

Tussahaw Elementary School

Parent Input
Meeting (FALL)
September 17 and
30, 2020

Welcome!
Please be sure to SIGN-IN

Session 1 – 11AM
Session 2 – 6pm

What Is Title I?



- Title I is the largest federally funded program for elementary, middle and high schools
- It is part of the Every Student Succeeds Act (ESSA).
 - The purpose of Title I under the ESSA is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.
- Title I Schools are determined by the percentage of students receiving free or reduced lunch.
- Tussahaw Elementary is a School-Wide Title I school.

What are some benefits of being a Title I School?

Increased student achievement by engaging and empowering parents, as well as other stakeholders, to become actively involved in their children's education. The focus is on helping all students meet the same high standards expected of all children.

Goal achieved through:

- Federal Funds for extra educational services
- Lead Instructional Teacher
- Title I Teachers
- Parent Involvement/Engagement Programs
- Parent/Family Resource Room offers free resources for parents

Value of Parent Input

It is the law:

Title I requires that parents are to be “afforded substantial and meaningful opportunities to participate in the education of their children.” All parents of eligible Title I children must be provided the opportunity to provide feedback and input into and on Title I budgets, plans, and compacts.

- Parents work more closely with their children than other adults can
- Involved parents not only help their own child, but all children in a school
- Parents are the only adults in the education process who have been and will continue to be deeply involved throughout the child’s school career
- Parents provide critical input that only they can bring; they know their child better than anyone else
- While parents may not be educators themselves, they bring their years of experience in other professions and aspects of life to the process

Our CCRPI Results

What is the College and Career Ready Performance Index (CCRPI)?

CCRPI is a comprehensive school improvement, accountability, and communication platform for all educational stakeholders that will promote college and career readiness for all Georgia public school students.

- Our 2019 CCRPI was 69.5
- Our 2018 CCRPI was 60.3
- We are still non-designated through Title I which means we are continuing to provide a quality education to all of our students.

On March 27, 2020, the United States Department of Education approved Georgia's request to waive statewide assessment, accountability and reporting requirements in the Elementary and Secondary Education Act (ESEA) for the 2019-2020 school year due to widespread school closures related to the novel Coronavirus disease (COVID-19). *Therefore, there are no 2020 CCRPI reports*

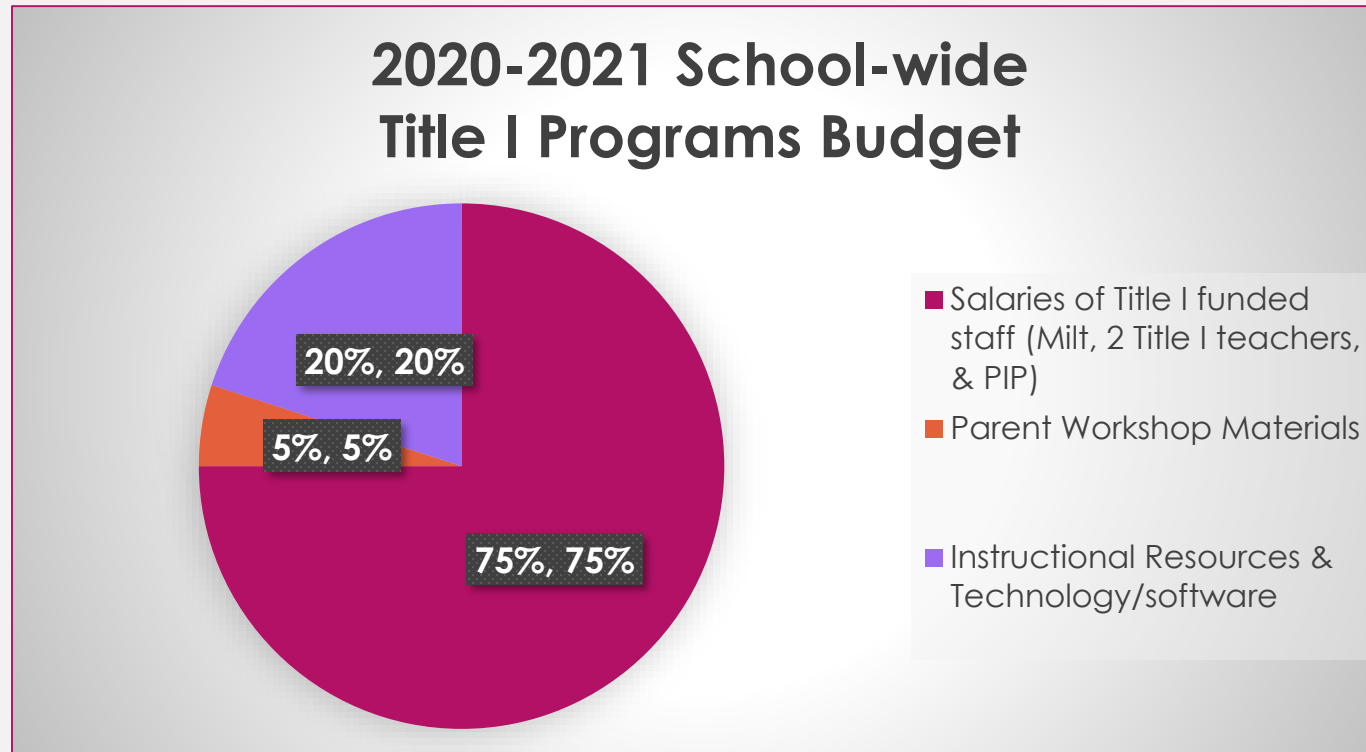
Tussahaw Elementary School's 2021-2022 School-Wide Plan

- Heart and soul of our school
- Highlights the academic needs of our students in order to close the achievement gap
- Drives how funds are allocated
- Provides the focus of Title I operations

Click [here](#) to access our “Plan on a Page”

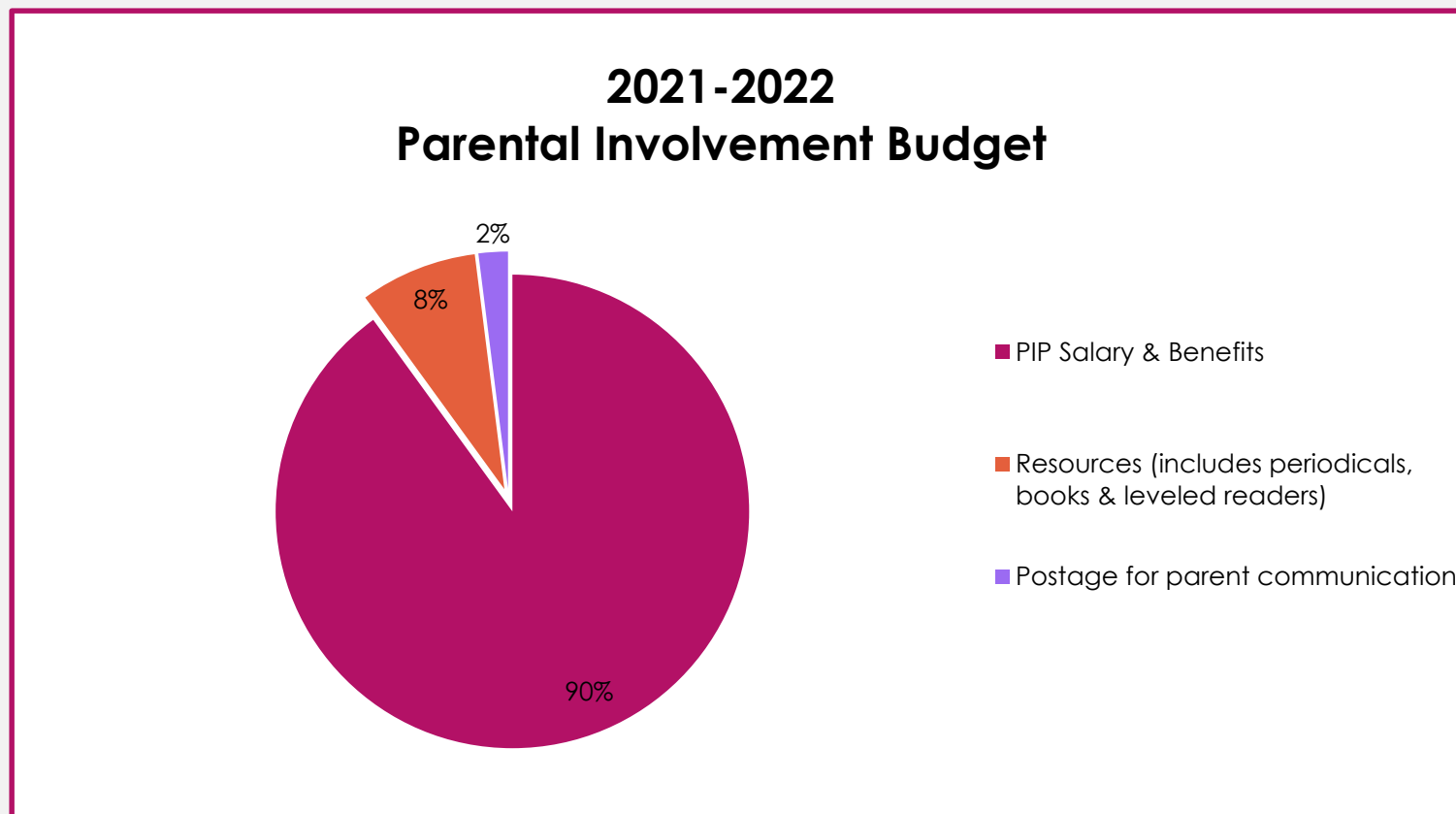
Overview of 2020-2021 School-wide Title I budget

For the 2020-2021, Tussahaw utilized their Title I allocation the following ways:



Plans for 2021-2022 Projected *Parent Involvement* Budget

- We plan to spend the 2021-2022 Title I Parental Engagement budget this way:



2020-2021 Parent & Family Engagement Plan

- Is developed jointly with parents of children participating in Title I
- Describes how the school will carry out the parent and family engagement requirements, including the development of a School-Parent Compact.
- TES Parents are able to provide input of the plan in the Spring and the Fall of each year.
- Your input will be reviewed and considered during the creation of the final copy of our 2021-2022 Parent and Family Engagement Plan.
- Please click [here](#) to review of copy of our 2020-2021 Parent & Family Engagement Plan

LET'S GET TOGETHER

Upcoming Activities to Support Parent and Family Engagement

- ▶ Curriculum Night - August 13, 2020
- ▶ Annual Title I Meeting - September 3 & 8, 2020
- ▶ **HCS Level 4 Covid-19 Mitigation Strategies* - Until further notice, all meetings will be conducted virtually



School-Parent Compact



Please click [HERE](#) to
review a copy of our 2020-
2021 School-Parent
Compact

- ▶ A School-Parent Compact is a written agreement between the school, the students and the parents of children participating in Title I programs that:
- ▶ Identifies and outlines the activities that the parents, school staff, and students will undertake to build and develop a partnership to help the children achieve to the state's high academic standards.
- ▶ TES parents are able to provide input in the Spring and the Fall of each year.
- ▶ Parent input provide will be reviewed and consider during the creation of the final copy of our 2021-2022 School-Parent Compact.

Continuous School Improvement Plan

2021-2022 School Goals

- ▶ **Student Performance Goal #1:** By the end of the 21-22 school year, 100% of students 1st-5th will meet or exceed their projected growth in Math as measured by the MAP assessment student summary growth report
- ▶ **Student Performance Goal #2:** By the end of the 21-22 school year, 100% of students 1st-5th will meet or exceed their projected growth in ELA as measured by the MAP assessment student summary growth report.
- ▶ **Student Performance Goal #3:** By the end of the 21-22 school year, we will maintain or increase our school climate rating of 4 stars or above.

Building Staff Capacity

“Our school will educate teachers, specialized instructional support personnel, administration and all other staff with the assistance of parents in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners. We will implement and coordinate parent programs, and work to build ties between parents and our school.

After reviewing our parent survey, we plan to provide our staff ongoing training and support on the following topics:

- ☐ Homework expectations for parents
- ☐ Communicating to EL parents
- ☐ Creating a welcoming environment for parents
- ☐ Removing the jargon
- ☐ Involving parents in the classroom

Do you have suggestions for any additional topics that we can train our staff on as it relates to Parent Engagement?

**WE NEED
YOUR INPUT!**



Input Forms

We appreciate your suggestions and ideas

- Please take the time now complete your Parent Input Survey regarding the following:
 - Title I School-wide Plan
 - Parent and Family Engagement Plan
 - (School-Parent Compact
 - Title I Budget (including the Parent and Family Engagement budget).
 - Topics to Build Staff Capacity

[Survey Link](#)

“

THANKS FOR YOUR HELP!

We cannot be successful without
YOU!

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