## **Common Core Task Cards for Kindergarten**

RL.K.1 Questioning Key Details	<ul> <li>Why is the character happy/ sad?</li> <li>What is the character's problem in the story?</li> <li>What problem does the character have?</li> <li>Where is the problem solved in the story?</li> <li>What words describe the character?</li> <li>What caused to</li> </ul>	R.I.K.1 Questioning Key Details	Why did the author write the article? (Invitation/ flyer) What happened? What caused? Where does? How does? Where are found? Why does
Retell Familiar Stories	What happened first? (Beginning/Middle/End)	Identify Main Topic; Retell Key Details	<ul> <li>According to, what will the reader learn?</li> <li>What would be a good name for</li> <li>What is the MAIN IDEA of the story?</li> <li>What is the about?</li> <li>Tell what happened first/last?</li> </ul>
RL.K.3 Identify Character Setting, & Major Events	<ul> <li>How do you know how the character feels about?</li> <li>What does the character think about?</li> <li>Who is the most important character in the story?</li> <li>What does the main character want?</li> <li>Where does the story take place? How do you know?</li> <li>What is the problem in the story?</li> <li>How is the problem solved?</li> </ul>	R.I.K.3  Describe Connection between 2 Individuals, Events, Ideas or Pieces of Information R.I.K.9  Compare/ Contrast 2 Texts-Topic	<ul> <li>How is the information about 2 people/events/ideas/or pieces of information         DIFFERENT in the story?</li> <li>How is the information about (2 people/events/ideas/ or pieces of information ALIKE in the story?</li> <li>How is BETTER than?</li> <li>What is ONE difference between and?</li> </ul>
R.L.K.4 Ask/Answer Questions about Unknown Words	Listen to this sentence.  "" What does mean?	R.I.K.4 Ask/Answer Questions about Unknown Words	Listen to this sentence.  "" What does mean? When _(phrase containing assessed word), what do you think it means?
R.L.K.6 Name Author/ Illustrator & Define Roles	<ul> <li>Who is the author of the story? Why did the author write the story?</li> <li>What job does the illustrator have?</li> <li>How does the illustrator help the reader understand what is happening in the story?</li> </ul>	R.I.K.6 Name Author/ Illustrator & Define Roles	<ul> <li>Who is the author of the flyer/article/instructions?</li> <li>Why did the author write?</li> <li>What does the author want you to know?</li> <li>What job does the illustrator have?</li> <li>How does the illustrator help the reader understand what is happening in the?</li> </ul>
R.L.K.7 (SESAT 2) Relationship between illustrations & Text	Listen to this sentence.  "" Which picture in the story shows what the sentence is saying? The illustration shows is happening in the story.	R.I.K.7 (SESAT 2) Relationship between illustrations & Text	<ul> <li>What is the purpose of the photo/ drawing I chart/diagram at the beginning of the?</li> <li>What does the photo or drawing/ chart/diagram help you to understand?</li> <li>Listen to this sentence.</li> <li></li></ul>
R.L.K.9 Compare/ Contrast Adventures & Experiences	<ul> <li>How are ALIKE? (characters, setting, events, ending)</li> <li>How is DIFFERENT from?</li> <li>How does change from BEFORE to AFTER?</li> </ul>	R.L.K.8 Identify reasons an author gives to support his points	<ul> <li>Why does the author think that?</li> <li>What are the reasons for the author's opinion?</li> <li>What did you hear/read that tells you <u>a drawn conclusion?</u></li> <li>Explain why the author thinks that is important?</li> </ul>

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L.K.4a Identify New Meanings for Familiar Words	In this story, what does the word mean? Which picture shows what the word means in the story?
L.K.5b Relate Words To Their Opposites	Look at the pictures/words.  Find the picture/word that means the OPPOSITE of?
L.K.5d Distinguish Shades of Meaning	Listen Read/ to this story.  "

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