall pass to the restroom, media center, etc. Students will be allowed to use cell phones/devices before first period, during lunch, and during class transition.

***On Time Policy:***

In order to be considered “on time” to class, the student must be across the threshold of the classroom or designated classroom area by the end of the tardy bell. Students have plenty of time during class changes to go to the bathroom or locker. We expect all students to enter class before the tardy bell rings. It is the student’s responsibility to be on time and it is your responsibility to have a pass or a signed hall pass if you have a reason for being late.

When students arrive late to class they are required to use the student conductor system. Students will type in their student ID number and receive an entrance ticket into class. Each entrance ticket will include discipline information and will result in an email to parents/guardians.

***Unit Repair Plan:***

In an effort to aid in student mastery, each UGHS student will have the opportunity to participate in Unit Repair for HCS unit tests and for writing assignments that are taken for an assessment grade. In order to receive this opportunity, the student must communicate with the teacher to receive instructions within three school days of receiving the graded assessment. For HCS tests, once the teacher has been notified, students will have 2 weeks to complete test corrections to earn back credit on their assessment. For writing assignments that are taken for an assessment grade, students will be offered the opportunity to rewrite essays after conferencing with the teacher and reviewing the rubric. Students must request a conference with the teacher within two days of receiving the returned assignment. Teachers will allow five days for the essays to be resubmitted. Grade repair may not be used for projects or presentations. Grade repair may also not be used for major vocabulary tests since those tests are considered reassessments because they are given after unit quizzes.

***Academic Integrity*:** Cheating is NEVER tolerated; talking, looking around the room or at another student’s paper or computer, or any other suspicious behavior during a quiz or test will be considered cheating and result in a failing grade with parent contact. Plagiarism of any kind will not be tolerated and will result in a zero on the assignment and parent notification. Plagiarism presents the work or ideas of another as one’s own. This includes

* direct copying of the work of another person (living or dead).
* quoting or paraphrasing another person’s material or ideas without proper documentation (i.e., internal citation/parenthetical documentation and Works Cited).
* giving or receiving “help” on individual assignments or assessments without prior teacher approval
* Using AI to write your materials and presenting it as your own.

***Contact Information:*** Jennifer Sheran, Jennifer.Sheran@Henry.k12.ga.us

**I have read and understand all of the objectives, requirements, and expectations for the**

**course \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ taught by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

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**Student signature Date**

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**Parent signature Date**