

# Conjunctions

Three Types

# Coordinating Conjunctions

- *for, and, nor, but, or, yet, and so*
- Join two simple sentences to form a compound sentence.
  - We want to visit, *but* we are too busy
  - We will go soon, *or* we will miss the new exhibits.
- The conjunction *and* also joins simple subjects and simple predicates to form compound subjects and compound predicates
  - Kim *and* I like the science museum.
  - I like the science museum, *but* not the long drive to get there.

\* These are not compound sentences

# Find the Conjunction & Compound Sentence

- I do not want popcorn nor pizza.

**nor**      **not compound**

- I do not like pepperoni on pizza, nor do I like butter on my popcorn.

**nor**      **compound**

- I want popcorn, so I made some.

**so**      **compound**

- I ordered a pizza, for I was hungry.

**for**      **compound**

# Find the Conjunctions

- I want popcorn, coke, and pizza.

**and** **not compound**

- I had pizza for dinner, and I got popcorn for dessert.

**and** **compound**

- I want popcorn but not pizza.

**but** **not compound**

- Pizza is my favorite food, but I do not like pepperoni on it.

**but** **compound**

# Subordinating Conjunctions

- Connect related ideas in complex sentences
- *Examples: Before, because, after, although, since, until, while* and *when*
  - We will get together *before* the end of the day.
  - *Because* we have some time tomorrow, we can visit then.
  - We will board the bus *when* it arrives.
- Notice that when the first idea begins with a subordinating conjunctions, a comma follows the idea

Find the subordinating conjunction.

- Safety tips are useful because they prevent accidents.

BECAUSE

- When Ed rides his bike, he wears a helmet.

WHEN

# Correlative Conjunctions

- ***Both/and; either/or; neither/nor, and not only/but***
- Pairs of conjunctions that work together to connect two items in a sentence.
  - ***Both*** Mrs. Henry ***and*** Mrs. Schimmel teach 5<sup>th</sup> grade math.
  - You may ***either*** order a sandwich ***or*** soup for lunch.

# Where are the conjunctions?

- I must get to school early, or I will miss the bus to the museum.
- Before we go to the museum, our parents have to sign permission slips.
- The trip to the *National Air and Space Museum* was both thrilling and tiring.

or

before

both  
and

# Where are the conjunctions?

- We learned that telescopes are very useful and important.
- Neither my teacher nor I had ever seen a real space shuttle.
- I want to go back to the museum because there is so much more to see.

**and**

**neither**

**nor**

**because**