Third Grade-Math

September

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| Complete one activity for each day of the month |
| Each represents 1  Each represents 10 Each represents  100 | Day 1Round 166 to the nearest hundred. Draw a number line to prove your answer | Day 2Round 42 to the nearest ten. Draw a number line to prove your answer. | Day 3Which number does not belong? What makes it different?25, 36, 56, 69 | Day 4In a new game, you just rolled a 6 and a 3. What is the largest number you can make and what ten is it closest to?  | Day 5I have 14 tens, 2 hundreds and 17 ones. Who am I? | Day 6The seven doesn’t work on my calculator. How can I use it to find 15 + 7? |
| Day 7Write this number in expanded form.2,457 | Day 8 The answer is 24. What is the question? | Day 9See Key above.Find the total sum.28 + | Day10Write everything you know about the number 1,000. | Day 11If you could only use the tens from the base-ten blocks, how many would you need to make 680? | Day 12Your number is 762. Round this number to the nearest ten. Round it to the nearest hundred. | Day 13Write the following in expanded form.4,283 |
| Day 14Round 78 to the nearest ten. Draw a number line to prove your answer | Day 15I have 4 dozen doughnuts. How many doughnuts do I have? | Day 16See key below.Find the total sum.167 +  | Day 17Round 728 to the nearest ten. Draw a number line to prove your answer | Day 18Subtract and find the difference WITHOUT the standard algorithm. Explain your solution.55 – 2782 – 1891 - 50 | Day 19What is the value of the tens digit in the number 223? | Day 20I see eight tricycles. How many wheels is that? Show how you know. |
| Day 21Which number does not belong? What makes it different?648, 792, 225, 184  | Day 22Write as many ways as you can to make the number 26. | Day 23Using the digits 1 through 6, make an addition sentence that equals 957.Can you find more than one way? | Day 24Make the largest number you can with the digits below. How would it look with base-10 blocks?2, 5, 9, 8 | Day 25Add and find the sum WITHOUT using the standard algorithm. Explain how you reached your solution.44 + 2755 + 1866 + 50  | Day 26Estimate: How many students do you think are in 3rd grade? What information might be helpful to refine your estimate? | Day 27Add and find the sum WITHOUT using the standard algorithm. Explain how you reached your solution.65 + 2789 + 1858 + 50  |
| Day 28Subtract and find the difference WITHOUT the standard algorithm. Explain how you reached your solution.95 – 8663 – 1572 - 14 | Day 29 Using just the tens from the base-ten blocks, how many tens would you need to make the number 820? | Day 30Using just the tens from the base-ten blocks, how many tens would you need to make the number 540? |  |  |  |  |