Student:	
Student ID:	
Homeroom:	
State ID:	
School:	

Academic Performance Level for Content Areas				
Name	Score			
Exemplary: Demonstrates broad in-depth skill/concept development that most often exceeds 'grade level standards'	90-100			
Proficient: Demonstrates skill/concept development that meets 'grade level standards'	80-89			
Approaching: Demonstrates skill/concept development that is beginning to meet 'grade level standards'	74-79			
Limited Progress: Demonstrates skill/concept below 'grade level standards'	70-73			
Insufficient Progress: Demonstrates skill/concept that is significantly below 'grade level standards'	Below 70			

Academic Performance Level for Learning Behaviors & Specials				
Name	Score			
Exemplary: Demonstrates broad in-depth skill/concept development that most often exceeds 'grade level standards'	EX			
Proficient: Demonstrates skill/concept development that meets 'grade level standards'	PR			
Approaching: Demonstrates skill/concept development that is beginning to meet 'grade level standards'	AP			
Limited Progress: Demonstrates skill/concept below 'grade level standards'	LP			
Insufficient Progress: Demonstrates skill/concept that is significantly below 'grade level standards'	IP			

## Attendance Summary By Term:

T1	T2	Т3	T4	Total
Absent	Absent	Absent	Absent	Absent
0	0	0	0	0

Academic Performance Level for Reading		
Name	Score	
Above Average	۸	
On Grade Level	+	
Below Grade Level	-	

Reading Level				
	T1	T2	T3	T4
Level				

Language Arts					
	T1	T2	T3	T4	
Reading Literary					
Reading Informational					
Reading Foundations					
Writing					
Speaking & Listening					
Language					
Term Average					

Mathematics					
	T1	T2	T3	T4	
Operations & Concepts of Algebra					
Numbers and Operations					
Measurement and Data					
Geometry					
Standards of Mathematical Practice					
Term Average					

Science				
	T1	T2	T3	T4
Weather & Weather Patterns				
Magnets				
Light and Sound				
Plants and Animals				
Term Average				

Social Studies					
	T1	T2	T3	T4	
My Place My World					
Topographical Features					
Historical Figures					
Patriotism					
Economics I					
Economics II					
Map and Globe					
Term Average					



SPECIALS					
	T1	T2	T3	T4	
ART					
MUSIC					
PHYSICAL EDUCATION					

SUPPLEMENTAL EDUCATION PLANS					
	T1	T2	T3	T4	
Section 504 Accommodation Plan					
Individual Education Plan (IEP)					
Early Intervention Program (EIP)					
English Language Learner Plan					
Gifted					
MTSS Tier II					
MTSS Tier III (SST)					

LEARNING BEHAVIORS					
	T1	T2	T3	T4	
Participates in discussions and activities					
Uses resources appropriately					
Works cooperatively					
Works independently					
Follows rules / routines / directions					
Shows respect for others and resolves conflicts appropriately					
Completes class and homework assignments					
Advocates for learning needs, interests and goals					

PROGRESS COMMUN	IIC V.	TION		
PROGRESS COMMON	NICA	HON		
	T1	T2	Т3	T4
Your child is NOT on track for promotion				
See additional enclosed information				
Call the school to arrange for a parent/teacher conference				
Absences have seriously affected progress				
Tardies have seriously affected progress				
There is insufficient attendance to mark the report card				
A parent conference was held this grading period				

ELEMENTARY FINAL GRADES				
Language Arts				
Year End Average				
Mathematics				
Year End Average				
Science				
Year End Average				
Social Studies				
Year End Average				

END OF THE YEAR PLACEMENT
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Promoted	Placed	Retained

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Teacher Signature	
Parent Signature	