

English Kindergarten A-Z Vocabulary Cards and Word Walls

Revised: 1/13/14

Important Notes for Teachers:

- The vocabulary cards in this file match the Common Core, the math curriculum adopted by the Utah State Board of Education, August 2010.
- The cards are arranged alphabetically.
- Each card has the word and a picture. The teacher will be explaining the words using a kid friendly definition. After the words have been taught they can be added to the Word Wall. For more information on using a Word Wall for Daily Review – see “Vocabulary – Word Wall Ideas” on the website.
- These cards are designed to help all students with math content vocabulary, including ELL, Gifted and Talented, Special Education, and Regular Education students.

For possible additions or corrections to the vocabulary cards, please contact the Granite School District Math Department at 385-646-4239.

Bibliography of Definition Sources:

Algebra to Go, Great Source, 2000. ISBN: 0-669-46151-8

Math on Call, Great Source, 2004. ISBN-13: 978-0-669-50819-2

Math at Hand, Great Source, 1999. ISBN: 0-669-46922

Math to Know, Great Source, 2000. ISBN: 0-669-47153-4

Illustrated Dictionary of Math, Usborne Publishing Ltd., 2003. ISBN: 0-7945-0662-3

Math Dictionary, Eula Ewing Monroe, Boyds Mills Press, 2006. ISBN-13: 978-1-59078-413-6

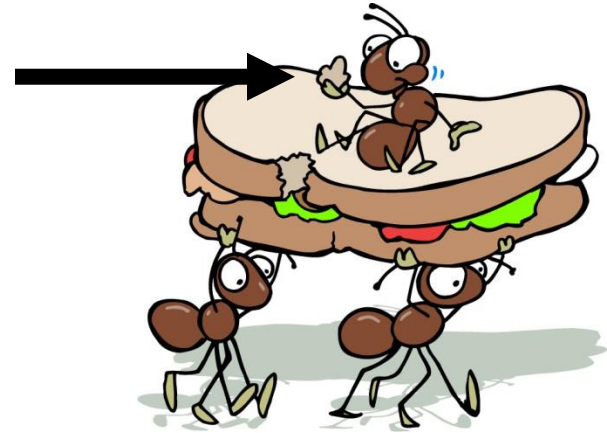
Oxford Illustrated Math Dictionary, 2012. ISBN: 978-0-19-407128-4

Student Reference Books, Everyday Mathematics, 2007.

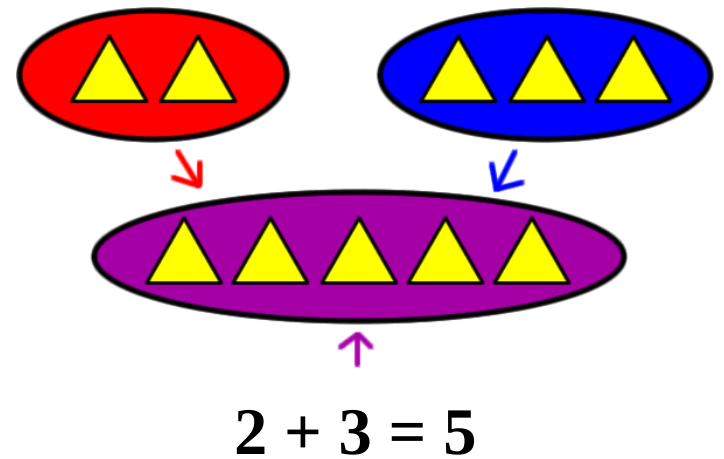
Houghton-Mifflin eGlossary, <http://www.eduplace.com>

Interactive Math Dictionary, <http://www.amathsdictionaryforkids.com/>

above



add

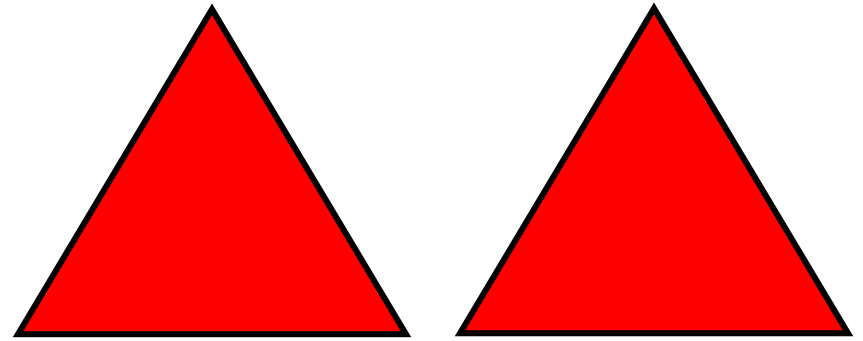


addend

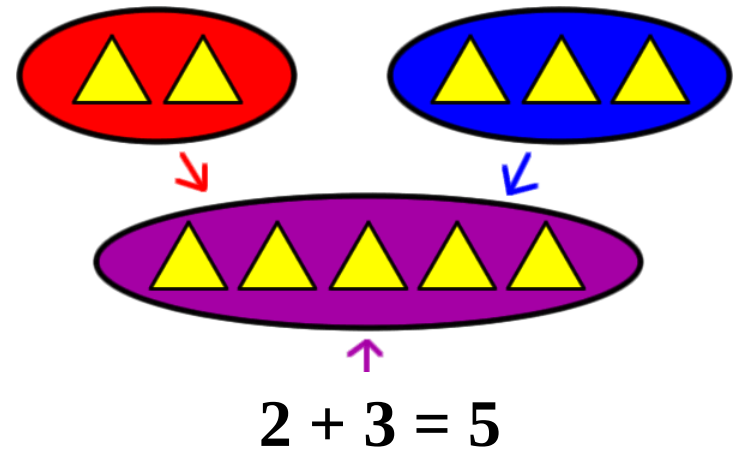
$$3 + 2 = 5$$

addends

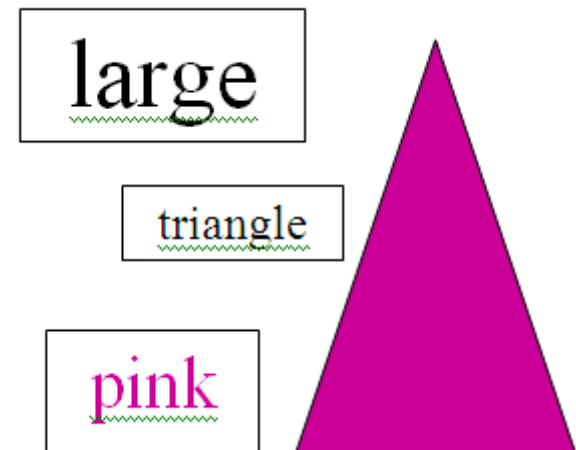
alike



and



attribute

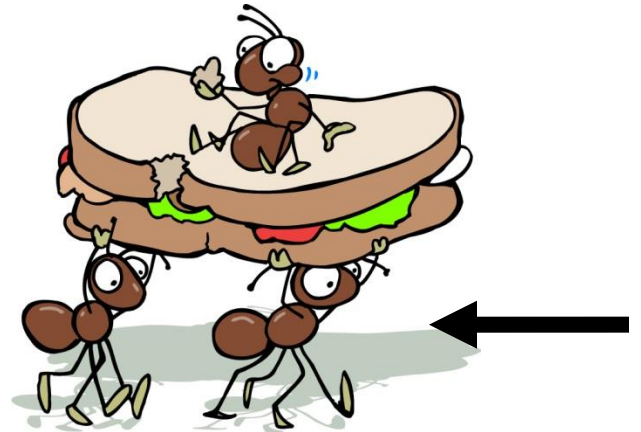


behind

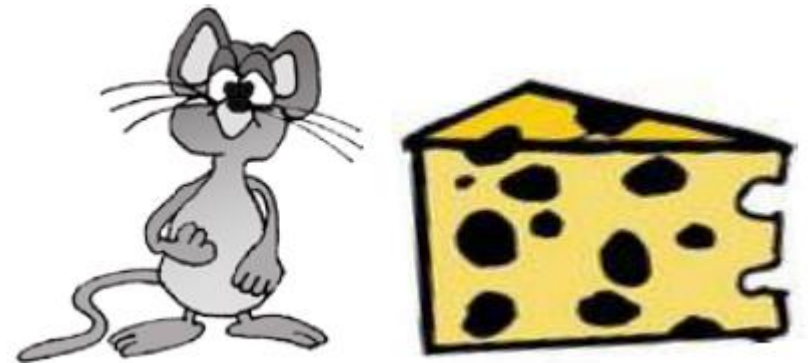


behind the cloud

below



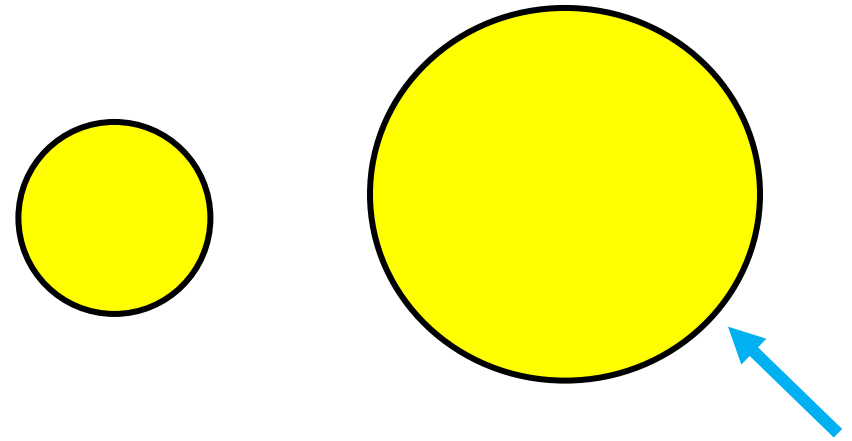
beside



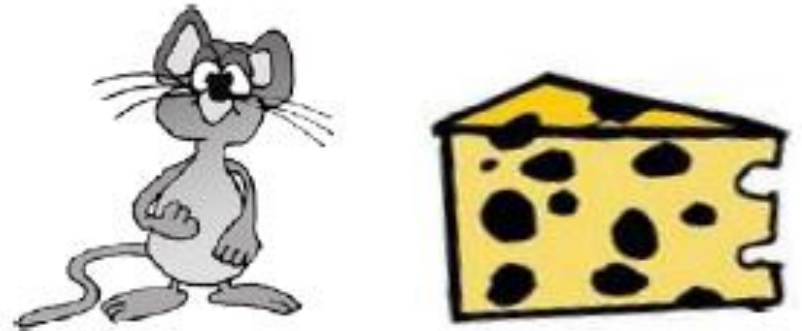
between



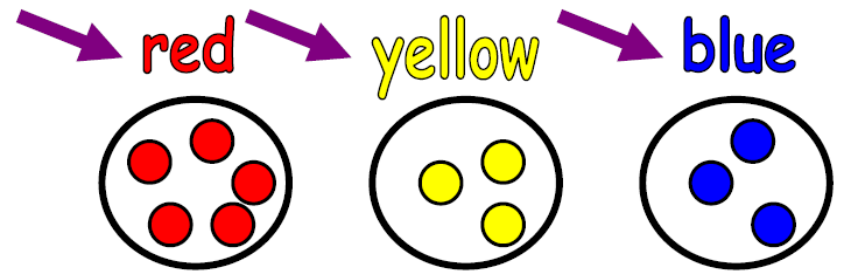
bigger



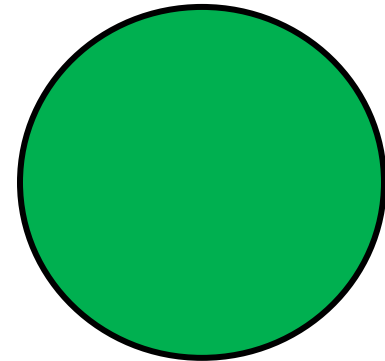
by



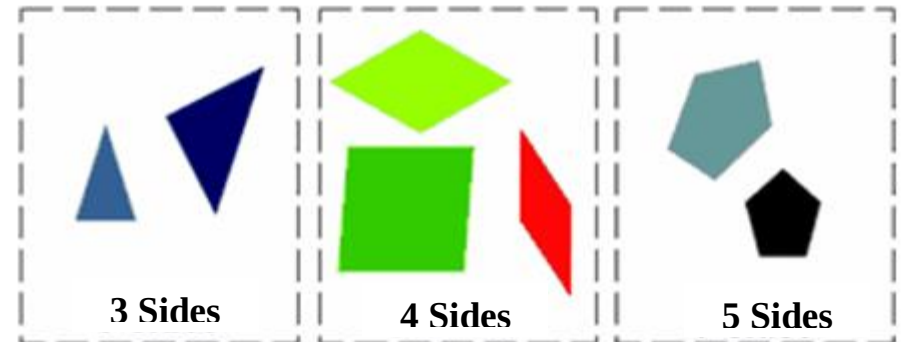
category



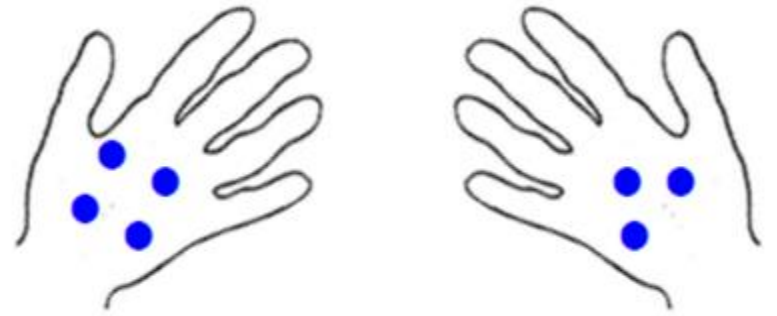
circle



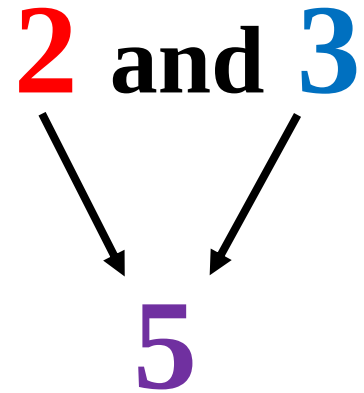
classify



compare



compose



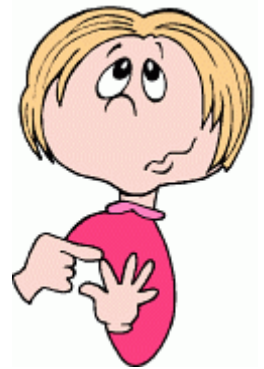
compose



cone

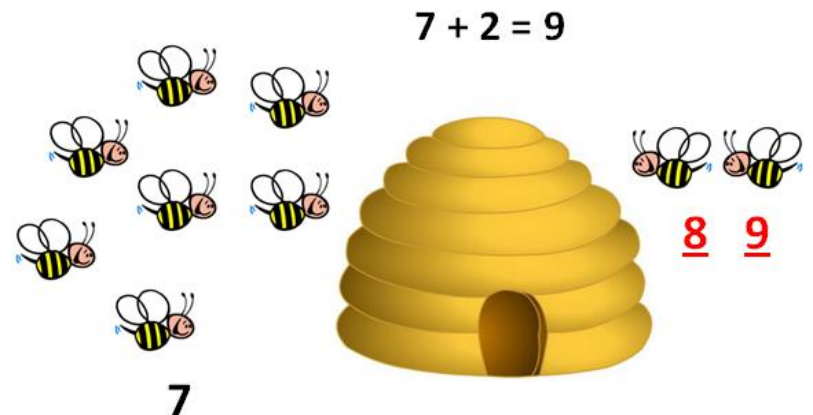


count

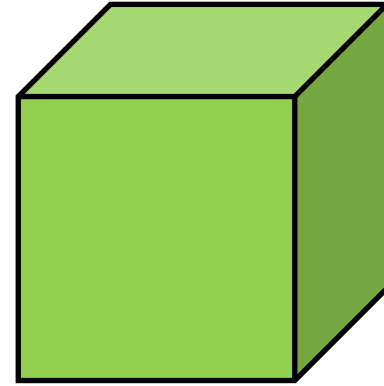


counting a set of objects one by one

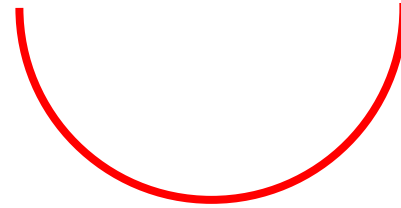
count on



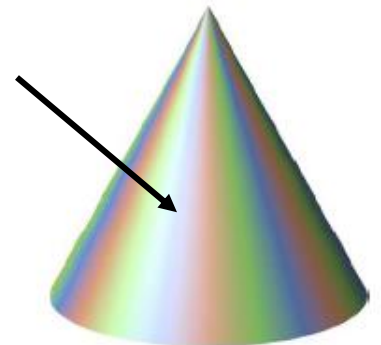
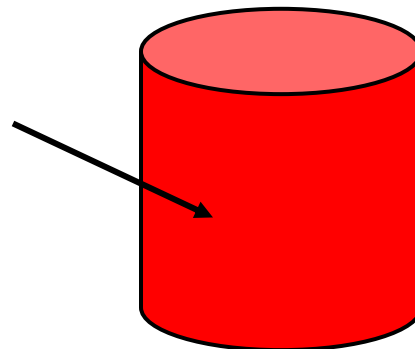
cube



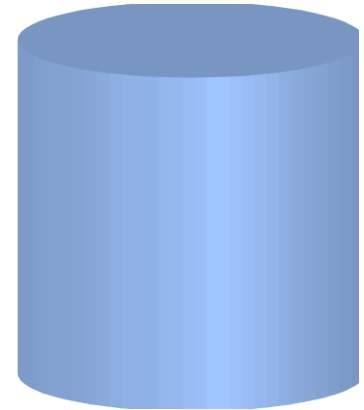
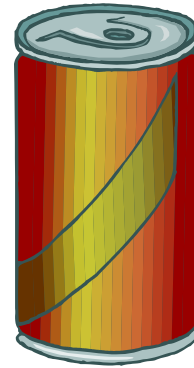
curve



**curved
surface**



cylinder



data

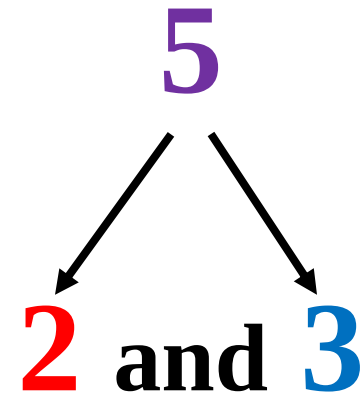
	X ^X X ^X X ^X X X X X
	X X X X X
	X X

day

days →

September						
Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

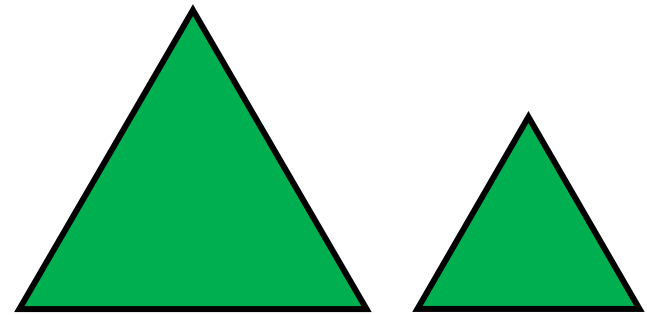
decompose



difference

$$3 - 2 = \textcircled{1}$$

different



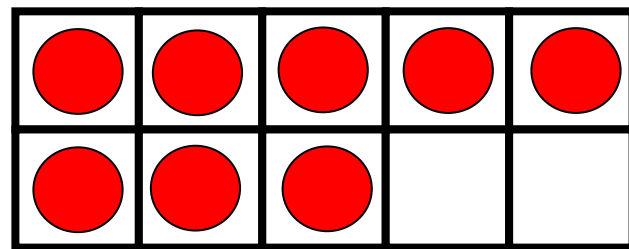
digit

0 1 2 3 4

5 6 7 8 9

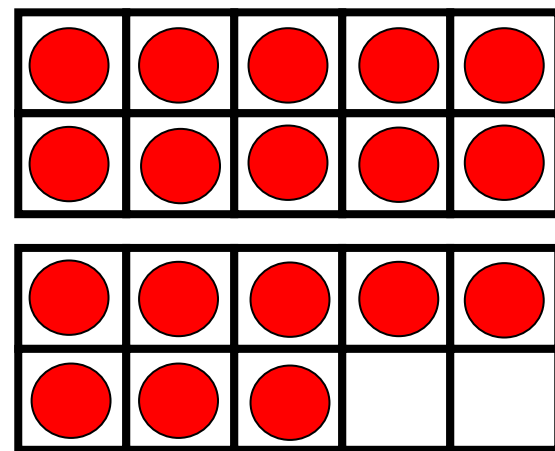
eight

8



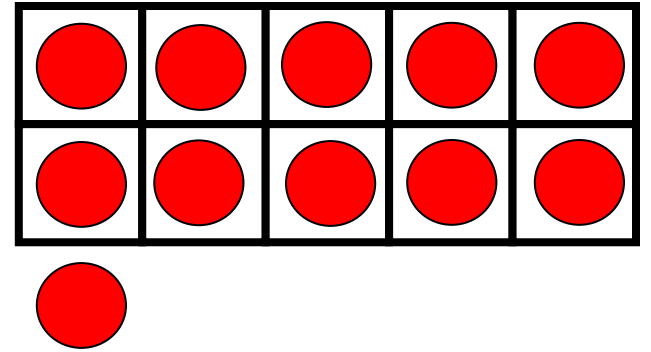
eighteen

18

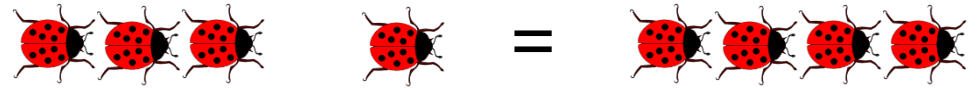


eleven

11

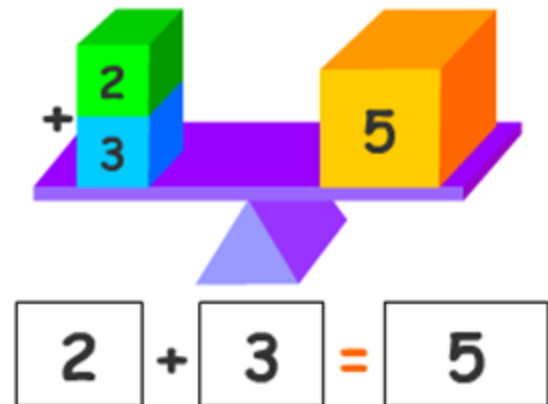


equal



3 + 1 is the same amount as 4.

equation

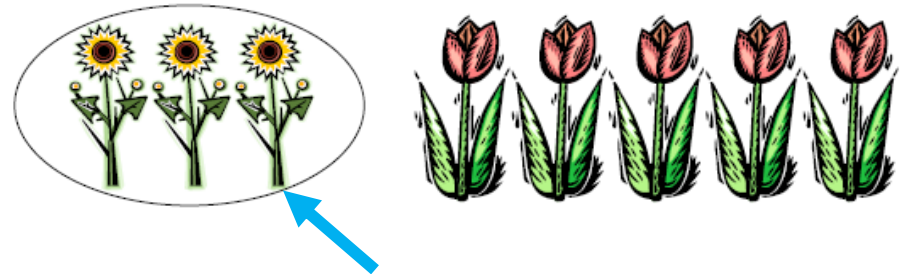


expression

$$6 + 3$$

no equal sign

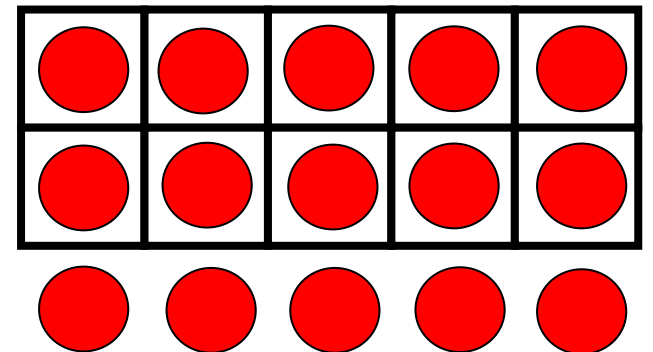
fewer



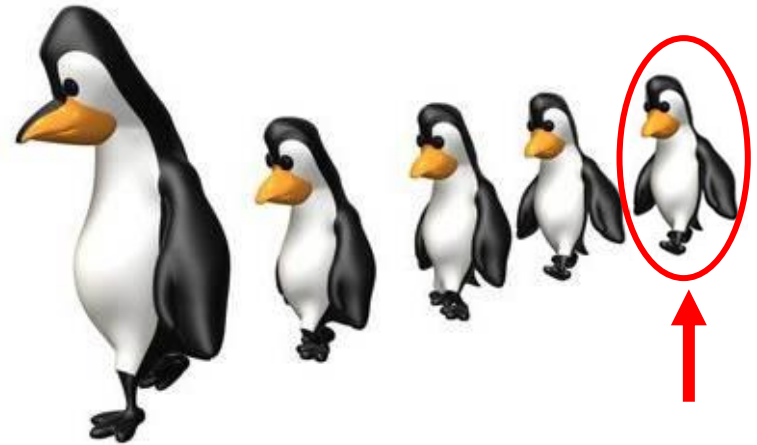
This group has fewer.

fifteen

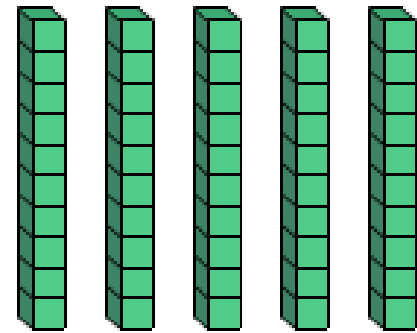
15



fifth

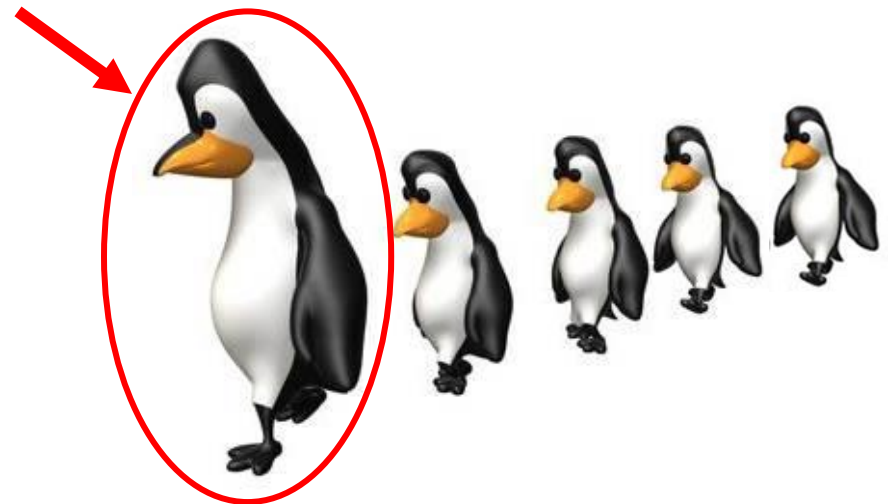


fifty



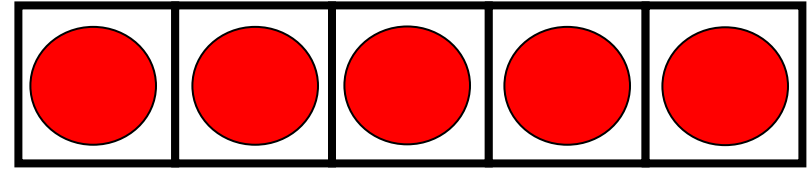
50

first

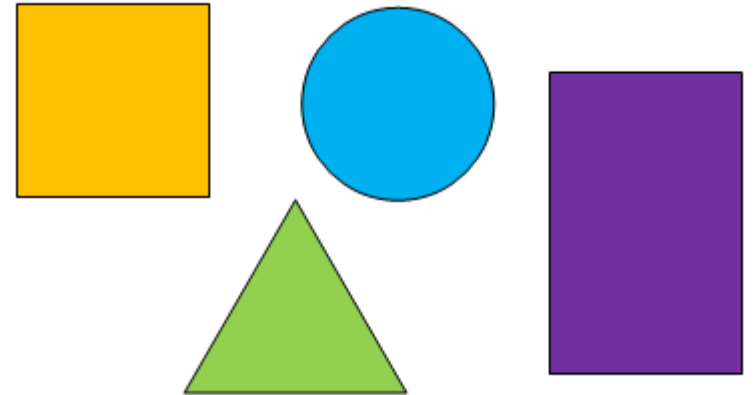


five

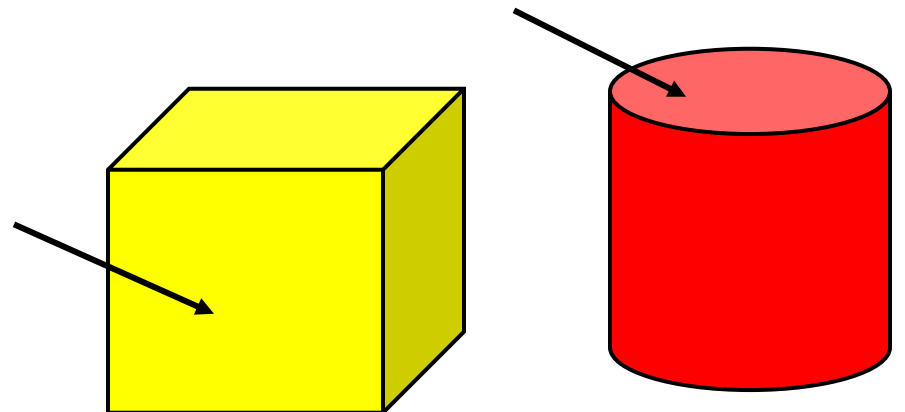
5



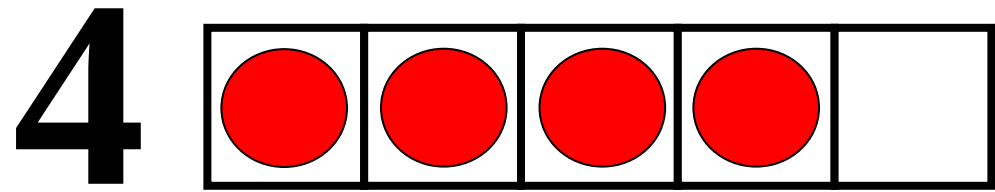
flat



**flat
surface**

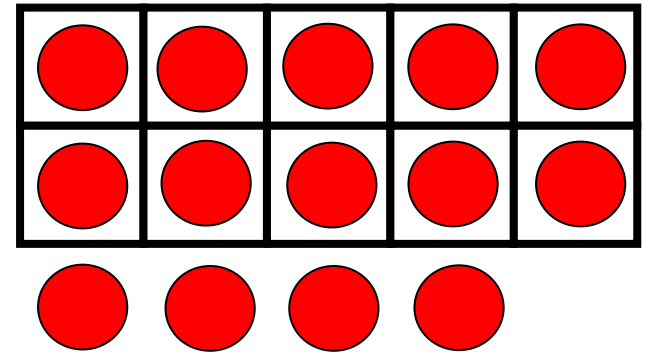


four

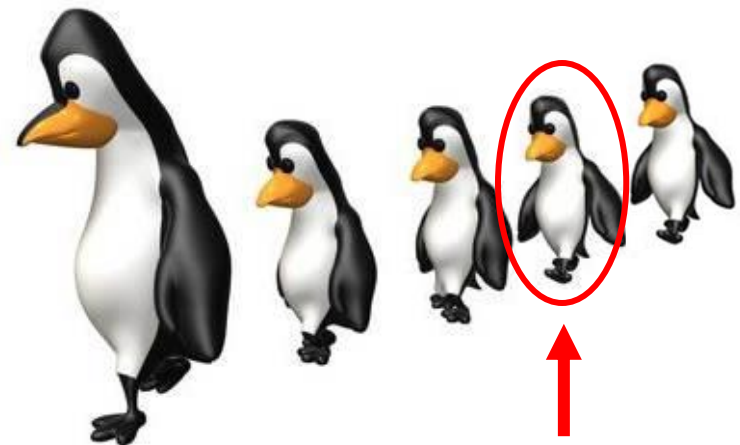


fourteen

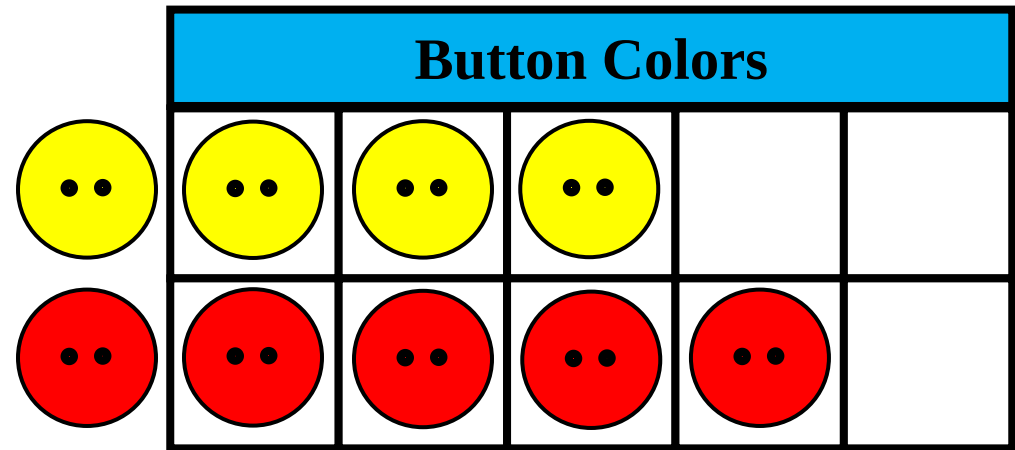
14



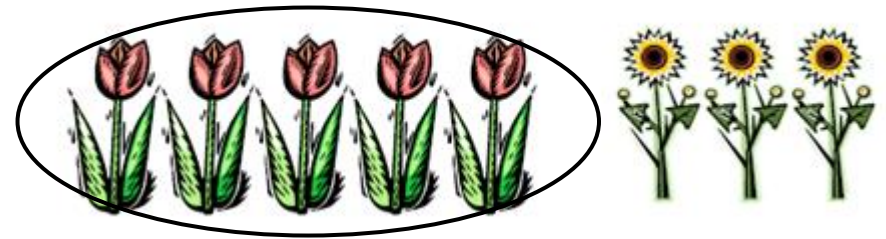
fourth



graph



greater than



5 is greater than 3.

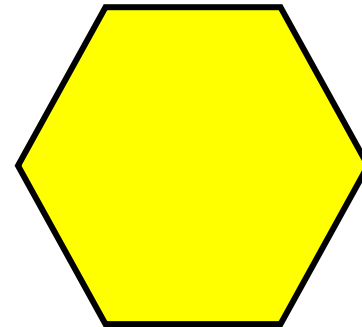
heavier



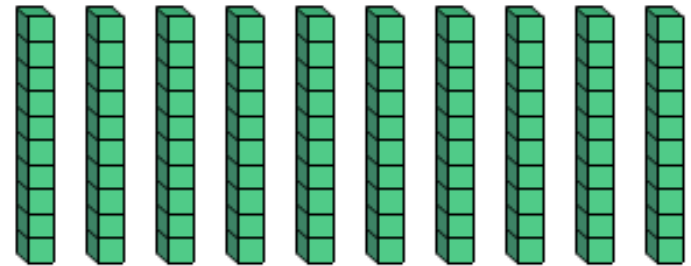
height



hexagon



hundred



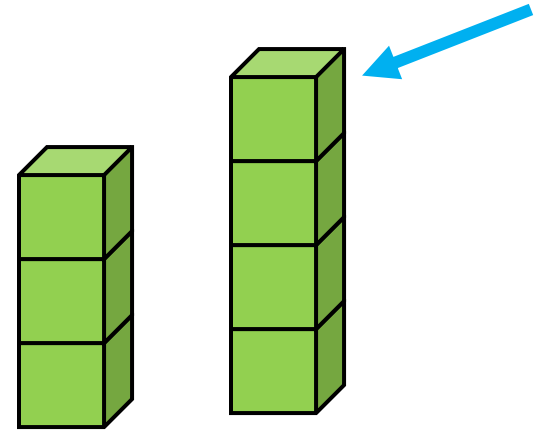
100

in front of

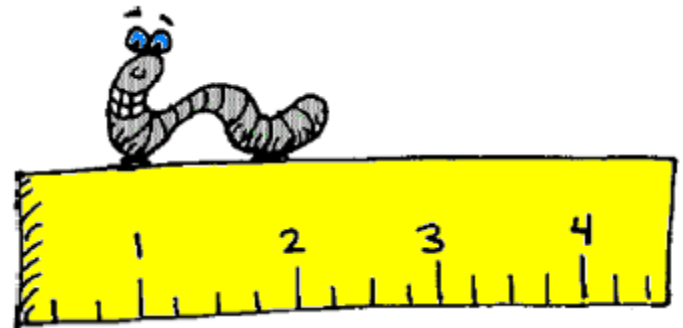


in front of the sun

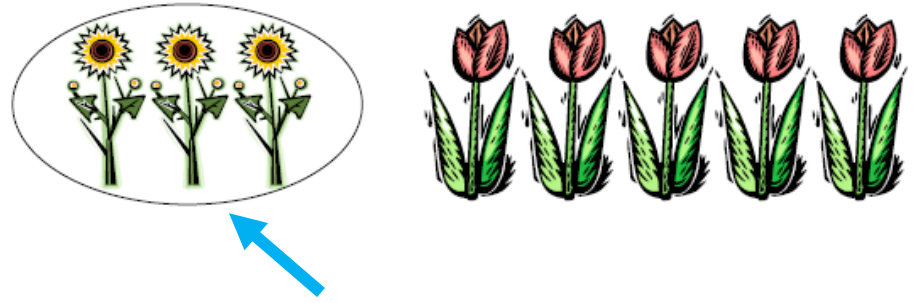
larger



length



less



This group has less.

less than

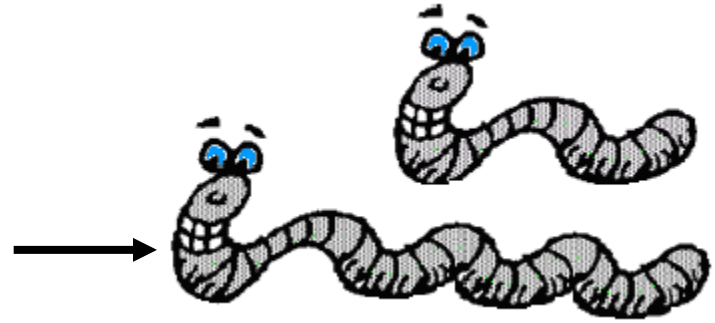


3 is less than 5.

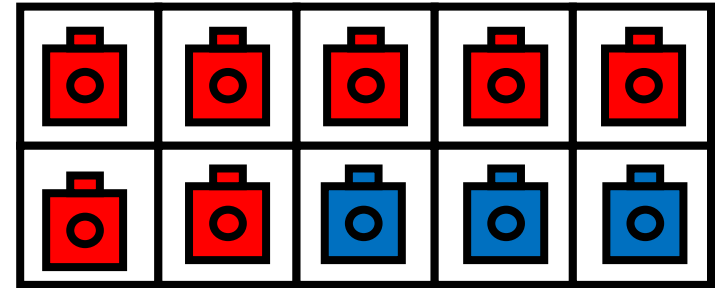
lighter



longer

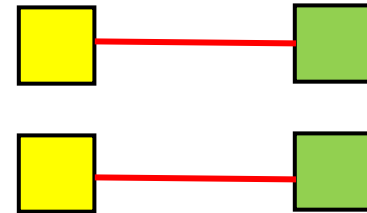


make ten



$$7 + 3 = 10$$

match



minus

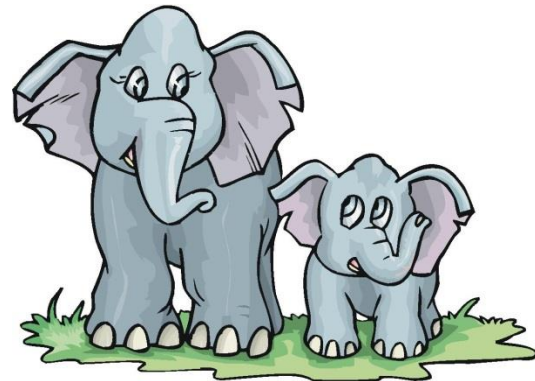
$$3 \overset{\text{red arrow}}{\underset{\text{blue line}}{-}} 1 = 2$$

more



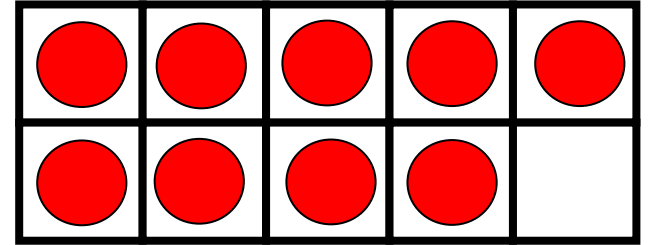
This group has more.

next to



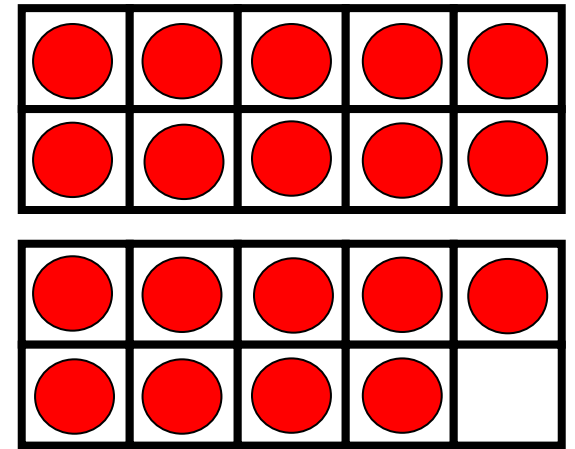
nine

9



nineteen

19

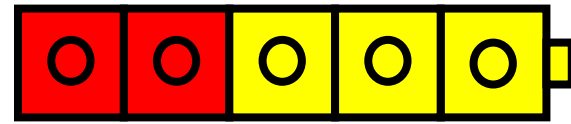


number

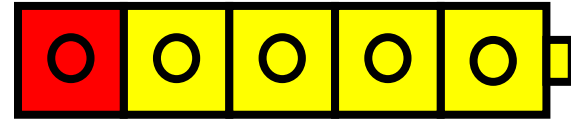


There are 3 candies.

number
pair



2 and 3



1 and 4



numeral

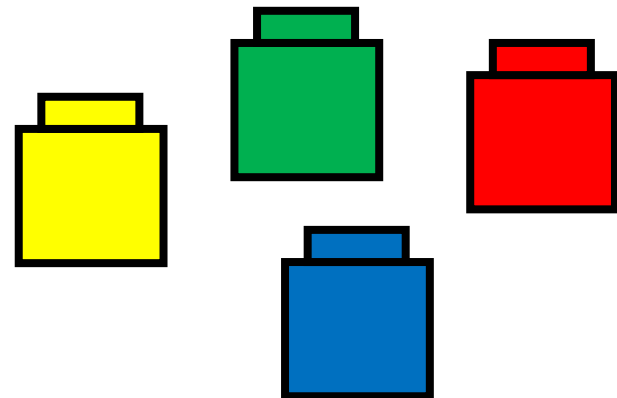
VI

six

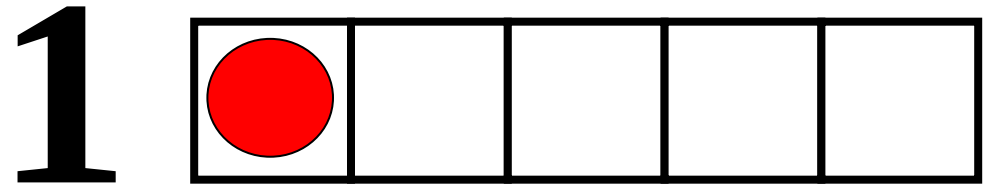
6



object



one



ones



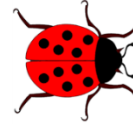
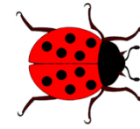
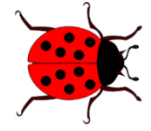
8 ones

plus

1  **1 = 2**

The equation $1 + 1 = 2$ is displayed. The plus sign is green, and a red arrow points down to it from above.

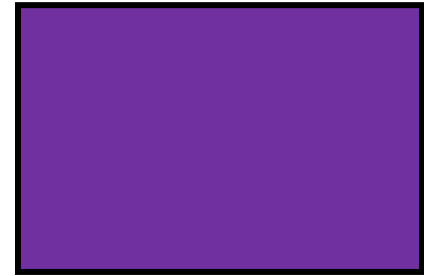
quantity



5



rectangle

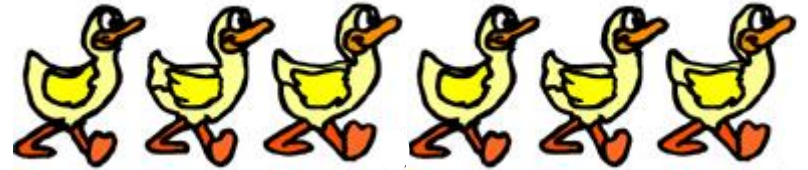
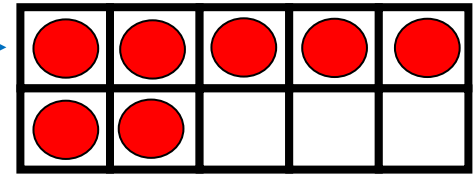


roll



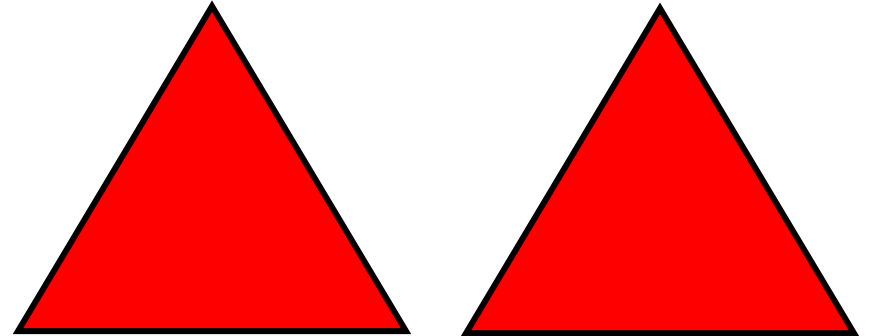
row

top row →

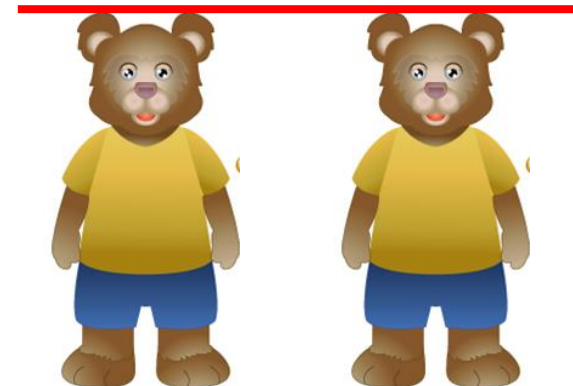


row of ducks

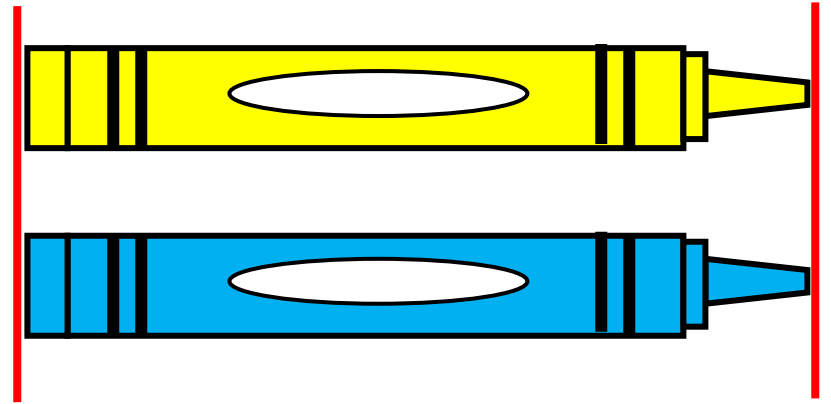
same



same height



**same
length**

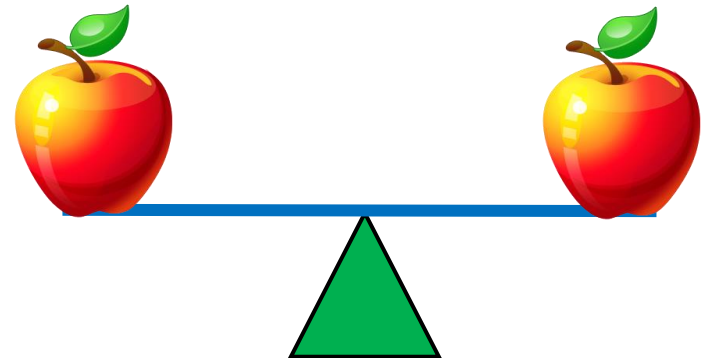


**same
number**

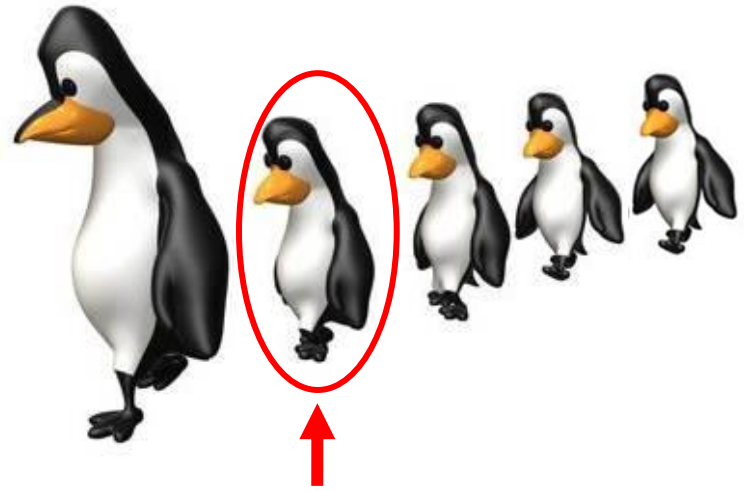


3 is the same number as 3.

**same
weight**

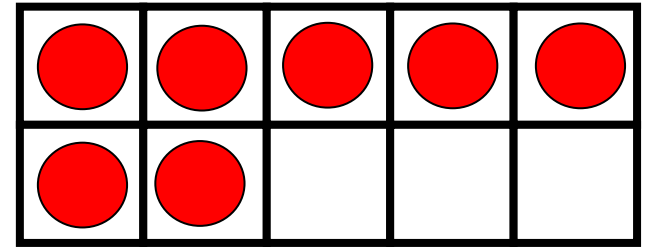


second



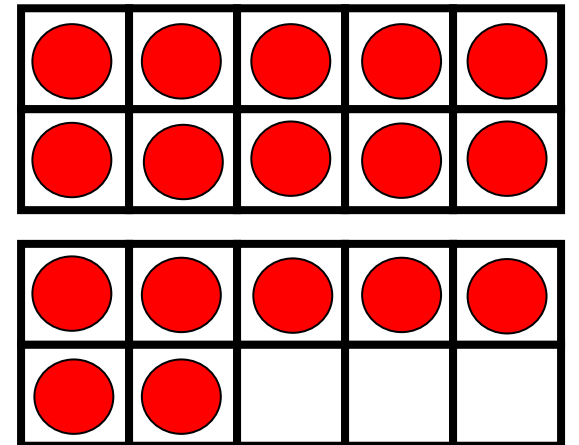
seven

7

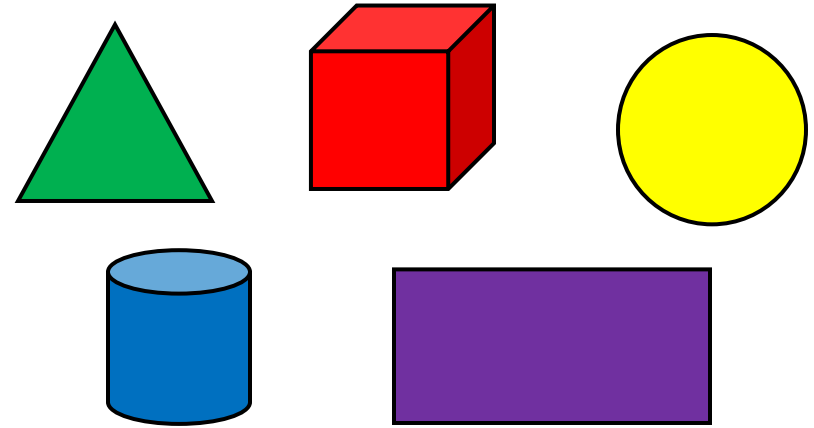


seventeen

17

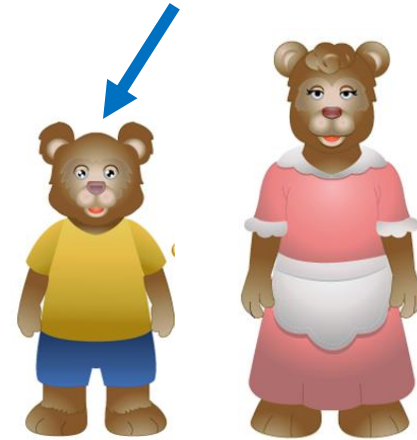


shape



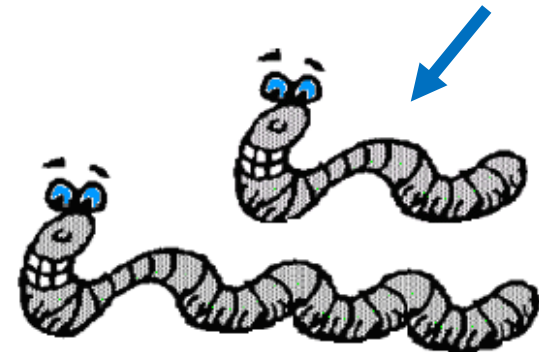
shorter

(height)

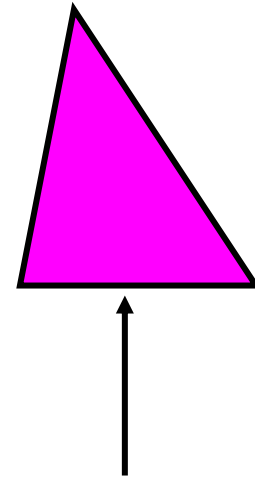


shorter

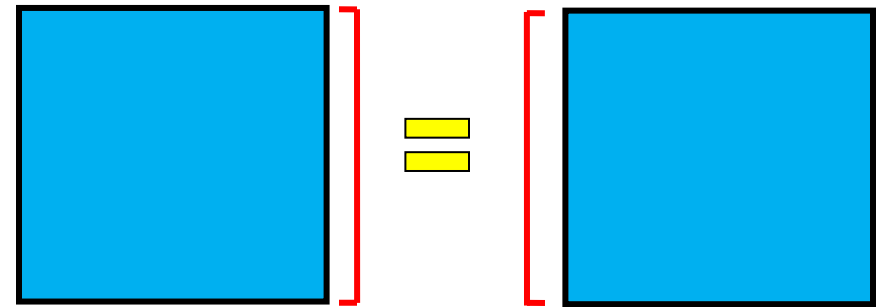
(length)



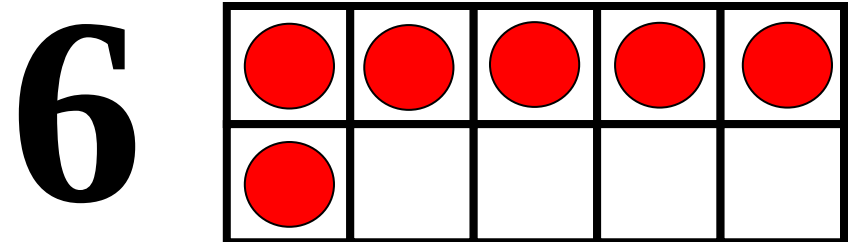
side



**sides of
equal length**

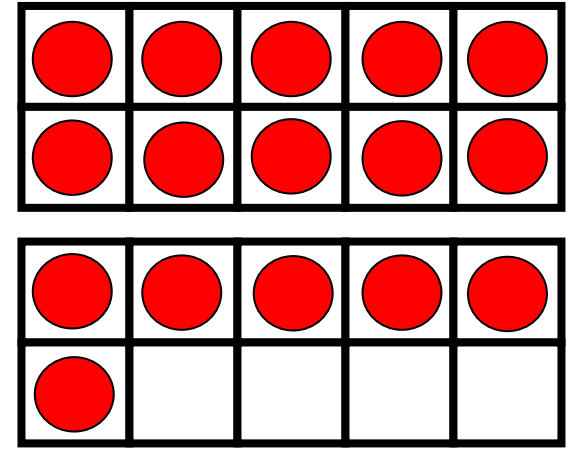


six

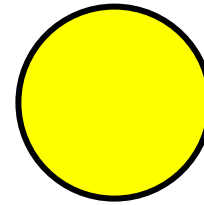


sixteen

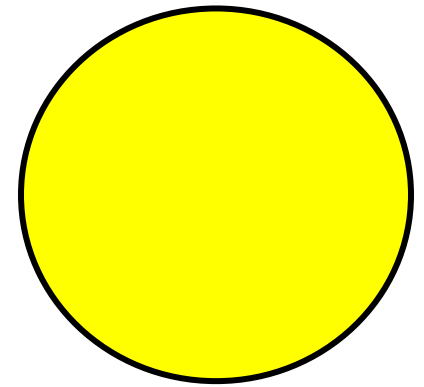
16



size

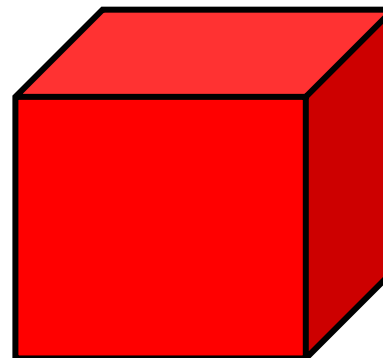


small

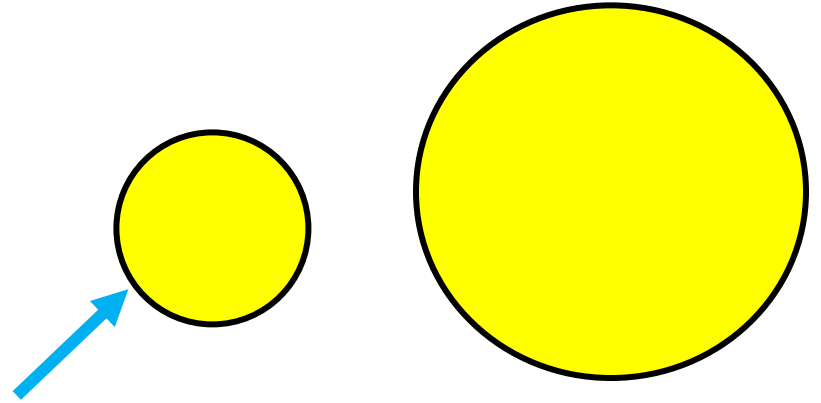


big

slide



smaller



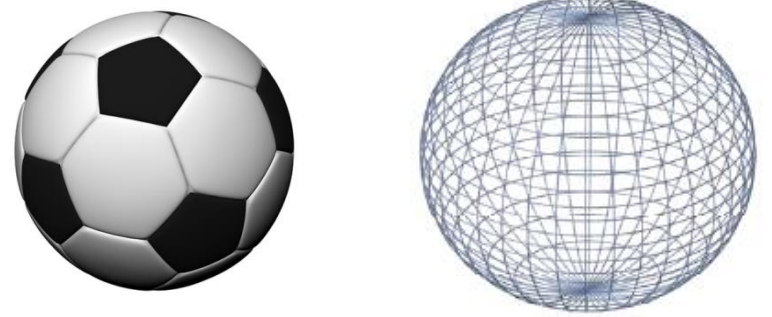
solid shape



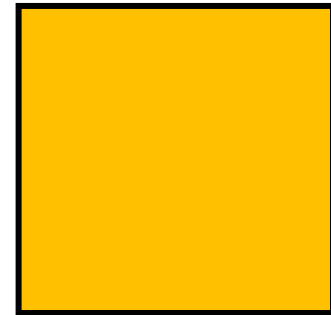
sort



sphere



square



stack



subtract



$$5 - 2 = 3$$

sum

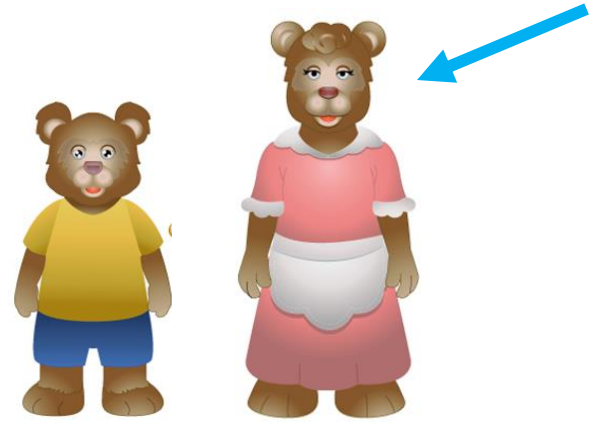
$$4 + 3 = 7$$

take away



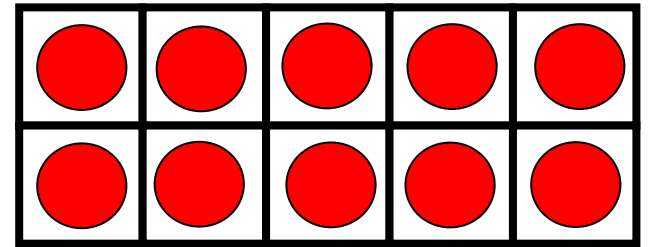
5 take away 2

taller



ten

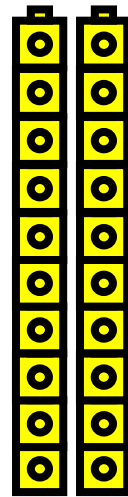
10



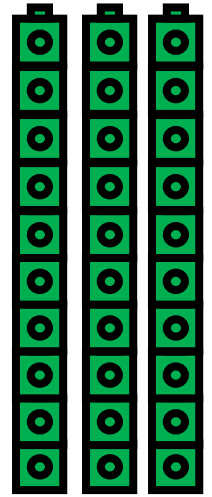
tens



10

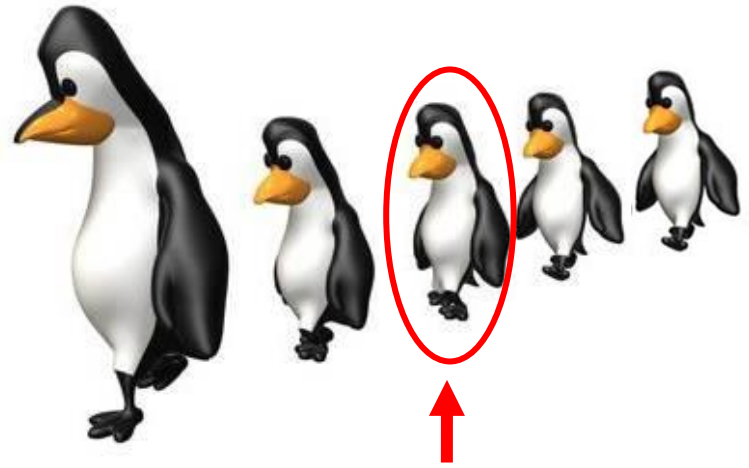


20



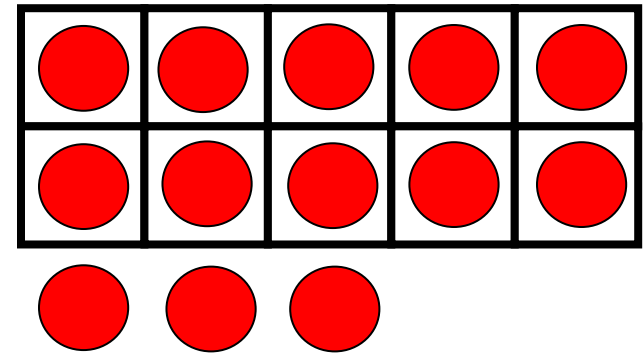
30

third



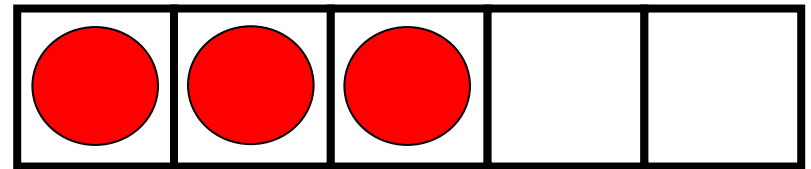
thirteen

13



three

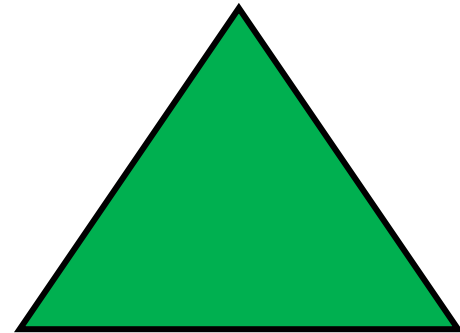
3



**three-
dimensional
shape**

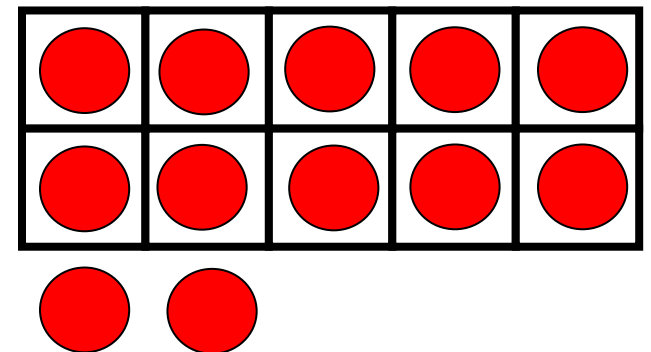


triangle

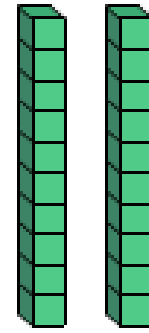


twelve

12



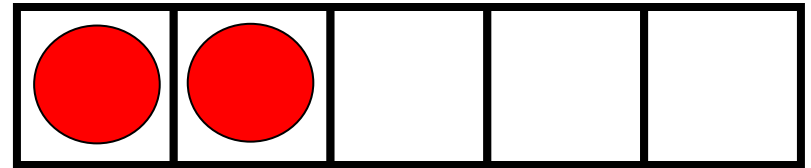
twenty



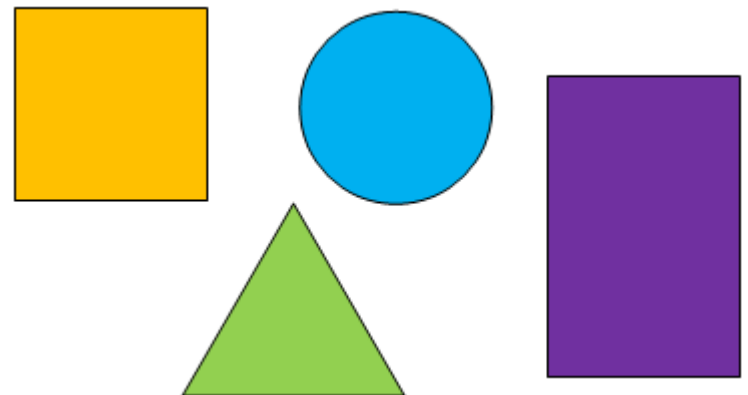
20

two

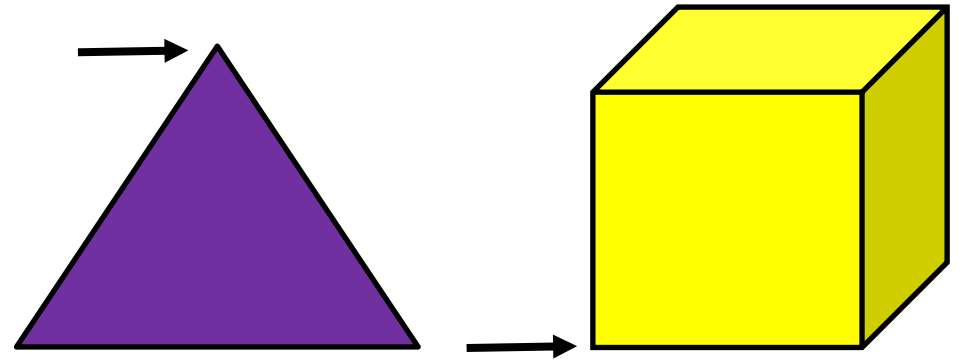
2



**two-
dimensional
shape**



vertex



week

September						
Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

7 days in one week

weight



zero

0

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