

Georgia Alternate Assessment

Grade 3 – Understanding Your Child’s Performance: Below is a summary of skills and knowledge students must demonstrate to achieve each performance level. A student should demonstrate mastery of knowledge and skills within his/her achievement level *as well as* all content and skills that precede it. For example, a Level 3 Learner should also possess the knowledge and skills of a Level 2 Learner *and* a Level 1 Learner.

Level 1 Learner	Level 2 Learner	Level 3 Learner	Level 4 Learner
English Language Arts			
<p>In general, your child can:</p> <ul style="list-style-type: none"> • identify events and characters in a text; • identify sentences to introduce a topic, narrator, or character; • identify illustrations within a text; • identify sentences to describe a character’s action; and • match words with real-life images. 	<p>In general, your child can:</p> <ul style="list-style-type: none"> • answer simple questions about a text; • identify details leading to a main idea; • identify facts, definitions, or details to write about a topic; • identify dialogue and sequencing words; • identify sentences to describe an event, link ideas, or provide a conclusion; • identify an appropriate illustration for an idea; • identify literal word meaning; and • identify nouns, verbs, and describing words. 	<p>In general, your child can:</p> <ul style="list-style-type: none"> • identify the main idea of a text; • recount key details; • identify details leading to a central message; • match a main idea and supporting detail; • summarize literary text using provided details; • develop sentences to introduce a topic and describe actions or events; • group related sentences; • identify sentences that describe characters; and • use nouns, verbs, adjectives, and pronouns. 	<p>In general, your child can:</p> <ul style="list-style-type: none"> • identify a central message; • describe the main idea of a text; • ask or answer questions about a text; • develop sentences to convey related information; • develop facts, definitions, details, and a conclusion; • develop dialogue and introduce a narrator or character; • distinguish between literal and nonliteral word meanings; and • develop sentences using nouns, verbs, adjectives, and pronouns.
Mathematics			
<p>In general, your child can:</p> <ul style="list-style-type: none"> • use place value understanding to identify the number used to round a number to the nearest 10; • add and subtract single digit numbers; • identify whole, half and number of equal parts; • identify shapes; • tile rectangles; • match units of measure; • separate and group objects; and • use arrays to demonstrate skip counting. 	<p>In general, your child can:</p> <ul style="list-style-type: none"> • use place value understanding to identify the number used to round a number to the nearest 100; • add and subtract two-digit numbers; • name and partition simple fractions; • sort shapes; • tile and count units to find area; • solve real-world addition measurement problems; and • group up to 20 objects to show multiplication or division. 	<p>In general, your child can:</p> <ul style="list-style-type: none"> • round to the nearest 10 and 100; • add and subtract three-digit numbers; • identify fractions as part of a whole; • categorize shapes; • solve real-world addition and subtraction measurement problems; and • identify a number sentence that represents multiplication or division. 	<p>In general, your child can:</p> <ul style="list-style-type: none"> • multiply one-digit numbers by 10; • use place value understanding to identify the number used to round a three-digit number to the nearest 10; • represent a visual model with a fraction; • compare shapes; • solve real-world multiplication and division measurement problems; • match multiplication and division number sentences to arrays; and • find area of rectangles.