

From Walt Disney's THE PRINCESS AND THE FROG

The Princess and the Frog (Choral Medley)

Down in New Orleans • Almost There • Ma Belle Evangeline
When We're Human • Dig a Little Deeper

Arranged by
MAC HUFF

For SATB* and Piano

Duration: ca. 10:00

Music and Lyrics by
RANDY NEWMAN

DOWN IN NEW ORLEANS

Freely (♩ = ca. 100)

The eve - ning star is shin - ing bright, so

Soprano
Alto

p

Oo

Tenor
Bass

p d b d d

Freely (♩ = ca. 100)

B/C C Cdim7 C

F#G G7

C(add9) Cdim7

C(add9)

Piano

A musical score for piano. The top staff shows a treble clef, four measures of music with various chords (B/C, C, Cdim7, C, F#G, G7), and then a measure with a bass note and a treble note. The bottom staff shows a bass clef, a measure with a bass note, and then a measure with a bass note and a treble note.

make a wish and hold on tight. There's mag - ic in the air to - night, and

Unis.

and

A musical score for piano. The top staff shows a treble clef, two measures with bass notes and treble notes. The bottom staff shows a bass clef, two measures with bass notes and treble notes.

A♭maj7/C

D♭maj7/C

C(add9)

C/B♭

D7/A

Fm6/A♭ C/G

A musical score for piano. The top staff shows a treble clef, a measure with a bass note and a treble note. The bottom staff shows a bass clef, a measure with a bass note and a treble note.

* Available separately:
SATB, SAB, 2-Part, ShowTrax CD

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DO NOT
PHOTOCOPY



11 With a beat, Dixieland style ($\text{J} = 120$)

9 10 11

an - y - thing can hap - pen.

Unis. 12

an - y - thing can hap - pen.

Unis. 13

B/C C Cdim7 C F#G G7 14 15

11 With a beat, Dixieland style ($\text{J} = 120$)

C G

16

17 18

G G7

16

19

Unis. *mf*

In the South - land

20

there's a cit - y

21

way down____ on the

Unis. *mf*

C

G7

19

riv - er,____

where the wom-en are ver - y pret - ty

C

C7 D \sharp dim Ddim C

G7

22

and all the men de - liv - er.____

25

They got mu - sic, it's

C Ddim D \sharp dim C7 D \sharp dim Ddim C

25

28 29 30

al - ways play - ing,
start in the day-time, go all through the night._

28 29 30

G7 C C7 D \sharp dim Ddim

31 32 33

When you hear that mu - sic play-ing,
hear what I'm say-in', it make you

31 32 33

C G7

34 35 36

feel al - right.
Grab some-bod-y,
come on__ down._

34

C Ddim D \sharp dim C7 D \sharp dim Ddim C C/E D7 G7

37 Unis.

38

39

Bring your paint - brush; we're paint-in' the town. — There's some sweet - ness go -
Unis.

C Am7 D7 G7 C C/B♭ F/A

37

40

Unis. Unis. Unis.

- in' 'round. — Catch it down in New Or - leans. —
Unis. Unis.

Fm/A♭ C/G G7(♯5) C7 Cdim7

40

41

42

43

Ddim/C C A♭7 F7 E7

46 *mf* 47 Unis. 48

State - ly homes and man - sions of the sug - ar bar - ons and the cot - ton

mf

A m A m/G F F7 C/E G7/D

46

49 50 rit. 51

kings. Rich peo - ple, poor peo - ple all got dreams.

C Am Am/G F C/E D7

49 rit.

52 Unis. *mp* 53 54

Dreams do come true in New Or - leans.

Unis. *mp*

C/G G7($\#$ 5) C/B \flat Adim7 Fm6/A \flat

52

ALMOST THERE

55 Freely ($\text{♩} = \text{ca. } 110$)

(Spoken solo) Mama, I don't have time for dancin'.

Solo **p**

That's just gon - na have to wait a

Freely ($\text{♩} = \text{ca. } 110$)

C Cdim7

p

55

while. —

Ain't got time for mess - in' a - round, —

C

Cdim7

C(add9)

58

and it's not my style. —

This old town — can

D7

G7

D9

G7(\sharp 5)

61

Le⁴ Le⁵ Le⁶

slow you down, peo - ple tak - in' the eas - y way, but

C7sus C7 F C/E D7

64

Le⁷ accel.

I know ex - act - ly where I'm go - in'. I'm get - tin'

accel.

C6/G G[#]dim Am

67

cresc. 3 Steady Swing ($\text{J} = 156$) ($\text{J} = \overline{\overline{J}} = \overline{\overline{J}}$) 70 All Unis. *mf* 71

clos - er and clos - er ev - 'ry day. And I'm al - most there, —

Unis. *mf*

Steady Swing ($\text{J} = 156$) ($\text{J} = \overline{\overline{J}} = \overline{\overline{J}}$)

D7 C/E Fm F[#]dim G7 F/A Gm7(\flat 5)/B \flat G7/B C6 B7

cresc. *mf*

69

10
 72 73 74

81 Unis. 82 - 83 There ain't noth - ing gon-na
I've had my share. Unis.

F C/E D7 C6/G E7/G \sharp

81

84 Unis. 85 stop me now 'cause I'm al - most there. Unis.

Am7 D7 G7sus C C7/B \flat

84

87 88 89 *mf*
I re -

F/A Fm/A \flat C/G G7($\#$ 5)

87

90

mem - ber Dad - dy told me fair - y tales can come true,

C Fdim7 C/G C F

91

92

93

94

95

but you got - ta make 'em hap - pen; it

mf

Oo

D7 Em7 Fdim7 D7/F# C/G E7/G# Am7

96

97

98

all de - pends on you. So I work real hard each and

Ah I work real hard each and

D7 G7 F/A Gm7(b5)/Bb G7/B C6 G7(#5)

99

G9 Unis. 100 101

ev - 'ry day. Now things for sure are go - ing my way.
Unis.

ev - 'ry day. Now things for sure are go - ing my way.

C7 G♭7 F C/E D7

99

162 103 164 cresc.

Just do - ing what I do, look out, boys, I'm
cresc.

Oo look out, boys, she's

C6/G E7/G♯ Am7 D7 C/E Fm F♯dim

cresc.

102

105 f 106 107

com - in' through. And I'm al - most there,
com - in' through. I'm al - most there,

G7 F/A Gm7(♭5)/B♭ G7/B C6 B7 B♭maj7 A7

f

105

108 Unis.

F C/E D7 C/G E7/G#

108

111 112 113

Am7 D7 G7sus C

111

114 115 116

D7 G7sus C C/Bb F/A Fm/Ab

114

117 119 Slower ($\text{♩} = 115$) Solo *mp* 120

There's been trials and trib - u - la - tions.

C/G G7(♯5) F♯m7(♭5) G(♯5)/F Gm/F C9/E

117

\wedge *sub. mp*

121 A Tempo 122 All Unis. *f* 123

You know I've had my share. But I've climbed a moun - tain, I've

Unis. *f*

F C/E A Tempo D7 C6/G E7/G♯

121

f

124 125 126

crossed a riv - er, and I'm al - most there, — I'm

Am7 D7 G7sus C

124

127 Unis. 128 129 cresc. 130

al - most there, I'm al most

Unis. cresc.

D7 G7 C A7 D9 G9sus

131 ff there. 132 133 134

there,

ff

C C9/B♭ F/A Fm/A♭ C/G C/E Cm/E♭ D7 G7

131

135 136 137 138

there.

C C/B♭ F/A Fm/A♭ C/G D7 G7 C

135

MA BELLE EVANGELINE

139 Gently, with rubato ($\text{♩} = \text{ca. } 130$) (straight 8ths)

Gently, with rubato ($\text{♩} = \text{ca. } 130$) (straight 8ths)

D G D/F# A7/G

p

139

Look how she lights up the sky, ma

D G Gm D

p

143

belle _____ E - van - ge - line.

Ddim7

A7

D

151 So far a - bove _ me, yet I
 152
 153
 154 know her

151 D G D/F#
 151

155 heart _____ 156 be - longs to on - ly me.
 157
 158

Unis. *mp*
 3

Oo _____ Oo _____ Je t'a-
mp
 3

Ddim7 A7 D

155

159 Slightly faster

160 161 162

dore,
je t'aime,
E - van - ge - line._
You're my

Slightly faster

G6 Em7(b5) D/F#

mp

159

163 rit. 164 165 166

queen of the night,
so still,
so bright.
That

Bm7(b5) E7 A7

rit.

163

167 Tempo I 168 169

some - one as beau - ti - ful as she

Tempo I
D G G#dim7 D/F#

167

170 Solo *mp* 170 172 173 174

could love _____ some - one like me!

Oo Oo

Ddim7 A7 D

170

175 176 177 178 179

and I love you, E.

Unis.

Love al - ways finds a way, it's true,

Oo

175 D G D/F# Ddim7

175

180 181 182 183 184

Faster ($\text{♩} = 138$)

van ge-line.

Oo

Love is beau-ti-ful,

love is

180 181 182 183 184

A7 D A7

Faster ($\text{♩} = 138$) cresc. 183 A7

cresc.

mf

185 186 187 188

rit.

Do you a -

won-der-ful,

love is ev - 'ry - thing...

rit.

D E9 E7/B

185 186 187 188

189 190 191 Slower ($\text{♩} = 120$) *p* 192 193

gree?
Mais oui.
Look how she lights up the sky.

191 Slower ($\text{♩} = 120$)
A9 D G Gm D
189

I love you, E - van - ge - line.

194 rit. 195 196 197 198

rit. *p* Oo Hm

Ddim7 A7 D

rit.

194