

# English Kindergarten A-Z

## Vocabulary Cards and Word Walls

Revised: 1/13/14

### Important Notes for Teachers:

- The vocabulary cards in this file match the Common Core, the math curriculum adopted by the Utah State Board of Education, August 2010.
- The cards are arranged alphabetically.
- Each card has the word and a picture. The teacher will be explaining the words using a kid friendly definition. After the words have been taught they can be added to the Word Wall. For more information on using a Word Wall for Daily Review – see “Vocabulary – Word Wall Ideas” on the website.
- These cards are designed to help all students with math content vocabulary, including ELL, Gifted and Talented, Special Education, and Regular Education students.

For possible additions or corrections to the vocabulary cards, please contact the Granite School District Math Department at 385-646-4239.

### Bibliography of Definition Sources:

Algebra to Go, Great Source, 2000. ISBN: 0-669-46151-8

Math on Call, Great Source, 2004. ISBN-13: 978-0-669-50819-2

Math at Hand, Great Source, 1999. ISBN: 0-669-46922

Math to Know, Great Source, 2000. ISBN: 0-669-47153-4

Illustrated Dictionary of Math, Usborne Publishing Ltd., 2003. ISBN: 0-7945-0662-3

Math Dictionary, Eula Ewing Monroe, Boyds Mills Press, 2006. ISBN-13: 978-1-59078-413-6

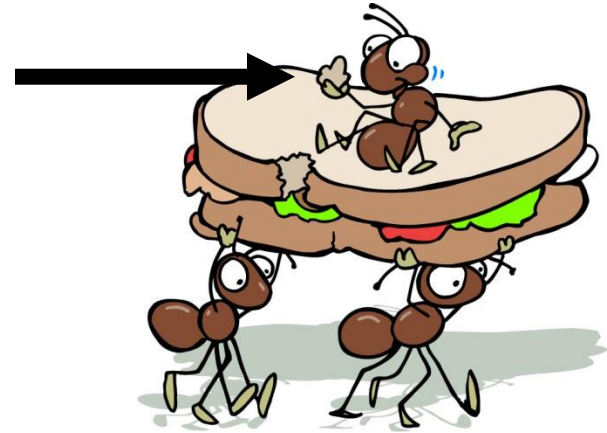
Oxford Illustrated Math Dictionary, 2012. ISBN: 978-0-19-407128-4

Student Reference Books, Everyday Mathematics, 2007.

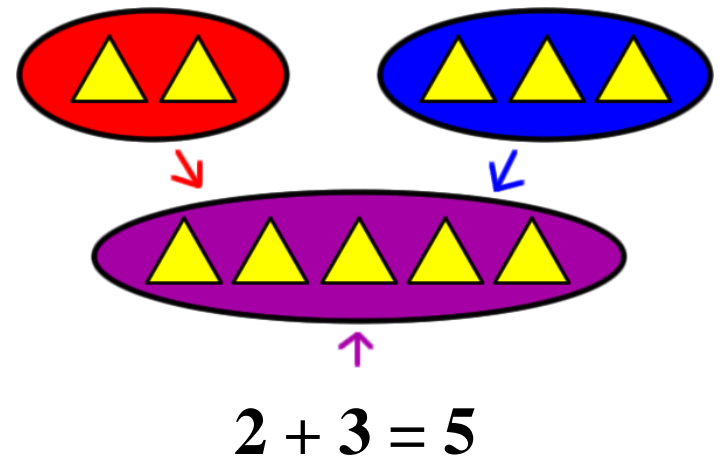
Houghton-Mifflin eGlossary, <http://www.eduplace.com>

Interactive Math Dictionary, <http://www.amathsdictionaryforkids.com/>

# above



# add

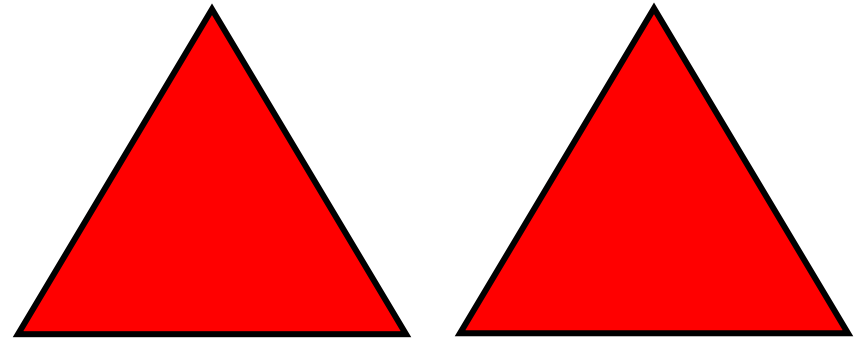


# addend

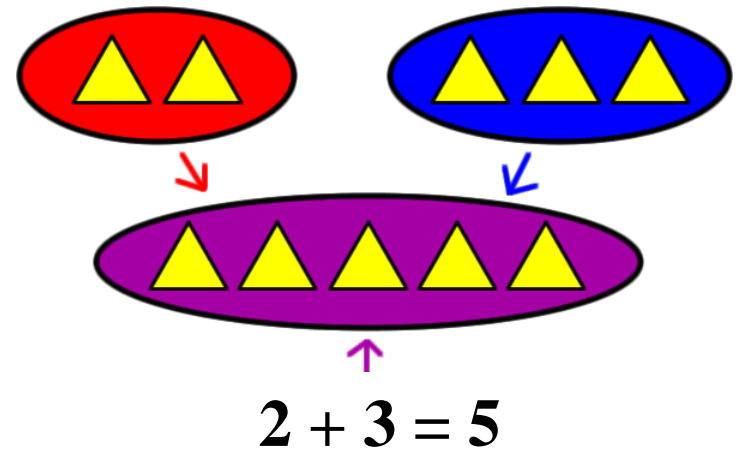
$$3 + 2 = 5$$

addends

**alike**



**and**



**attribute**

large

triangle

pink

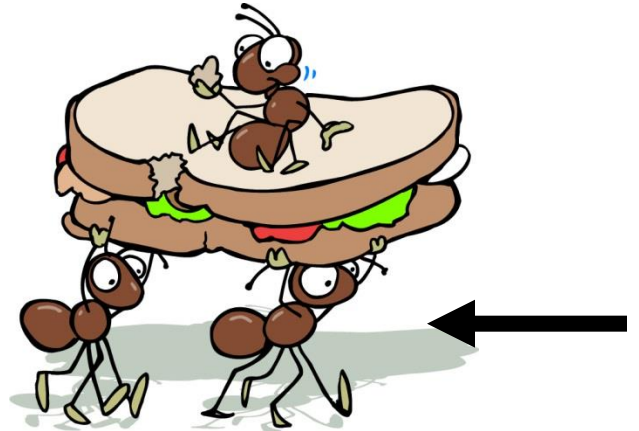


# behind

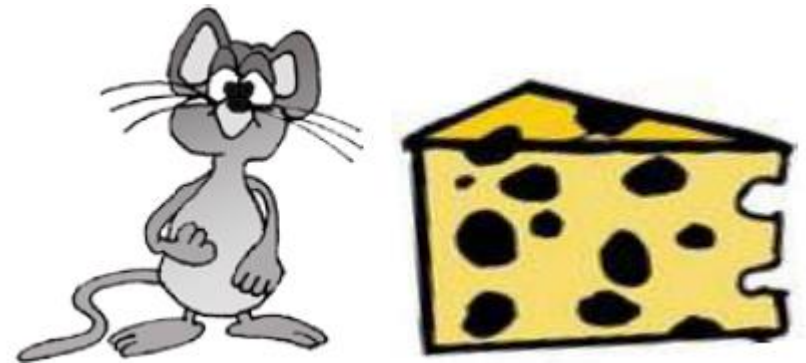


behind the cloud

# below



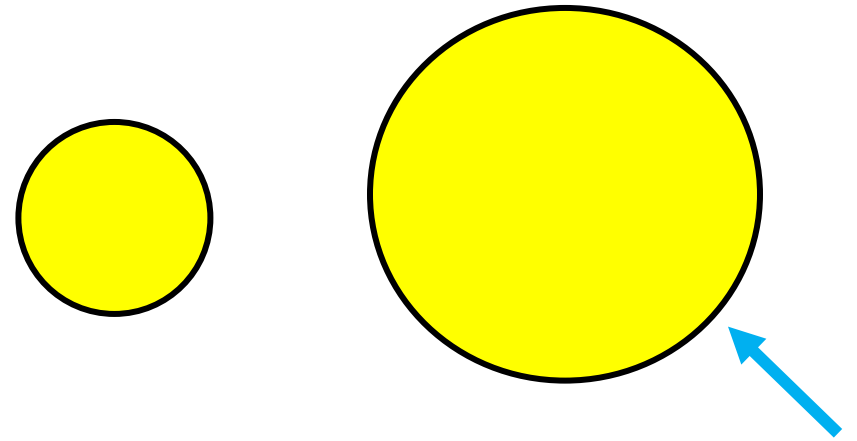
# beside



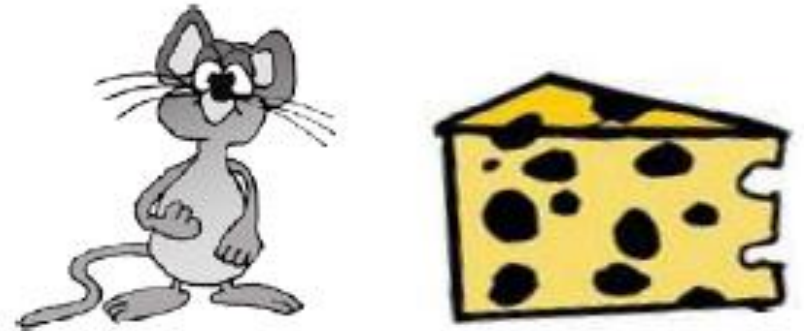
**between**



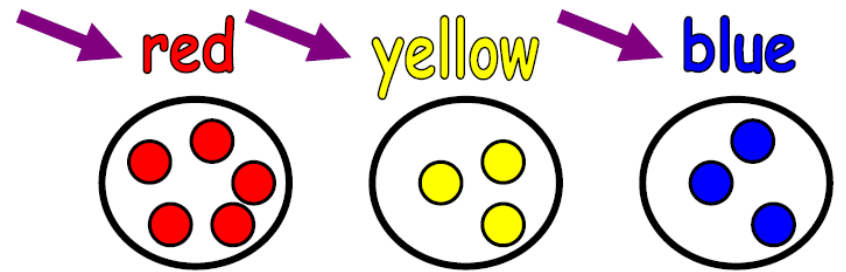
**bigger**



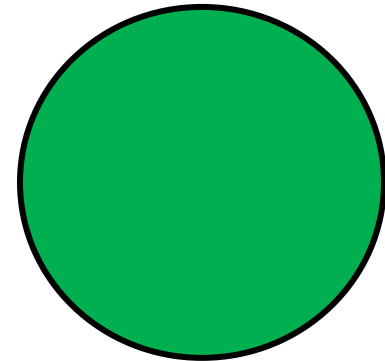
**by**



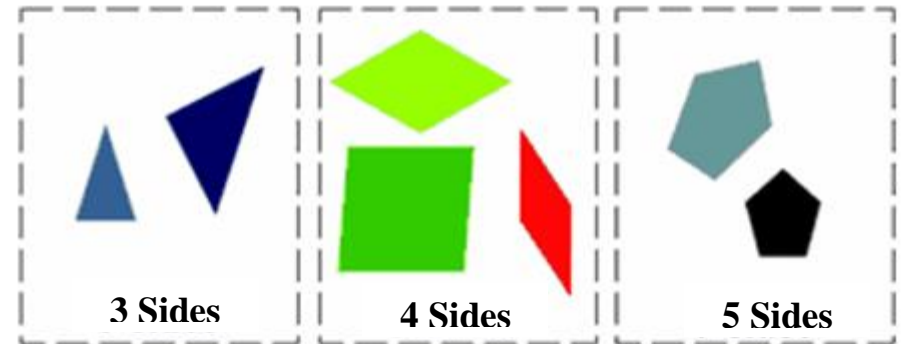
# category



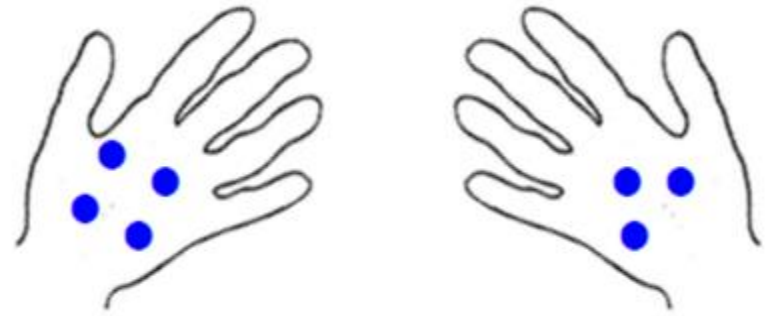
# circle



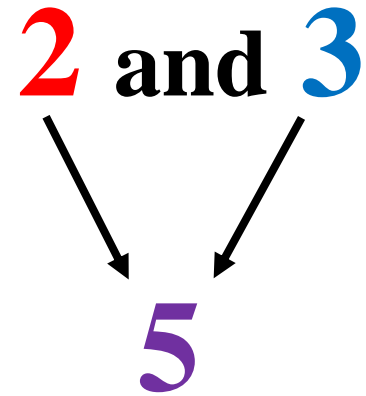
# classify



# compare



# compose



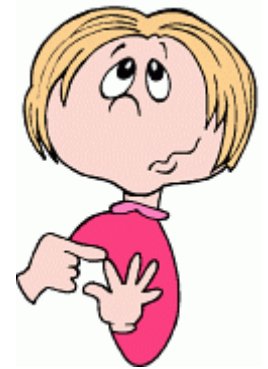
# compose



# cone

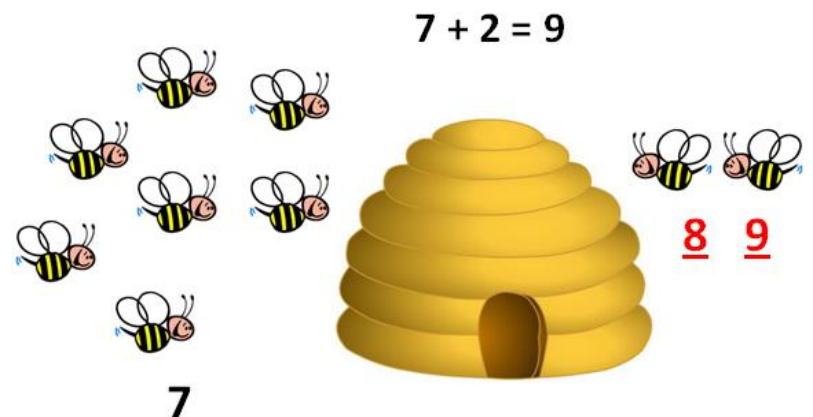


# count



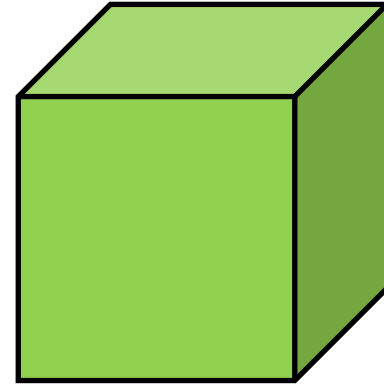
counting a set of objects one by one

# count on

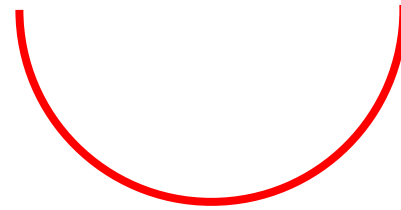




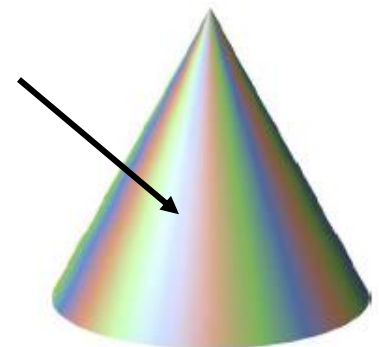
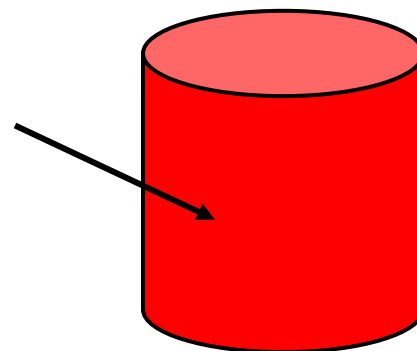
**cube**



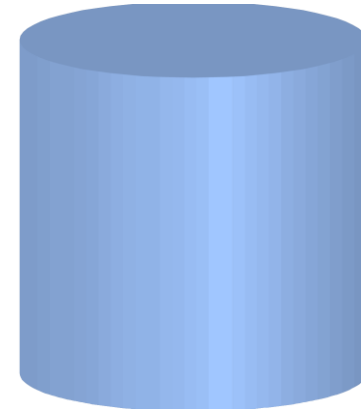
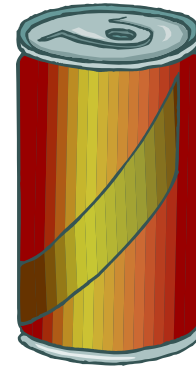
**curve**






**curved  
surface**



# cylinder



# data

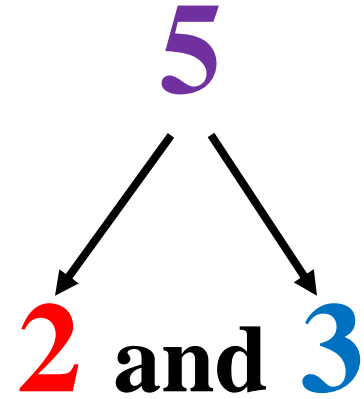
	X X X X X X X X X
	X X X X X
	X X

# day

days →

September						
Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

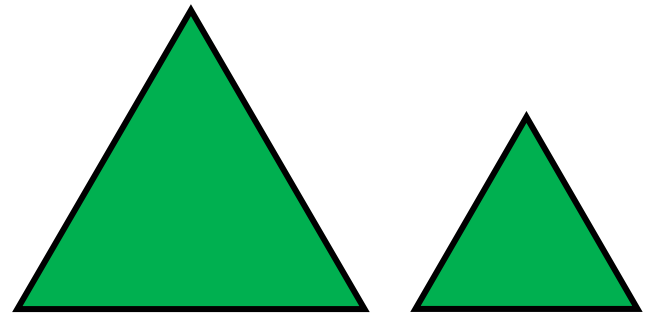
**decompose**



**difference**

$$3 - 2 = \textcircled{1}$$

**different**

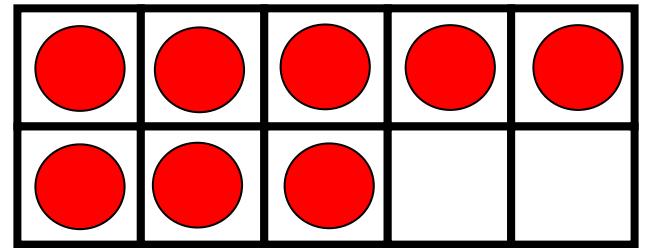


**digit**

**0 1 2 3 4**  
**5 6 7 8 9**

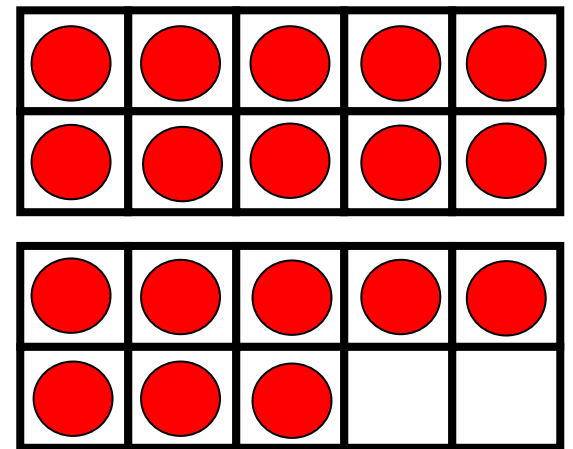
**eight**

**8**



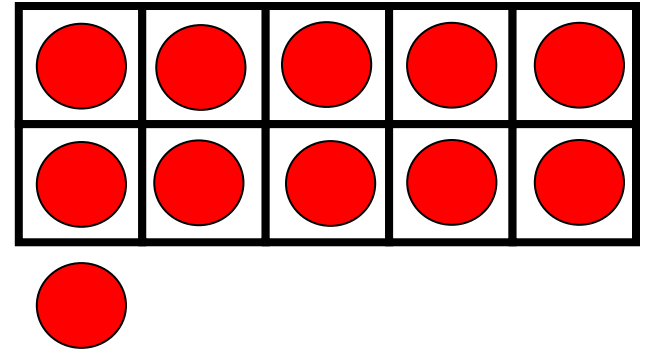
**eighteen**

**18**

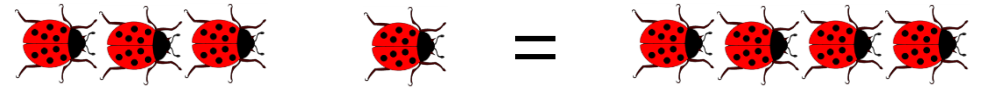


# eleven

# 11

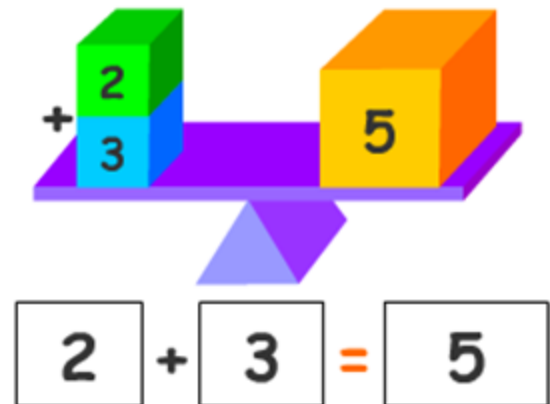


# equal



**3 + 1 is the same amount as 4.**

# equation



# expression

$$6 + 3$$

no equal sign

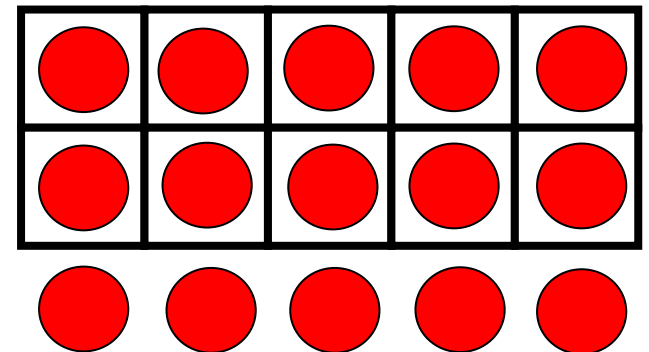
# fewer



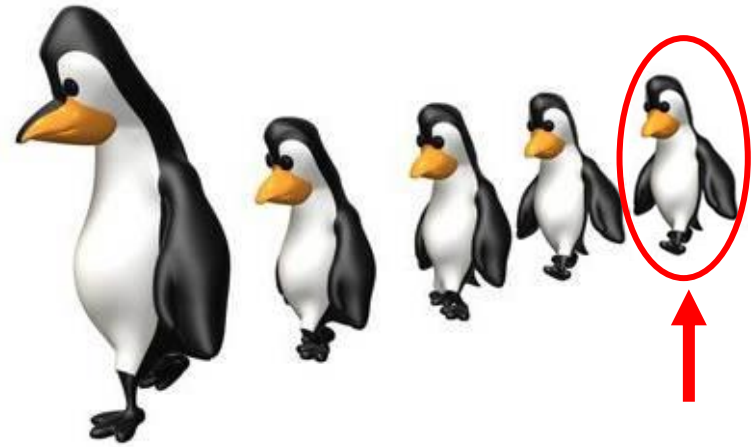
This group has fewer.

# fifteen

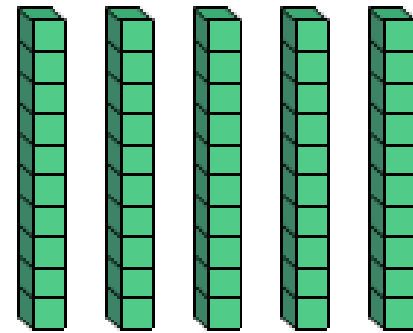
# 15



**fifth**

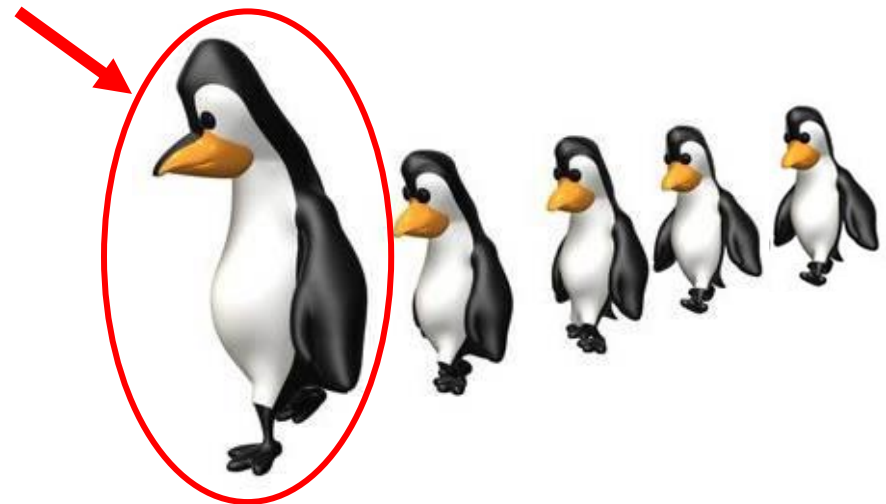


**fifty**



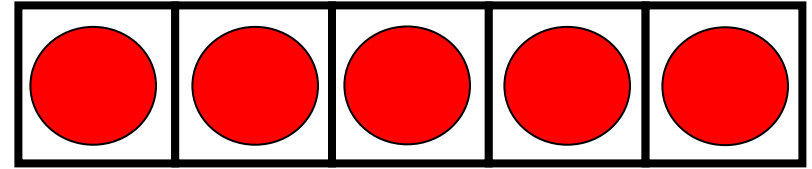
**50**

**first**

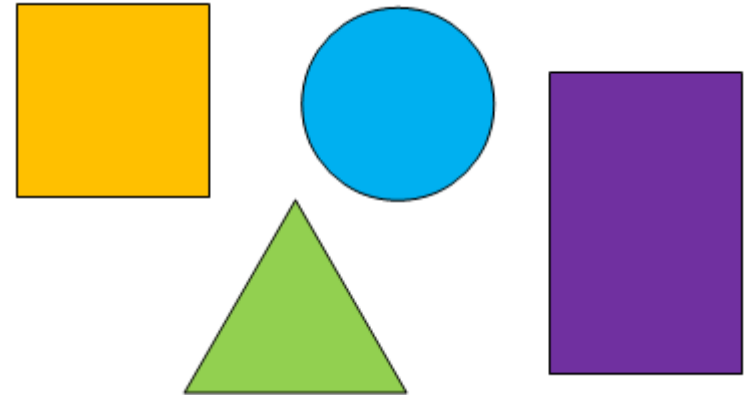


**five**

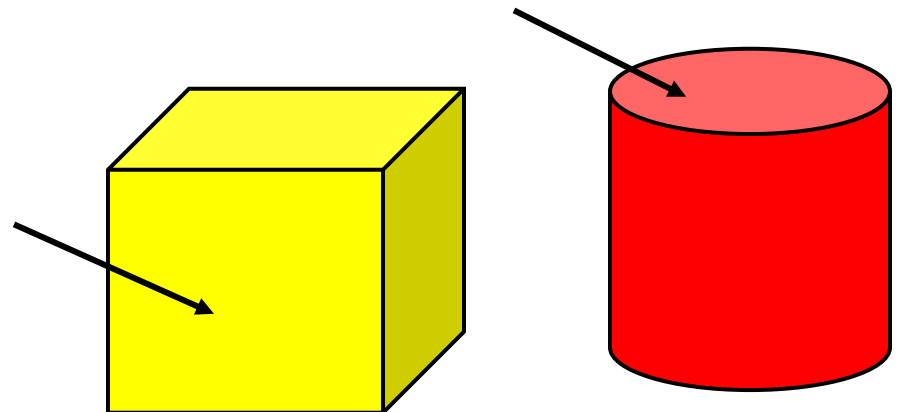
**5**



**flat**

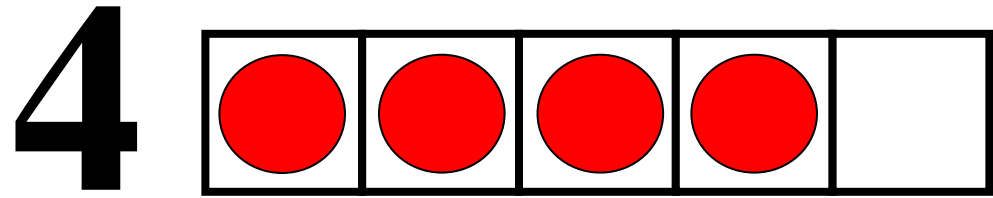


**flat  
surface**

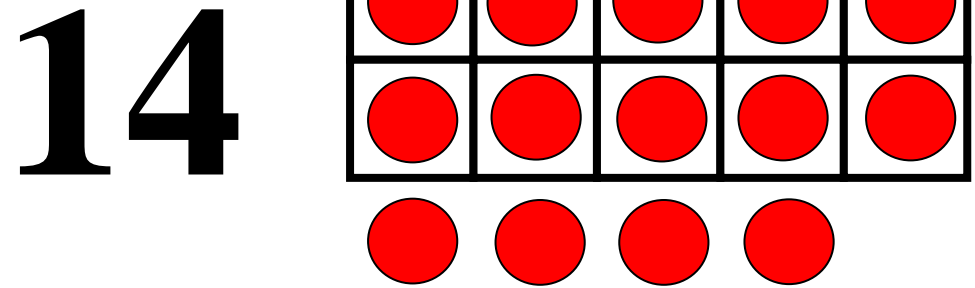




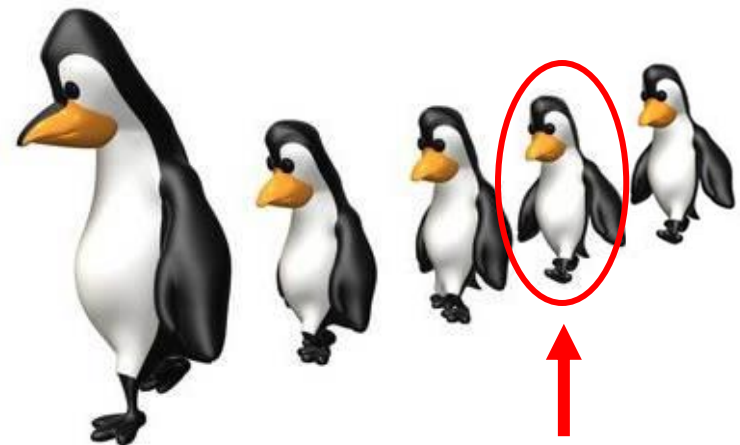
four



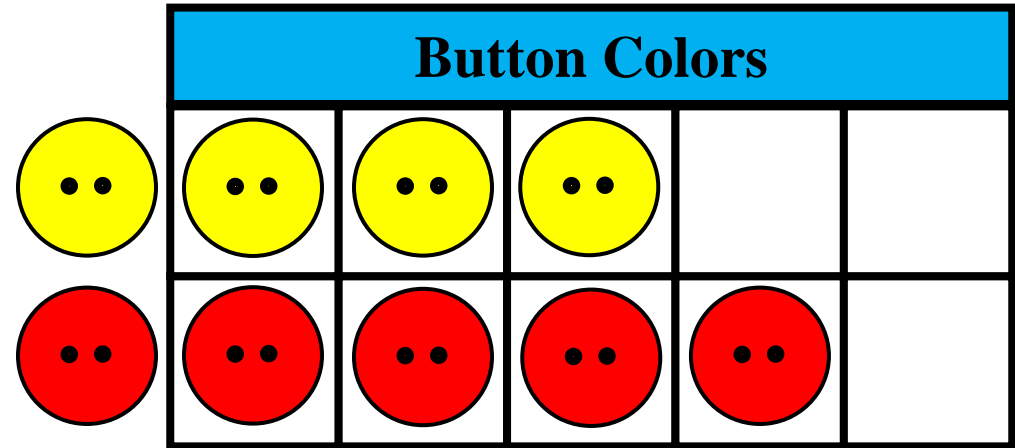
fourteen



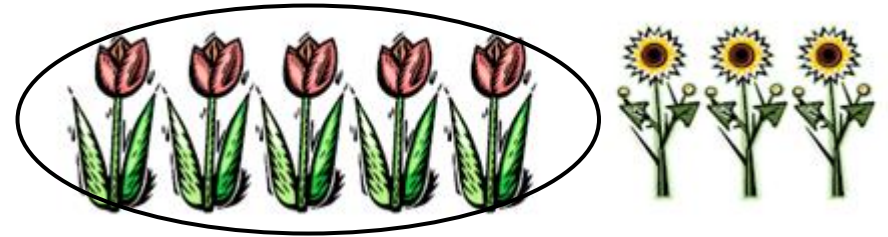
fourth



# graph



# greater than



5 is greater than 3.

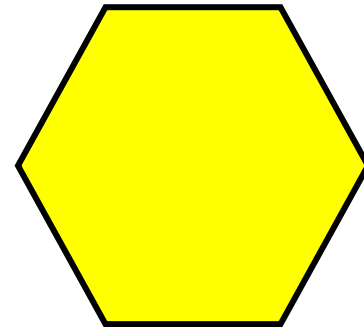
# heavier



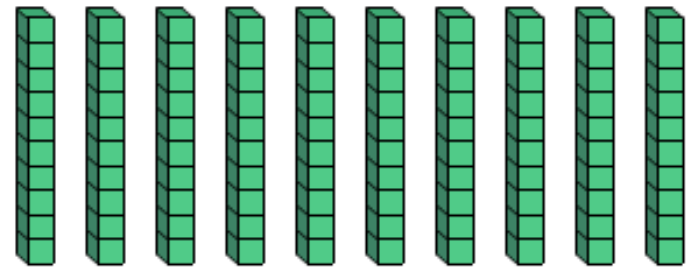
# height



# hexagon



# hundred



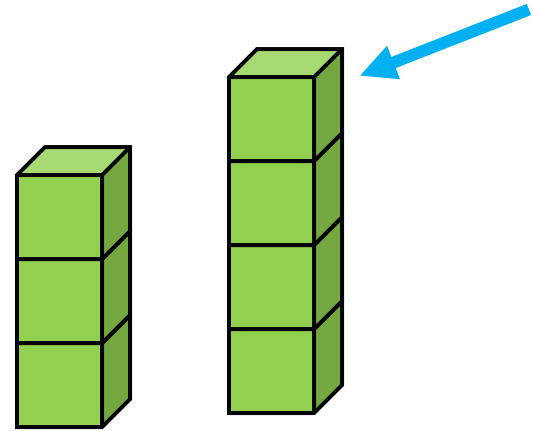
100

# in front of

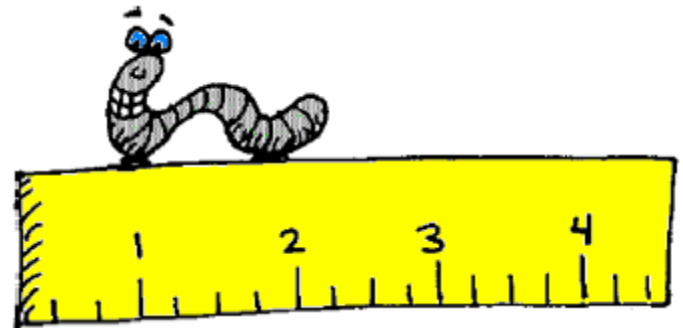


in front of the sun

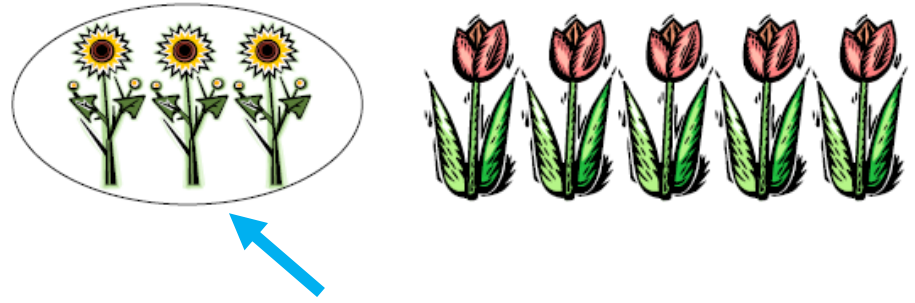
# larger



# length



# less



**This group has less.**

# less than



**3 is less than 5.**

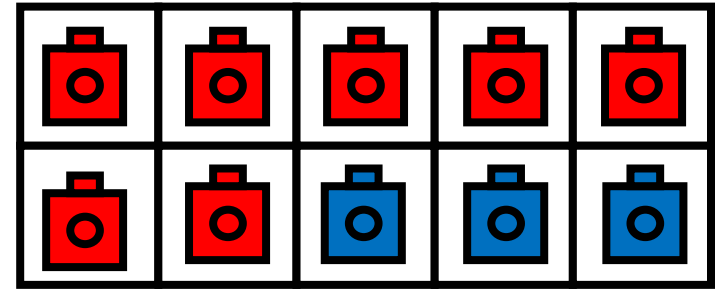
# lighter



# longer

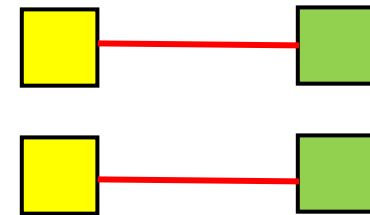


# make ten



$$7 + 3 = 10$$

# match



**minus**

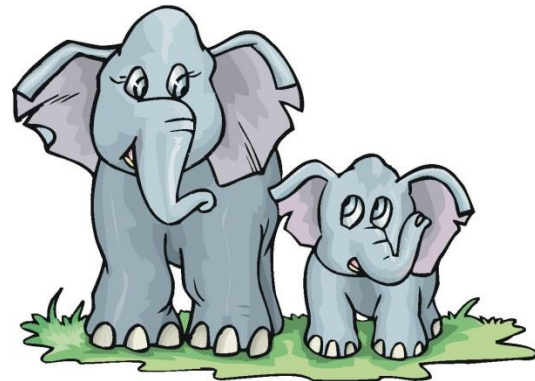
$$3 - 1 = 2$$

**more**



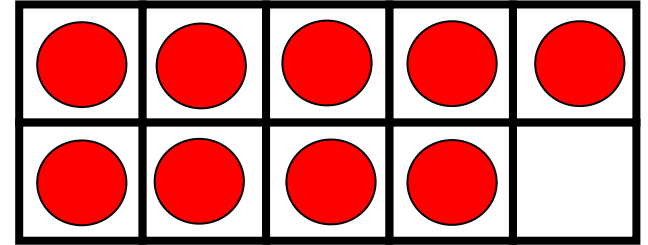
**This group has more.**

**next to**



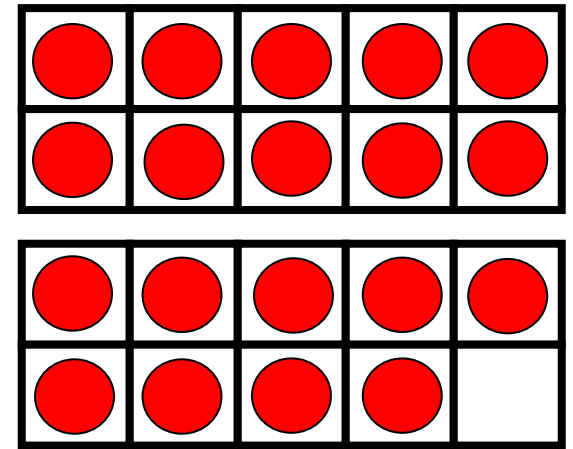
nine

9



nineteen

19



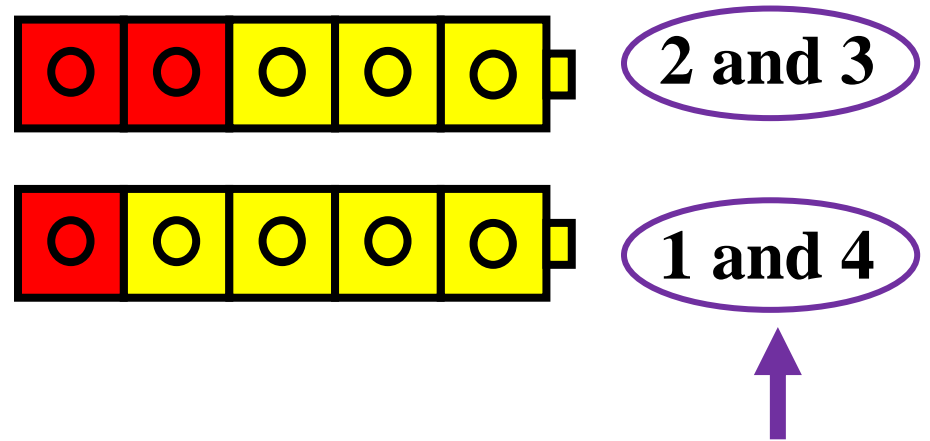
number



There are 3 candies.



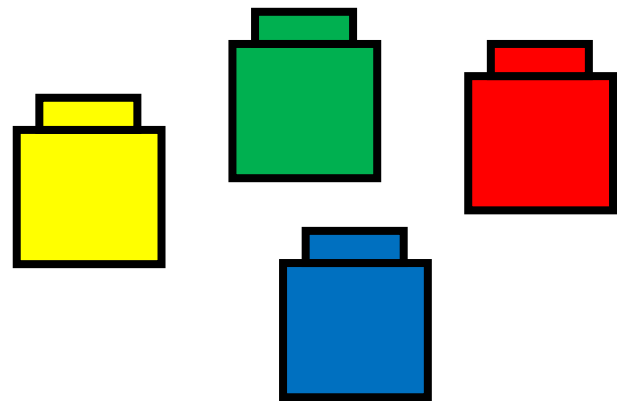
number  
pair



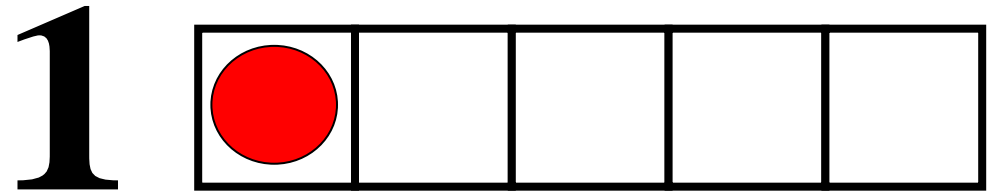
numeral



object



**one**




**ones**



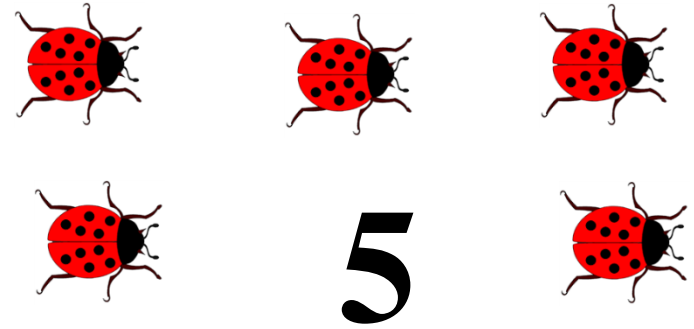
**8 ones**

**plus**

**1**  **+** **1** = **2**

The equation  $1 + 1 = 2$  is shown. The plus sign is green, and a red arrow points down to it from above.

# quantity



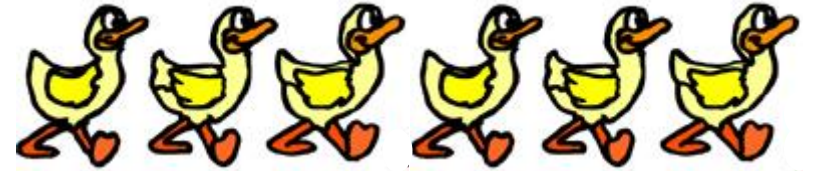
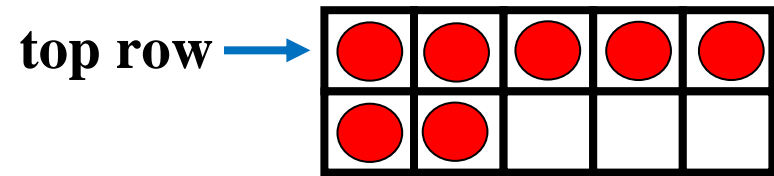
# rectangle



# roll

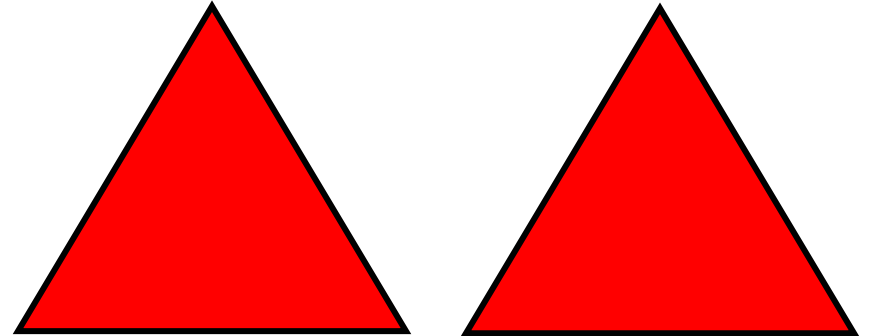


# row

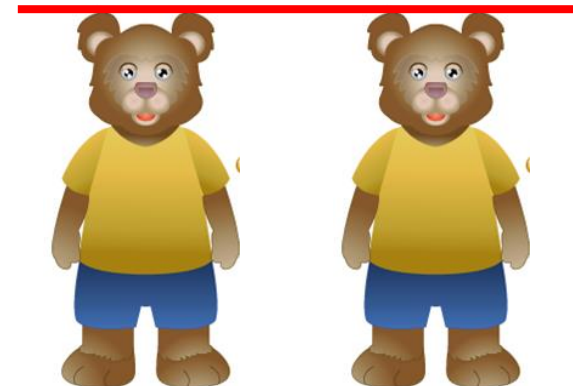


row of ducks

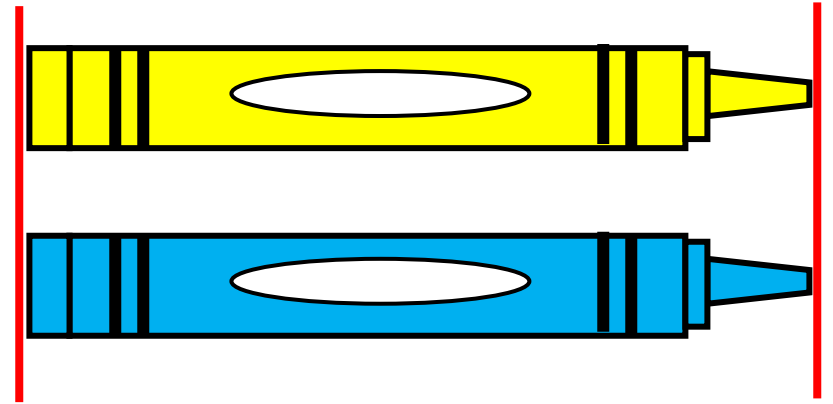
# same



# same height



**same  
length**

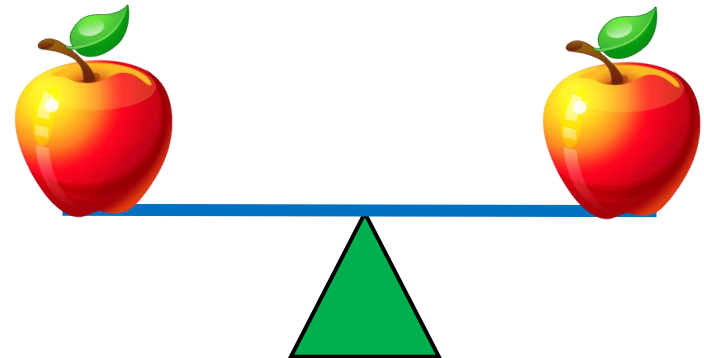


**same  
number**

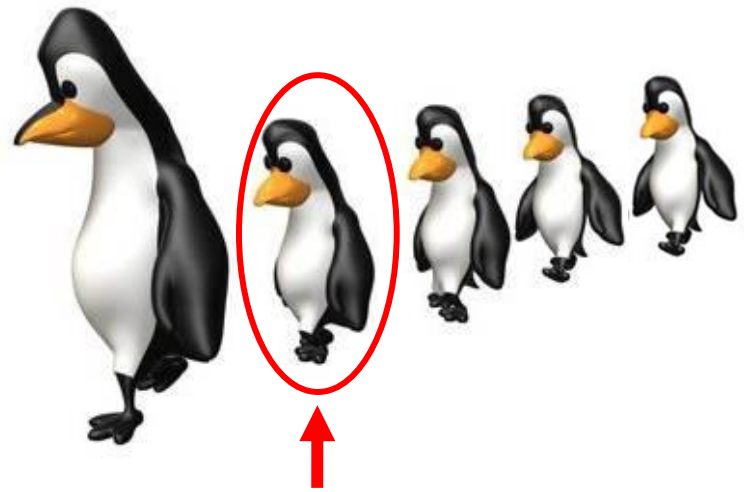


**3 is the same number as 3.**

**same  
weight**

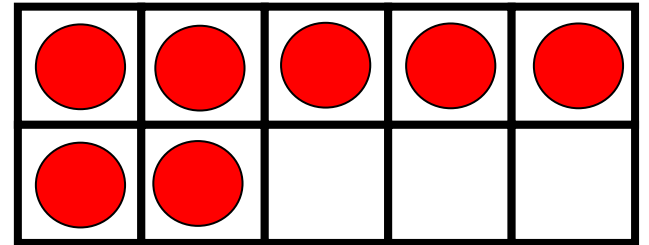


**second**



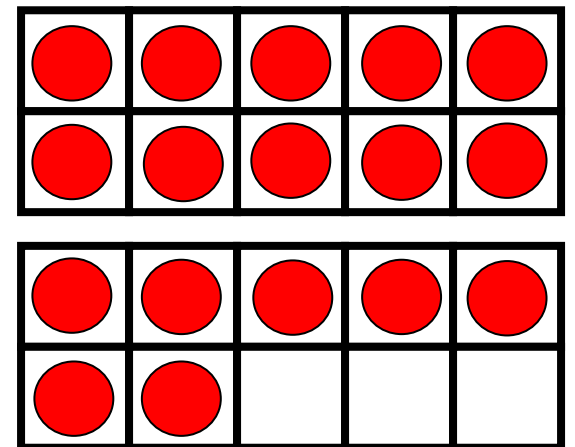
**seven**

**7**

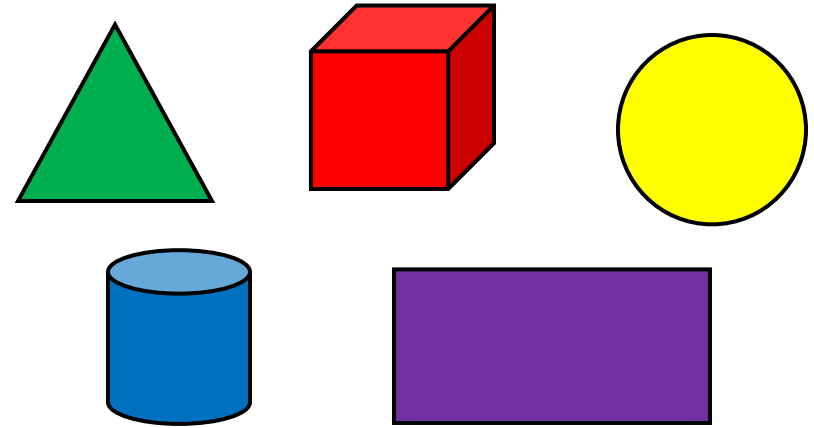


**seventeen**

**17**

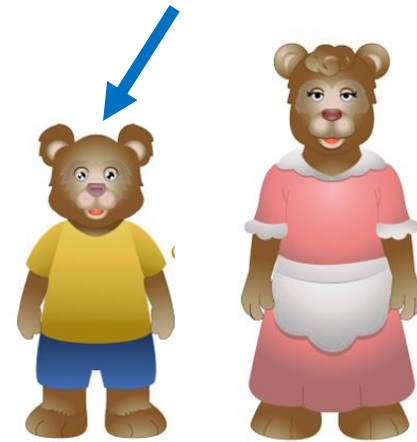


# shape



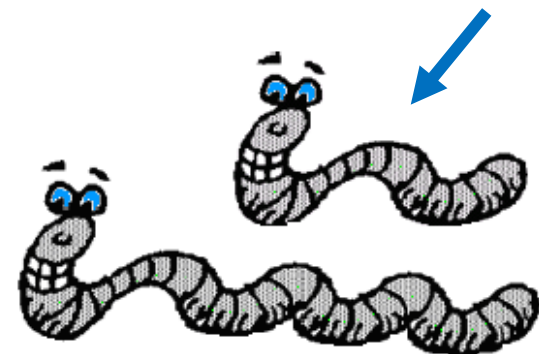
# shorter

(height)

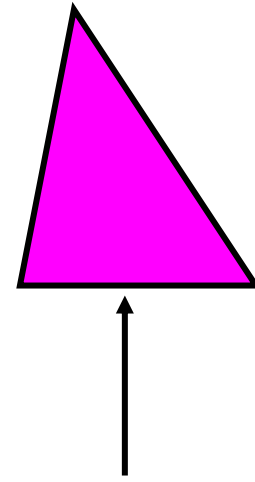


# shorter

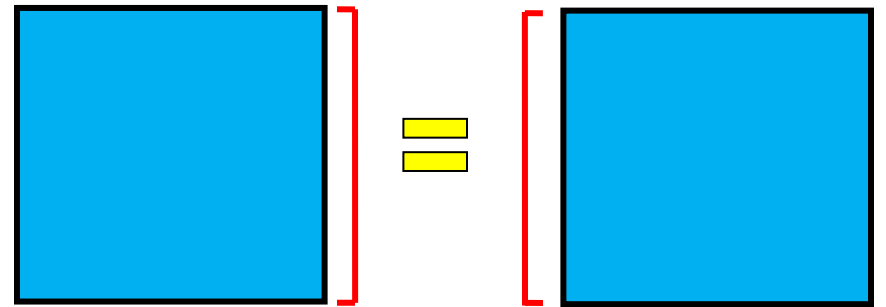
(length)



**side**

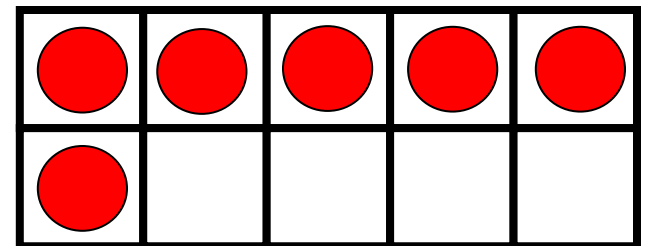


**sides of  
equal length**



**six**

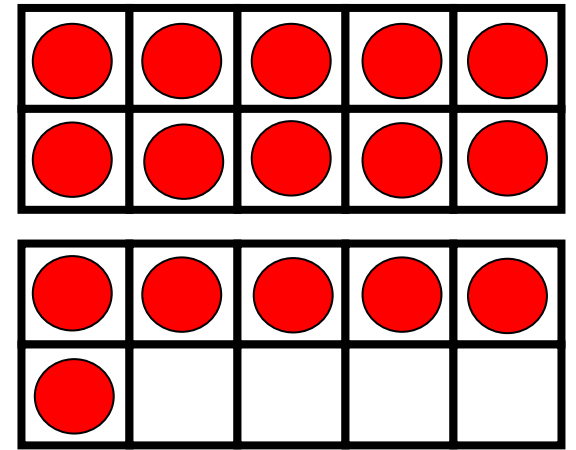
**6**



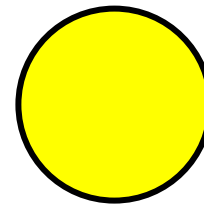


**sixteen**

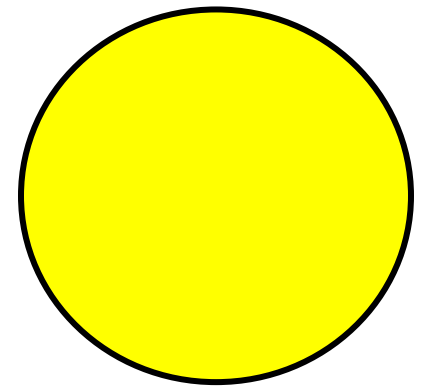
**16**



**size**

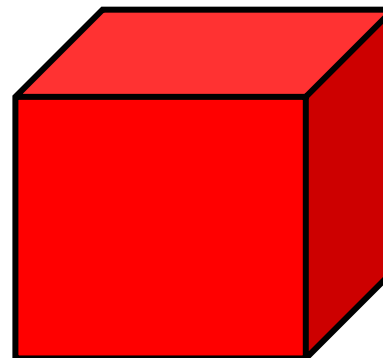


**small**

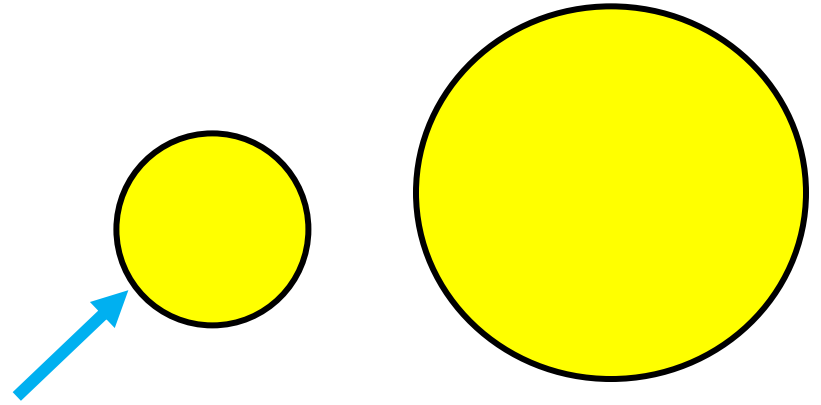


**big**

**slide**



**smaller**



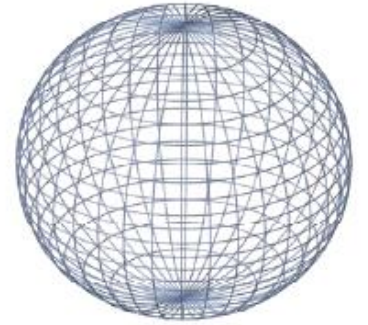
**solid shape**



**sort**



**sphere**



---

**square**



---

**stack**



# subtract



$$5 - 2 = 3$$

# sum

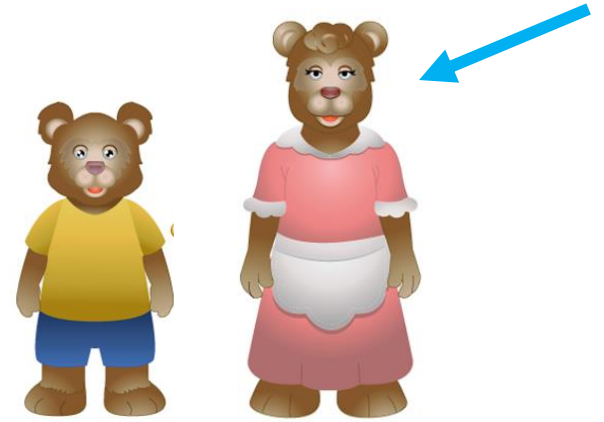
$$4 + 3 = 7$$

# take away



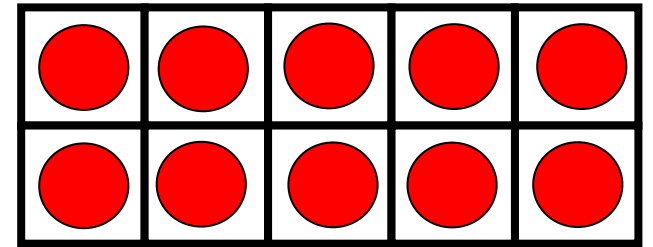
5 take away 2

# taller

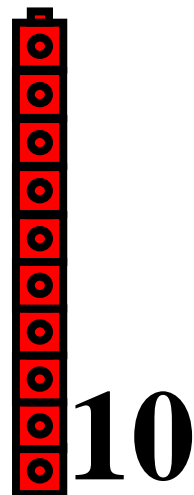


# ten

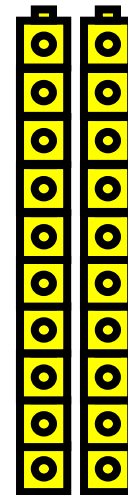
# 10



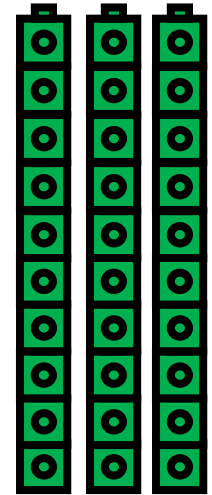
# tens



# 10

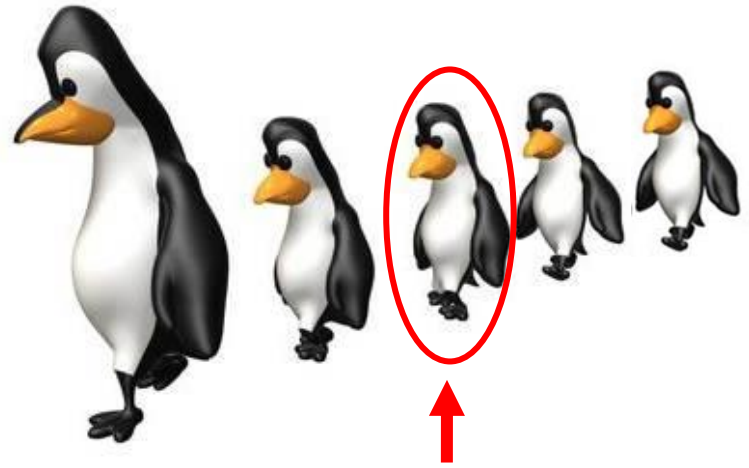


# 20



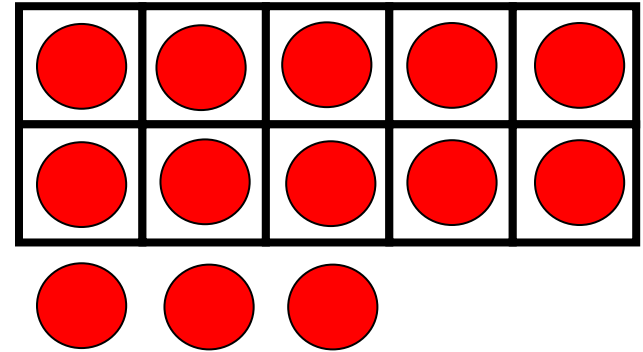
# 30

**third**



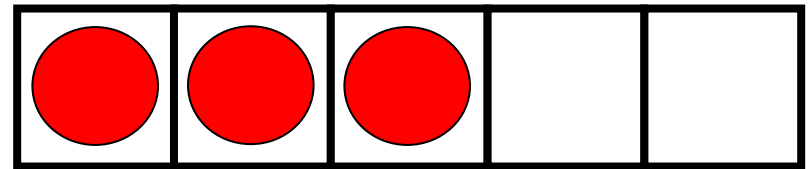
**thirteen**

**13**



**three**

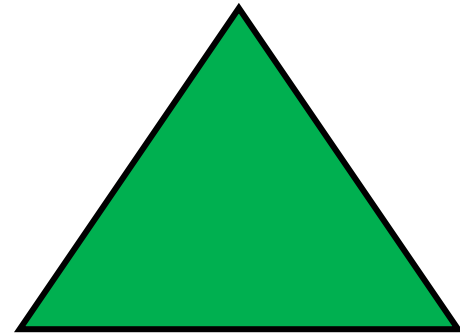
**3**



**three-  
dimensional  
shape**

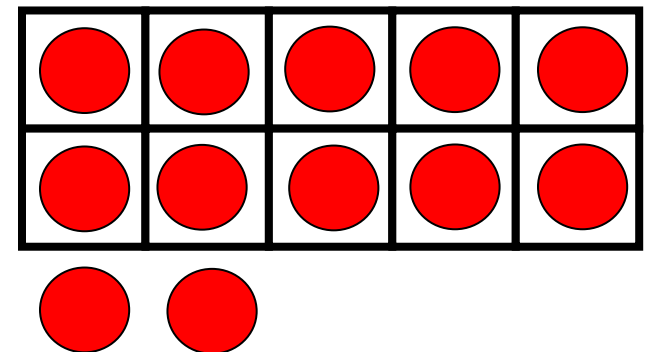


**triangle**

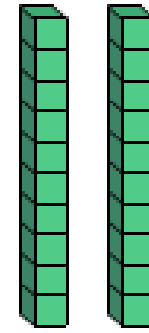


**twelve**

**12**



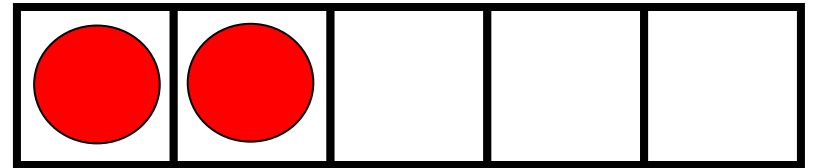
**twenty**



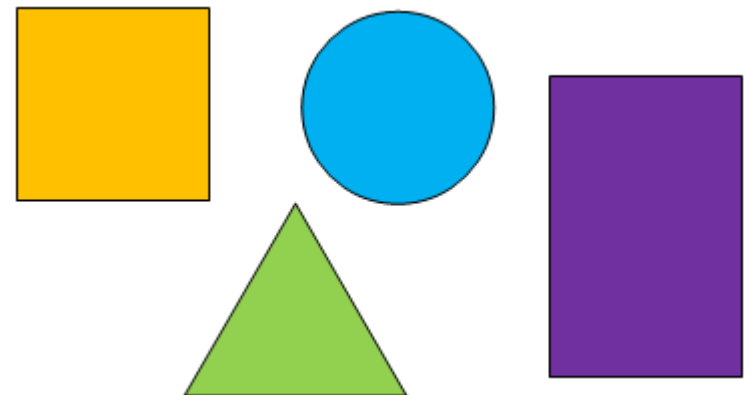
**20**

**two**

**2**

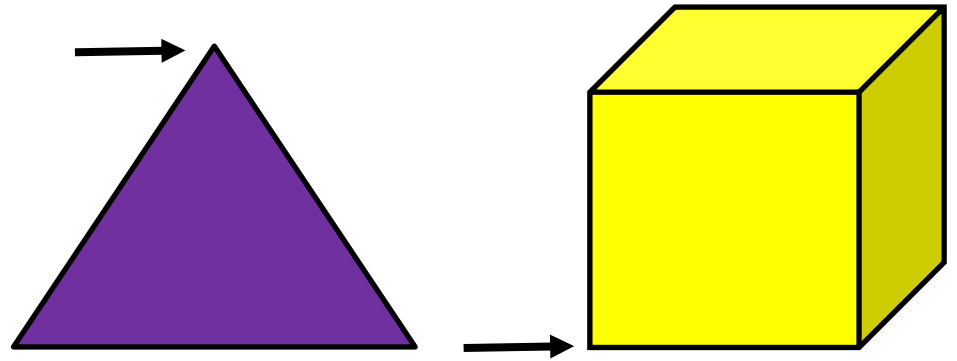


**two-  
dimensional  
shape**





# vertex



# week

September						
Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

7 days in one week

# weight



**zero**

**0**

--	--	--	--	--

