



Woodland Middle School Summer Reading Assignment 2022

Due Date: Tuesday, September 6, 2022

One of our goals at WMS is to continually encourage lifelong learning through reading. Summer is a great time to explore new books or read those that you never had time for during the busy school year. During the summer of 2022, we are highly recommending that all students participate in the summer reading assignment. You are encouraged to select books and genres that most interest you. A list of suggested book titles are below for students interested in participating in Reading Bowl Club. While some suggested titles can be accessed through Sora (using your Launchpad app), you may choose to access books through your local public library, bookstores, or personal collection.

After reading your selected book, you will choose **one** of the following engagement tasks to complete and turn in to your 2022-2023 Language Arts teacher on or before **Tuesday, September 6th**. Students who submit the reading assignment **before** the deadline will be rewarded 50 Dojo points for being responsible.

During summer break, if you have any questions regarding the assignment contact Mrs. Gaynor, ELA Department Chair at latrica.gaynor@henry.k12.ga.us.

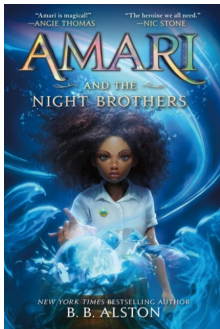
Engagement Tasks

Engagement Task #1 *PLOT*	Engagement Task #2 *TEXT CONNECTIONS*	Engagement Task #3 *SUMMARIZING*	Engagement Task #4 *SUMMARIZING*
Develop a timeline or plot diagram of major events in the story. You may use any platform (ex. Google Slides, Prezi, Powerpoint, etc.) or you may create your timeline on paper/poster. Each plot element should be labeled on your diagram or slides. You may use the link below to use a plot template: https://bit.ly/WMSPlot	Write a 4-5 paragraph response explaining how you connect to any aspect of your book (characters, setting, theme). You can also include information about how aspects of your selected book relate to the world (current events). Your post should be written in first person point of view and should reference at least two characters from the novel. Responses should be no less than 300 words.	Create any kind of advertisement (brochure, commercial, newspaper ad, etc.) recommending your book to other readers. You should include brief information about the plot, setting, and characters. *Do not tell the ending of the story* Explain why your selected book is worth reading. *Can be digital or completed on copy paper/poster board*	Create a one-page collage digitally or on lineless/copy paper. Your collage should include images to represent characters, setting, and the conflict of your book. You should also include brief explanations about the theme of the book and 4-5 sentence summary. *For ideas feel free to Google Image search one-pagers*

Helen Ruffin Reading Bowl

2022-2023 Book List

Grades 6 – 8



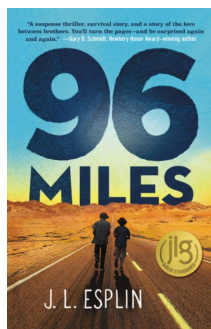
Alston, B. B. (2021). *Amari and the night brothers*

Thirteen-year-old Amari, a poor African American girl from the projects, gets an invitation from her missing brother to join the Bureau of Supernatural Affairs and join in the fight against an evil magician -Follett



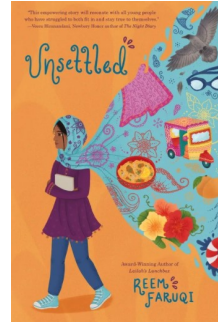
Dee, B. (2020). *Maybe he just likes you.*

When boys in her class start touching seventh-grader Mila and making her feel uncomfortable, she does not want to tell her friends or mother until she reaches her breaking point. -Follett



Esplin, J. L. (2020). *96 miles.*

During a massive black-out in rural Nevada, two brothers struggle to survive without their self-reliance-obsessed dad and without enough water to cross the desert for help"-OCLC.

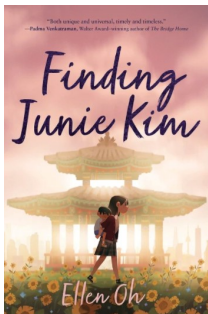


Faruqi, R. (2021). *Unsettled.*

Young Nurah reluctantly moves with her family from Karachi, Pakistan, to Peachtree City, Georgia, but, after some ups and downs, begins to feel at home. -Follett



Ireland, J. (2021). *Ophie's ghosts.* Discovering her ability to see ghosts when a cruel act ends her father's life and forces her to move in with relatives in 1920s Pittsburgh, young Ophelia forges a helpful bond with a spirit whose own life ended suddenly and unjustly. -Follett



Oh, E. (2021). *Finding Junie Kim.*

A tale based on true events follows the coming-of-age of a girl who is motivated by an act of racism at school to learn about her ancestral heritage and her grandparents' experiences as lost children during the Korean War. -Follett



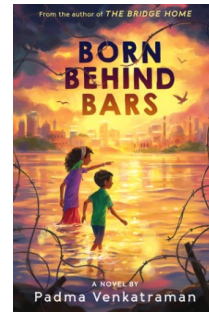
Sheinkin, S. (2019). *Born to fly: The first women's air race across America.*

Tells the story of the 1929 Women's Air Derby, the first official all-female air race in the U.S. - from the Publisher



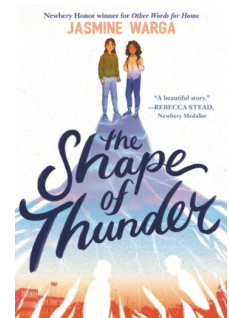
Souder, T. (2020). *Coop knows the scoop.*

Thirteen-year-olds Cooper, Justice, and Liberty investigate the eccentric residents of Windy Bottom, Georgia, after the remains of Coop's long-missing grandmother are uncovered and his Gramps is the prime suspect. -Follett



Venkatraman, P. (2021). *Born behind bars.*

In Chennai, India, after spending his whole life in jail with his mother, who is serving time for a crime she did not commit, nine-year-old Kabir is suddenly released and has to figure out how to survive on his own in the outside world. -Follett



Warga, J. (2021). *Shape of thunder.*

Twelve-year-old neighbors and former best friends Cora and Quinn begin working together to open a wormhole so they can travel through time to prevent the school shooting that resulted in the deaths of Cora's sister and Quinn's brother. -Follett