Georgia Alternate Assessment

Grade 6 – Understanding Your Child's Performance: Below is a summary of skills and knowledge students must demonstrate to achieve each performance level. A student should demonstrate mastery of knowledge and skills within his/her achievement level *as well as* all content and skills that precede it. For example, a Level 3 Learner should also possess the knowledge and skills of a Level 2 Learner *and* a Level 1 Learner.

Level 1 Learner	Level 2 Learner	Level 3 Learner	Level 4 Learner
	English La	nguage Arts	
 answer simple comprehension questions (e.g., who, what, where, and/or when) about a text; identify details, characters, settings, and events; identify sentences to introduce a topic, narrator, or character; identify headings and graphics; identify sentences to describe actions and events; and identify the meaning of a word/phrase within a sentence or paragraph. 	 In general, your child can: identify details to support a given central idea or theme; locate text to answer a question; sequence events; identify sentences to provide dialogue, details, and conclusions; identify action and transitional language; identify domain-specific vocabulary; identify appropriate headings and graphics for an idea; and use reference materials to identify word meaning and part of speech. 	 In general, your child can: summarize text using provided details; identify a theme or central idea; identify character responses; develop sentences to introduce a topic, narrator, or character; identify if a heading or graphic is needed; develop sentences to provide details and character/event descriptions; develop sentences that use transitional language; identify word relationships; and define words using context clues. 	 In general, your child can: identify an appropriate inference and information needed to make an inference; describe a central idea or theme; explain how character actions affect conflict resolution; summarize text; develop an organizational structure; develop sentences using domain-specific vocabulary; use a formal writing style; develop a narrative; and determine the relationship of words within a sentence.
		matics	
In general, your child can:	In general, your child can:	In general, your child can:	In general, your child can:
 represent ratios between two quantities; identify positive and negative numbers; determine the factors of numbers within ten; find multiples of numbers within 5; count to find parts of a whole; match cubes and rectangular prisms to their net; identify number of data points; and determine what a variable represents. 	 create a ratio; identify proportional relationships; identify factors and multiples of numbers within 20; match pyramids to their net; find the area of rectangles and right triangles; display data on a dot plot; and solve problems in the form of x + p = q. 	 identify part-to-whole ratios; match ratios represented in three ways; understand division of fractions in a word problem; identify greatest common factor (GCF); identify common multiples; match 3-D shapes to their appropriate net; find the area of polygons by composing shapes; identify mode and range of a set of data; and solve addition equations with variables. 	 simplify ratios; divide fractions; find least common multiple; represent a situation using positive and negative numbers; find the surface area of a rectangular prism given its net; decompose polygons to find their area; display data on a histogram; identify the mean of a set of data; and solve simple multiplication equations with variables.