



How well did my child master the state standards in the core content areas?

You can learn about your child's achievement by reading the **ISR (Individual Student Report)**. The first section of the ISR contains your child's overall performance on the Georgia Milestones in the tested core content areas for your child's grade level. You will see your child's Achievement Level and Scale Score in the tested core content areas.

Overall Performance in a Tested Area Distinguished Learners demonstrate advanced proficiency, are well-prepared for the next grade level, and are well-prepared for college and career. **EXAMPLE Proficient Learners** demonstrate proficiency, are prepared for the next grade level, and are considered to be on track for college and career readiness. CONTENT AREA **Developing Learners** demonstrate partial proficiency and needs additional academic support to ensure success in the next grade. 482 571 542 Beginning Learners do not yet demonstrate 606 proficiency and need substantial academic support to SCALE SCORE be prepared for the next grade.

In what areas would my child benefit from additional academic support?

Each content area comes with an individual Domain report. The Domain report details how your child did on specific groups of standards.

To look for specific areas where your child may need additional academic focus, first look for content areas where the student scored as a beginning or developing learner. Once you have identified areas of concern, you can look to the domain reports for more specific areas to discuss with your child's teacher.

UNDERSTANDING PERFORMANCE LEVELS

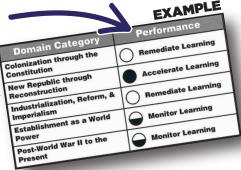
Overall Performance in a Tested Area

Remediate Learning means that your child is performing well below the mastery level on a domain.



Monitor Learning means that your child has not consistently demonstrated mastery-level performance on a domain.

Accelerate Learning means that your child is performing at or above grade level on the domain.



How can I use this information to enhance my child's learning?

- In the fall, meet with your child's teacher and discuss this report with them. Discuss ways the teacher will meet your child's needs how they will remediate or accelerate in areas of need.
- Meet with your school's counselors and/or graduation coach to ask the school for activities you can use at home to support your child in the content areas that demonstrate an area of need or acceleration.
- Encourage your child to ask about, share, and monitor his/her own performance on assignments, quizzes, or any exams in the coming year.