

Hello, Teachers!

If your students are anything like mine, (and I suspect they are!) they *can* successfully *locate* text evidence. What they struggle with is using the proper transition words and phrases necessary to *present* the evidence.

These guides* started out as anchor charts in my classroom, but when I found the kids continually using them as reference guides, I created the (more specific) posters and handouts. I blew the full page posters up to display, and we glued the smaller versions into our interactive notebooks. I've given you both, so you can do the same, if you'd like.

One thing is for sure: these guides helped my students in *all* of their content area classes, not just in mine! I think you will find similar success.

If you like these evidence based terminology guides, please leave me some feedback in the comment area of my TpT store. The comments help me plan future modifications and new products to share with you. And if you would like to know about **new products, freebies, and special deals**, just click on the **"Follow Me"** star on the front page of my store.

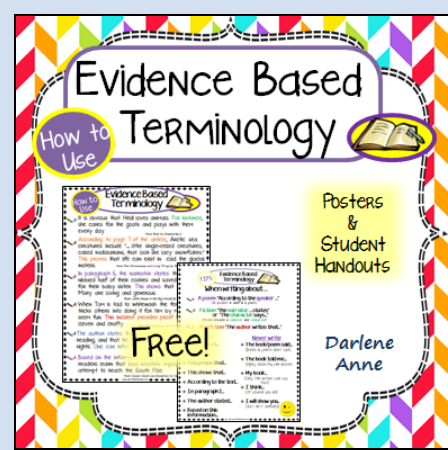
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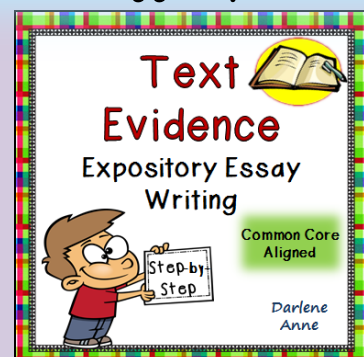
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*Evidence Based Terminology posters & handouts are part of this bigger product:



Thank you so much!
Darlene

How to Use

Evidence Based Terminology



It is obvious that Heidi loves animals. **For instance**, she cares for the goats and plays with them every day.

-from *Heidi* by Johanna Spyri

According to page 7 of the article, Arctic sea creatures include "...little single-celled creatures, called radiolarians, that look like lacy snowflakes." **This proves** that life can exist in cold glacial waters.

-from *Men, Microscopes, and Living Things* by Katherine B. Shippen

In paragraph 5, the narrator states that the girls nibbled half of their cookies and saved the rest for their baby sister. **This shows** that Laura and Mary are loving and generous.

-from *Little House in the Big Woods* by Laura Ingalls Wilder

When Tom is told to whitewash the fence, he tricks others into doing it for him by making it seem fun. **This incident provides evidence** that Tom is clever and crafty.

-from *The Adventures of Tom Sawyer* by Mark Twain

The author states that Abe Lincoln was always reading and that he studied past midnight on most nights. **One can infer** that he valued education.

-from *Abe Lincoln Grows Up* by Carl Sandburg

Based on the information in Captain Scott's diary, readers learn that bad weather impeded his attempt to reach the South Pole.

-from *Captain Scott's Last Expedition* by Captain Robert Scott

TIPS

Evidence Based Terminology



When writing about ...

 **A poem:** "According to the **speaker** ..."
(A **speaker** is used in a poem.)

 **Fiction:** "The **narrator** states..."
or "The **character** says..."
(Fiction includes a **narrator** and **characters**.)

 **Nonfiction:** "The **author** writes that.."

Do write

- ❖ For instance...
- ❖ On page 5...
- ❖ This proves that..
- ❖ This shows that..
- ❖ According to the text..
- ❖ In paragraph 2...
- ❖ The author states...
- ❖ Based on this information...

Never write

- ❖ The book/poem said...
(Books & poems don't talk!)
- ❖ The book told me...
(Highly doubtful; see above.)
- ❖ My book...
(Only the author can say that!)
- ❖ I think...
(Of course you do!)
- ❖ I will show you....
(Just do it already!)



Notebook Copy: Cut around the perimeter. Glue this into your notebook for reference.

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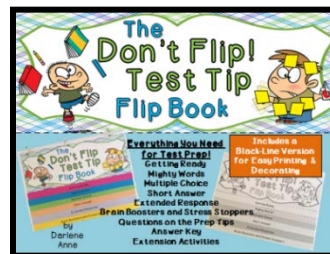
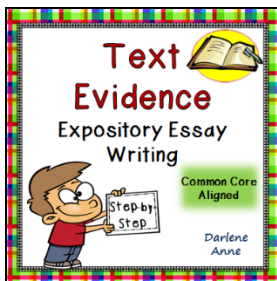
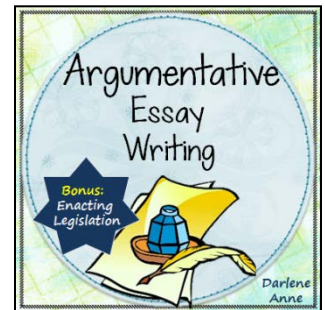
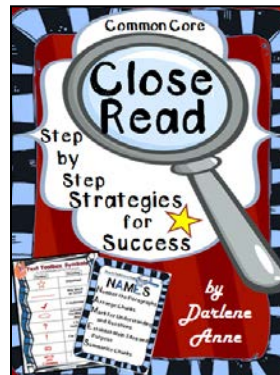
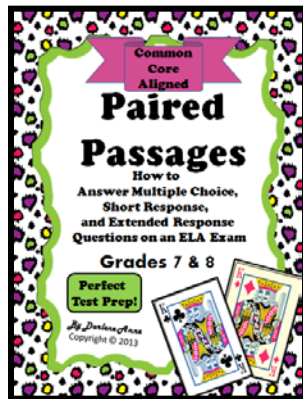
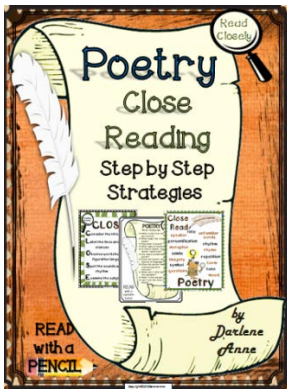
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Thank you and enjoy!

Darlene Anne