

HENRY COUNTY SCHOOLS

PARENT & FAMILY ENGAGEMENT GUIDEBOOK

2018-2019

HCS FAMILY & STUDENT SUPPORT | Title I



#BetterTogether

FAIRVIEW ELEMENTARY SCHOOL

458 Fairview Rd. | Stockbridge, GA 30281 | 770.474.8265



Parent & Family Engagement Program

Dear Parents and Families,

This *Parent and Family Engagement Guidebook* has been provided to all parents of children who attend one of Henry County's Title I Schools. We know that your participation in your child's education is extremely important to you and this guidebook is a continuation of the regular, two-way communication between home and school. Please take time and carefully read all of the documents included in your 2018-2019 Parent and Family Engagement Guidebook. We also ask that you sign and return the *Parent and Family Engagement Plan and School-Compact Acknowledgement Form* located in the back of this guidebook.

Provided in this Title I Parent and Family Engagement Guidebook are the following documents:

List of the 2018-2019 Title I Schools

2018-2019 Title Times - Title I Parent Newsletter

2018-2019 District Parent and Family Engagement Plan

School Parent Resource Center Letter

School Parent's Right to Know Notification

School Parent and Family Engagement Plan

School-Parent Compact

Parent and Family Engagement Plan and School-Parent Compact Acknowledgement Form (*Please sign and return to school*)



HENRY COUNTY SCHOOLS
FAMILY & STUDENT SUPPORT

Title I

2018-2019 **Title I Schools**

School	Principal	Phone #
Austin Road Elementary	Lois Barney	770) 389-6556
Austin Road Middle	Gabriel Wiley	770) 507-5407
Cotton Indian Elementary	Lisa Travis	770) 474-9983
Eagle's Landing Middle	Dr. Teisha Waller	770) 914-8189
Fairview Elementary	Dr. Vaneisa Benjamin	770) 474-8265
Hampton Elementary Charter	Brian Keefer	770) 946-4345
Hampton Middle School	Purvis Jackson	770) 707-2130
Henry County High	Scott John	770) 957-3943
Henry County Middle School	LaRita Wiggins	770) 957-3945
Hickory Flat Charter	Dr. Marla Surette	770) 898-0107
Locust Grove Elementary	Dr. Attenya Scott	770) 957-5416
Mt. Carmel Elementary	Sean Thompson	770) 897-9799
Oakland Elementary	Water Shields	770) 954-1901
Pleasant Grove Elementary	Tracie Copper	770) 898-0176
Red Oak Elementary	Dr. Sylvia Rose	770) 389-1464
Smith-Barnes Elementary	Dr. Carolyn Flemister-Bell	770) 474-4066
Stockbridge Elementary	Cynthia Jewell	770) 474-8743
Stockbridge High	Eric Watson	770) 474-8747
Stockbridge Middle	Julissa Jackson	770) 474-5710
Tussahaw Elementary	Dr. Jocelyn Lakani-Jones	770) 957-0164
Walnut Creek	Fred Latschar	770) 288-8561
Wesley Lakes	Jodye Rowe-Callaway	770) 914-1889

TITLE TIMES

TITLE I PARENT NEWSLETTER

2018-2019



HENRY COUNTY SCHOOLS
FAMILY & STUDENT SUPPORT

Title I

Mission Statement:

To ensure that every child being served under Title I has the ongoing skills and capacity to reach the State's challenging standards and thus compete in a global society.

District's Mission Statement:

"Ensuring Success for EACH Student"

Greetings HCS Parents!

We are extremely excited about the opportunity to partner with the parents and families of our 23 Title I Schools in educating their children this year. As a part of Henry County Schools' Strategic Priorities for 2018-2019, we will work to unify our district by fostering strong parent and family relationships. However, we understand that we cannot do this without your help. The purpose of this newsletter is to provide information about Title I and the advantages of having a child who attends a Title I Schools. As a team, we will work to ensure that this year is a success. Please feel free to contact the Title I Office if you have any questions.

Sheryl Matthews, Ed.S.

Parent Engagement Specialist

Title I Facts

What is Title I?

Title I, Part A is a federally funded program under the Every Student Succeeds Act (ESSA). The purpose of Title I under the ESSA is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Who is eligible for Title I services?

The program serves students in elementary, middle, and high schools who have demonstrated the need for additional educational assistance. A parent's financial status does not impact eligibility. Students are identified using multiple criteria including previous year's tests scores, report cards, and teacher recommendations.

Benefits of Title I

Title I provides schools an opportunity to provide additional support and resources to increase the academic achievement of students. In addition to student support, Title I also provides support for parents to assist their child at home in order to increase student achievement. Teachers at Title I schools also benefit from additional professional development and instructional resources.



MYTH—Only low-income students receive Title I Services

FACT—Title I Services are based on academic need, not income!

How Does Our School Receive Title I Money?



1. The Federal Government provides Title I funding to each state.
2. State Educational Agencies send this money to school districts. How much money each district receives is determined by the number of low-income students in each district.
3. Districts then allocate Title I funds based on the number of low income students enrolled.
4. Finally, Title I schools:
 - Identify the students at their school who need the most educational assistance based on the criteria that school has chosen. Students do NOT have to be from low-income families to receive Title I services.
 - Set goals for improving the skills of educationally disadvantaged students at their school.
 - Measure student progress to determine the success of the Title I program for each student.
 - Develop programs for each individual student in order to support/ supplement regular classroom instruction.



How are Title I Funds Used?

- ◆ Supplemental Instructional Resources such as leveled readers, magazines, supplemental classroom workbooks and classroom supplies.
- ◆ Small group and individualized instruction by Title I Teachers/tutors. Students receive extra support in specific content areas.
- ◆ Technology resources and supplies for student use including iPads, desktop computers, laptop computers, instructional software programs.
- ◆ Training & Resources for Parents—all Title I Schools have a Parent Resource Center (PRC) that is available for all parents at a school-wide Title I School or to eligible parents at a targeted Title I School. At the PRC, parents are able to speak with a Title I funded Parent Involvement Professional to learn ways to support their children academically as well as check out academic resources that can be used at home with their child.
- ◆ Professional Development for teachers.

“Parent’s Right to Know”

You as a parent have the right to request the professional qualifications of your child’s classroom teachers and paraprofessionals, including:

Whether the student’s teacher—

- ◇ has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- ◇ is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
- ◇ is teaching in the field of discipline of the certification of the teacher.

Whether the child is provided services by paraprofessionals and, if so, their qualifications.



Your Input Matters!

Your input is extremely important as we work together to provide a quality education to our students attending one of our 23 Title I Schools.

Throughout the year, your child’s school will invite you to provide feedback and comments regarding various components of their Title I Program. This includes their Schoolwide Plan, the Parent and Family Engagement Plan, School-Parent Compact, as well as the Title I Schoolwide Budget (including 1% Parent and Family Engagement Budget).

If you are a parent or family member who would like to provide input, please contact your child’s school or the district’s Title I Parent Engagement Specialist, Sheryl Matthews, at sheryl.matthews@henry.k12.ga.us.

Ways Parents can GET INVOLVED!

Become active in your school’s Title I Program in elementary, middle, and high school by doing the following: doing the following:

- ⇒ Learn more about the school, curriculum, special programs, Title I and your rights and responsibilities
- ⇒ Teach your child in ways that will add to what the teacher is doing, enforcing new educational strategies and practices
- ⇒ Attend school workshops and share your input regarding the Title I program
- ⇒ Support the academic efforts of your child at school and home
- ⇒ Make decisions about your child’s education and academic program
- ⇒ Keep in contact with your child’s teacher through telephone, e-mail, or face-to-face conversations

Title I Parent Resource Centers

Per Title I law, every school that receives Title I funds must designate an area solely for parents to receive support, training, and access to instructional resources that will assist them in supporting their child. This place is called the Title I Parent Resource Center. Each of our 23 Title I Schools have a Title I Resource Center and we encourage all parents whose children attend a Title I school to go visit their Parent Resource Center. There is no cost involved in checking out instructional support materials. All centers are open during school hours and after hours by appointment.

Personalized Learning Q&A for Parents

We are very excited that so many of our Title I schools have chosen to pursue Personalized Learning as an innovative approach to reaching all students! Title I and Personalized Learning are both committed to the same goals, which are improving student achievement and helping students become advocates for their own learning.

What is Personalized Learning?

Personalized Learning (PL) is an intentional approach to reaching all students. The HCS 2020 Vision for Personalized Learning is focused on all students becoming aware of how they learn best and be able to demonstrate mastery of learning through a variety of means. At its simplest, it's about getting kids what they need, when they need, and how they need it to learn best.

How is PL different from how my child was taught previously?

Personalized Learning focuses specifically on increasing student ownership of learning. In a personalized learning environment, students are active participants in their learning. Students set goals about what they will accomplish and reflect on their learning. Students have choices in how they learn and how they show what they learn. For example, some students may choose to learn through small group instruction by the teacher, others may learn through a blended learning or online experience, others may choose to study independently or with a group of peers. Most students will learn through a mix of these different options, with frequent checkpoints along the way.

What role does the teacher play?

Teachers are essential in the personalized learning experience. Teachers plan and design learning experiences to build students' capacity and confidence in setting their own goals, monitor their progress, and guide students in making decisions about learning. Teachers work to ensure students meet expectations and they provide constructive feedback all along the way. Teachers facilitate authentic learning experiences through projects and real-world experiences and continue to provide direct instruction as appropriate.

How can my child, who struggles academically, be successful with PL?

In a personalized learning environment, teachers are able to better meet students' needs by using clear data to know what kids know and what they don't. Personalized Learning encourages and allows small group instruction and interventions for students to be a part of the school experience. Frequent checkpoints provide crucial data to help drive decision-making. Learning is more relevant and engaging when students set their own learning goals and have flexibility in how they learn and how they demonstrate their understanding.

What can I do to support my child with PL?

Parent engagement is an important part of a successful school experience. The best thing you can do is ask your child what they are learning in school and let them explain in detail what they are doing and how they are reaching their own goals. In personalized learning settings, students lead their conferences and your parent participation in that process is essential. Parents can support authentic learning experiences by volunteering to serve as experts from their fields, and connecting in-class learning with out-of-class experiences.

Henry County Schools wants parents to have a voice in helping to design the school experience in PL schools. Parents should contact their child's principal to ask how they can become involved in personalized learning work in their school.

Please visit the Henry County Schools Personalized Learning website for more information:

www.henry.k12.ga.us/personalizedlearning.

Henry County and GA Pre-K!

Henry County Schools has a total of nine Pre-K classes! The following elementary schools have GA Pre-K programs during the 2018-2019 year: Austin Road, Fairview, Hampton Elementary Charter, Mt. Carmel, Oakland, Pate's Creek, Tussahaw, Wesley Lakes, and Woodland.

Students who will be 4 years old by September 1st are eligible to participate. All eligible Henry County residents could apply to participate in the program. Registration was determined by a lottery system with priority in registration given to the students living in the school attendance zone.



A waiting list for children who were not selected to participate is being maintained at each site. These are full day Pre-K classes and operate on the school calendar for the system. Each class will have 22 students and a certified teacher and paraprofessional. Additional information can be found on the district's webpage under "Pre-K".

Charting Our Journey



Henry County Schools' Title I Office along with its Title I Schools invite you to participate in your school's 2018-2019 "Charting Our Journey" Initiative.

What is it?

The "Charting Our Journey" is a Parent & Family Engagement initiative that will acknowledge the dedication of parents who make being involved in their child's education a top priority.

What do I have to do?

Your child's school will identify various meetings, events, and workshops that will allow you to earn credit or "footprints" towards your journey. You will need at least 6 footprints in order to be invited to the "Charting Our Journey" celebration that will occur on May 2, 2018 at 6pm at the Henry County Performing Arts Center.

When do I start?

Look out for upcoming Title I events and workshops at your child's school that have the "Charting Our Journey" logo. When you attend that event, you will earn credit.

What if I cannot attend all of the workshops?

Your school will offer multiple opportunities to earn credit. There will also be some district level events.

For more information, please contact your school's Parent Involvement Professional

How Can You Better Assist Your Child in Math and Science???

1. **Be positive about math and science.** Express confidence in your child's ability. Don't stress either your own fear or how difficult math or science was for you. Remember, we use these skills daily.
2. **Show your kids math and science at work in their world.** Think out loud and ask your students what you wonder. Then, explore these thoughts with your children. For example:
 - Is a $\frac{1}{2}$ cup a lot or a little? Let them measure when you bake.
 - What time will we get to our destination? Explore miles per hour and estimate the time.
 - It is so hot an ice cube could melt in a minute? Test it out using an analog clock or a timer.
 - If we purchase two pairs of pants and three shirts, how many different outfits could we make?
3. **Create something.** Consider the math used in building a bookshelf or the science used in planting a garden. Have your children assist you in projects around the house while you discuss the steps that you are taking and why they are necessary.
 - **Make math a game.** Math games are fun and inexpensive. They are a wonderful way to get your kids to enjoy working with numbers, as well as improve their number skills. Yahtzee, Monopoly, Connect 4 are all built on a foundation of mathematics!
5. **Choose gifts that develop problem-solving skills.** Blocks, building sets, geometric tile sets, puzzles, board games, weather stations, maps, puzzle books, calculators, strategy games, scales, and origami are just a few of the gifts that will give your child pleasure and knowledge at the same time.
6. **Get Involved at your child's school**
 - **Talk to teachers and Parent Involvement Professionals (PIPs).** Teachers and PIPs have materials that you can check out and ideas that you can use at home.
 - **Attend Parent Workshops and Trainings.** By attending the various Parent workshops and information sessions, you can learn more about how math concepts are taught and follow through with the lessons at home. If you are not able to attend, contact your school's PIP for the information.

(Modified from the Learning Community, www.thelearningcommunity.us)

First Semester Important Dates

Labor Day
September 3

Fall Break
September 17-21

Professional Learning Days (students out)
October 8; November 5-6; January 7

Thanksgiving Break
November 19-23

Semester Break
December 24—January 4

Second Semester Important Dates

Second Semester begins
January 8 (Students return)

President's Day
February 18

Winter Break
February 18-22

Professional Learning Days (students out)
February 25; March 18

Spring Break
April 1-5

May 24—Last Day of School

Why Some Kids Don't Like to Read

Education has changed dramatically over the course of time! For years, literacy only encompassed being able to read the symbols on the page. However, for today's children, literacy involves reading, comprehending, and deciphering text. Reading IS and Will FOREVER be a vital part of their everyday lives regardless of the career path they choose. With that, students can't afford NOT to enjoy reading!

Have you heard any of the following complaints in your home? If so, continue reading and hopefully these suggestions will put the love of reading in your child(ren)'s heart!

- * **It's boring!** Don't despair if your children have this response to a reading task that is assigned at school. You can expose them to another kind of reading at home that is related to their interests.
- * **It's too hard!** For some children, reading is a slow, difficult process. If your child is having a hard time reading, talk with his or her reading teacher. Ask about how you can find interesting books and materials written at a level that matches your child's reading ability.
- * **It's no fun!** For some children, especially those who have difficulty reading, books cause anxiety. Even for children with strong reading skills, pressure from school and home that emphasize reading for performance can make reading seem like a chore. Our advice is to take the pressure off reading so that your children can enjoy it.

One great way to get kids motivated to read is simply giving them choices. Let your child choose the book. Just like someone may love green beans but not like English peas, some people love reading mysteries and others adventure! The list goes on and on! Once they find what they do like, you can't keep a happy reader down! For more assistance, including reading resources, contact your child's teacher or Parent Involvement Professional.

(Adapted from Reading is Fundamental, www.rif.org)

Federal Programs Staff

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2018-2019 HENRY COUNTY TITLE I SCHOOLS

School Name	Principal	Phone #
Austin Road Elementary	Lois Barney	770.389.6556
Austin Road Middle	Gabriel Wiley	770.507.5407
Cotton Indian Elementary	Lisa Travis	770-474-9983
Eagle's Landing Middle	Dr. Teisha Waller	770.914.8189
Fairview Elementary	Dr. Vaneisa Benjamin	770-474-8265
Hampton Charter Elementary	Brian Keefer	770-946-4345
Hampton Middle	Purvis Jackson	770.707.2130
Henry County High	Scott John	770.957.3945
Henry County Middle	LaRita Wiggins	770-957-3945
Hickory Flat Charter Elementary	Dr. Marla Surette	770-898-0107
Locust Grove Elementary	Dr. Attenya Scott	770-957-5416
Mt. Carmel Elementary	Sean Thompson	770-897-9799
Pate's Creek Elementary	Arthur Blevins	770-389-8819
Pleasant Grove Elementary	Tracie Copper	770-898-0176
Oakland Elementary	Walter Shields	770-954-1901
Red Oak Elementary	Dr. Sylvia Rose	770-389-1464
Smith Barnes Elementary	Dr. Carolyn Flemister-Bell	770-474-4066
Stockbridge Elementary	Cynthia Jewell	770-474-8743
Stockbridge High	Eric Watson	770.474.5710
Stockbridge Middle School	Julissa Forbes	770-474-5710
Tussahaw Elementary	Dr. Jocelyn Lakani-Jones	770-957-0164
Walnut Creek Elementary	Fred Latschar	770-288-8561
Wesley Lakes Elementary	Jodye Rowe-Callaway	770-914-1889

Congratulations to Our Title I Schools!

Title I Highest-Progress School is among the 10 percent of the state's Title I schools making the most progress in improving the performance of the "all students" group over three years on the statewide assessments. A school may not be classified as the High-Progress if it has been identified as a Focus Schools. In Henry County, none of our Title I Schools have been identified as Focus Schools.

The Title I Office is extremely proud of the hard work that the students, parents, teachers and administrators have put in to impact student achievement.

"Congratulations to the following 2018 Title I—High-Progress Reward Schools:

Austin Road Elementary
Hickory Flat Charter Elementary
Tussahaw Elementary

FINAL—May 18, 2018

Parent and Family Engagement Plan

What is Family and Parent Engagement?

Henry County believes that parent involvement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring :



1. That parents play an integral role in assisting their child's learning.
2. That parents are encouraged to be actively involved in their child's education at school.
3. That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

About our Parent and Family Plan Engagement Plan for Shared Student Success

In support of strengthening student academic achievement, Henry County Schools has developed this Parent and Family Engagement Plan that establishes the district's expectations and objectives for meaningful family engagement and guides the strategies and resources that strengthen school and parent partnerships in the district's 23 Title I schools. This plan will describe our commitment to engage families in the education of their children and to build the capacity in its Title I schools to implement family engagement strategies and activities designed to achieve the district and student academic achievement goals .

When schools, families, and communities work together to support learning, children tend to do better in school, stay in school longer and enjoy school more. Title I, Part A provides for substantive parental involvement at every level of the program, such as in the development and implementation of the district and school plan, and in carrying out the district and school improvement provisions. Section 1116 of the Every Student Succeeds Act (ESSA) contains the primary Title I, Part A requirements for schools and school systems to involve parents in their children's education. Consistent with Section 1116, Henry County Schools will work with its Title I schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118 (b) and each include, as a component, a school-parent compact consistent with Section 1116(d) of the ESSA.

Jointly Developed Plan

All Title I parents were invited to participate and provide feedback on this Plan at the district's Title I Parent DREAM TEAM Meeting. Parents were invited to this meeting through flyers, emails, text messages, and postings on each school's website as well as the district's Title I website. During this meeting, parents were invited to review and discuss our Comprehensive LEA Improvement Plan (CLIP) and the district's plan to allocate its FY19 Parent Involvement funds.

Parents who could not attend the meeting were encouraged to submit comments and feedback regarding the Parent & Family Engagement Plan, CLIP, and Budget at any time on the district's website or to contact the district's Title I Parent Engagement Specialist. All feedback received by May 11, 2018 was considered during the revision of this plan. Upon final revision, this plan was incorporated into the CLIP and submitted to the state.

This plan is posted on our district's Title I page under Parent & Family Engagement. It will also be included in every Title I School's Parent & Family

District Support to Strengthen Our Schools

The district's Title I Parent Engagement Specialist will provide assistance and support to all Title I schools to ensure family engagement requirements are being satisfied and that family engagement strategies and activities are being implemented. Title I schools will receive notifications and resources from the district's Parent Engagement Specialist to help them improve and strengthen family engagement. In addition to frequent communication and school visits, the Title I Parent Engagement Specialist will hold frequent meetings and trainings with its Title I schools' principals and school Parent Involvement Professionals to review family engagement plans and activities as well as provide guidance with the assistance of parents for Title I Schools to build staff capacity in Parent and Family Engagement.

Additionally, the district's Title I Office will host an Annual Title I Compliance Training in July for all Title I Principals, Title I Teachers, Tutors and Title I Parent Involvement Professionals to review parent and family engagement compliance requirements and activities.



Reservation of Funds

Henry County Schools has distributed 100% of the total reserved amount of Title I Parental Involvement funds that it received for the 2018-2019 year directly to all of its Title I schools to support their local-level Parent & Family Engagement programs and activities.

The district will provide clear guidance and communication to assist each Title I school in developing an adequate parental involvement budget that supports programs that reach parents and family members at home, in the community, and at school. Each Title I school will host a Parent Input Meeting for parents to provide suggestions how these parental involvement funds will be used at the school-level.

Comment cards and minutes from these meetings will be reviewed by the school to determine areas of need for the 2018-2019 school year and consider changes to the parental involvement budget.

Building Capacity—Henry County’s Mission IS Possible!

Henry County and the Title I Office will take the following measures in order to build the schools’ and parents’ capacity for strong parent and family engagement that will improve student academic achievement through the following districtwide activities and strategies:



SUPPORT FOR PARENTS

- ★ Sharing vital information to parents of Title I schools on the Georgia Standards of Excellence, state and local academic assessments including the Georgia Milestones, as well as the required assessments for students including assessments for parents of children receiving ESOL services. The dates and locations for these workshops will be posted on the district’s Title I webpage as well as the websites of our Title I Schools. Parents will also receive workshop notifications via flyers, email, REMIND, and Infinite Campus.
- ★ The district’s Title I Parental Involvement webpage as well as each Title I school’s webpage will contain additional information such as parent guides and effective strategies that will assist parents in helping their children at home.
- ★ Copies of these materials will be made available by request for parents who may have limited Internet access as well as those in need of translated versions.
- ★ Collaborate with our local Pre-K, Early Reading & Literacy Programs, as well as participating Technical & Post-Secondary to share school information that will help prepare parents and their child for transitions into elementary, middle, high, and beyond.
- ★ Ensuring that all information related to school and parent programs, meetings, and other activities is available to all parents in an understandable and uniform format, such as flyers, newsletters and calendars and posted on the district and/or school website. Parent notifications and resources will be sent home in parents’ native language, where applicable, and interpreters will be available at parent events and meetings. Information posted on the district website will be translated to the extent practicable. The district will also utilize school telephone systems, school websites, local news media, and other school message systems to post information for parents.

SUPPORT FOR SCHOOL STAFF

- ★ Conducting monthly professional development to Parent Involvement Professionals (PIPs) and Title I Principals to communicate and build partnerships with parents. The district’s Parent Engagement

Opportunities for Meaningful Parent Consultation

All parents and families of students attending a Title I school are encouraged and invited to fully participate in the opportunities described below. Input and suggestions from families are an essential component of the district and school improvement plans that are developed each year.

School & District Level Parent Input Meetings & Panel Discussions

Ongoing, throughout the year

Henry County encourages all parents of children attending a Title I School to participate in their school's Parent Input Meetings and other Panel Discussions. Each Title I School will send home information regarding the date and time of these meetings. Information will also be posted on each school's webpage as well as the district's Title I webpage.

Title I Parent & Family Engagement "DREAM TEAM" Input Meeting

May 14, 2019 (tentative date)

All Title I Families are invited to provide input on the district's Title I Consolidated LEA School Improvement Plan, the Title I Parent & Family Engagement Plan, and District's Parental Involvement Budget. Notices regarding this meeting will be provided to parents in advance using multiple communication methods. Parents who are unable to attend this meeting will have an opportunity to

Parent & Family Engagement Annual Evaluation

In the Spring, Henry County Schools will evaluate the content and effectiveness of this Plan for Shared Student Success and the various parental involvement activities to improve the academic quality of the Title I schools through an annual parent survey and the Dream Team Forums. Our goal is to work with parents and family members to identify barriers to greater parent participation in our Title I schools. We plan to identify specific needs that parents and family members have with supporting the achievement of their children and communicating to faculty and staff. These surveys and feedback forms will also be posted on the district and school websites for parents who are unable to attend.

In addition to the annual survey, each Title I school will also have a Spring Parent Input Meeting to discuss the school's Title I Programs and conduct their own school level evaluation. The results from district forums, Parent Input Meetings and Annual surveys will be used to improve the district and school level

ACCESSIBILITY

In carrying out the parental involvement requirements established by Section of the ESEA, the District's Title I Parent Engagement Specialist will communicate and collaborate with the Student Services office and Title III Coordinator to ensure full opportunities for participation including providing information and school reports in a language parents can understand to parents with limited English proficiency, parents with disabilities, and families of homeless and migratory children including providing information and school reports in a language parents can understand.



Informing and Empowering Parents

All families of children attending a Title I school are invited to attend Title I meetings and events at the school and district level to share their ideas and suggestions to help the district, schools, and students to reach our student academic achievement goals. The following is a list of sample workshops that will be offered at your child's school or on the district level.

- **Title I Orientation for new Parents**—discover and get connected with the various school and district level resources that are available to parents in Henry County Schools.
- **Principal Chats and “POP-In with the PIP**—come talk to your school's principal or Parent Involvement Professional about your concerns or get info from a meeting that you missed
- **Georgia Milestones Sessions**—families can hear from educators and each other about ways that they can prepare their child for the state assessments
- **Literacy Workshops for Parents**—learn ways to get struggling or reluctant readers back on track
- **Family Game Nights (Math & Science)**—participate in content area workshops to learn ways to encourage learning at home while still having fun
- **“Bring Your Parent to School” Day (Middle Schools)**—come spend the day with your child to gain more insight on ways that you can support them at home.
- **Calling all High School Parents!** - attend various forums on specific topics that will assist you in supporting your high school student and their post secondary plans.
- **District Parent Advisory (DREAM TEAM) Councils**— Open to all Title I Parents and Families to share ideas on ways to build partnerships with district and Title I school staff.

Adoption

This district level Parent and Family Engagement Plan has been developed jointly and agreed upon with parents and family members of children participating in Title I, Part A programs as evidenced by the collaboration of parents, school, and district personnel at the annual Parent & Family Engagement Dream Team Input Meeting as well as online comments received by parents via the district's website.

This plan as adopted by Henry County Schools on July 2, 2018 and will be in effect for the 2018-2019 academic school year. The school district will distribute this plan in multiple ways to all parents of participating Title I, Part A children on or before October 1, 2018.

Contact information

For additional information regarding this plan or Title I Parent and Family Engagement, please contact:

Sheryl Matthews, Ed.S.

Title I Parental Engagement Specialist

sheryl.matthews@henry.k12.ga.us

770-957-4101 ext 205

Welcome to Fairview Elementary's **Family Resource Center**



Located in Room 402

Hours: Monday - Friday
8:00 am - 2:00 pm*

Do you want to know more about how to help your child
in a specific area?

Homework, Test Taking, Reading, Math, Science, Social Studies or Writing?

Visit the Family Resource Center (Room 402) for tips, family workshops, academic resources (available for checkout) and much more.

*To visit during extended hours, please contact **Channell Campbell**,
Parent Involvement Professional

770-474-8265 or channell.campbell@henry.k12.ga.us

FAIRVIEW ELEMENTARY SCHOOL

Dr. Vaneisa D. Benjamin
Principal



Vincent Ervin
Assistant Principal

August 3, 2018

Dear Parents,

In compliance with the requirements of the Every Students Succeeds Act, Fairview Elementary School would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and/ or paraprofessional(s). The following information may be requested:

- Whether the student's teacher—
 - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - is teaching in the field of discipline of the certification of the teacher.

- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you wish to request information concerning your child's teacher's and/ or paraprofessional's qualifications, please contact the Principal, Dr. Benjamin, at 770-474-8265.

Sincerely,

Dr. Benjamin
Principal

Fairview Elementary School Parent and

Family Engagement Plan

2018-19 School Year

Final Copy 08/28/2018



Fairview Elementary School

Dr. Vaneisa Benjamin, Principal

458 Fairview Road

Stockbridge, GA 30281

(770) 474-8265

www.henry.k12.ga.us/fve

What is Title I?

Fairview Elementary School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to challenging State academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parent and family engagement plan.

Plan for Shared Student Achievement

What is it? This is a plan that describes how Fairview Elementary School will provide opportunities to improve parent engagement to support student learning. Fairview Elementary values the contributions and involvement of parents in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Fairview Elementary will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home. We encourage our families and community to actively participate in the education of Fairview Elementary students.

How is it developed? This plan was jointly developed by our parents, teachers and students. All parents were invited to meet in May, July and August to offer input for the 2018-19 Parent and Family Engagement Plan, the School wide Plan, Compact, Building Staff Capacity and Title I Budget (including the 1% parent involvement budget.) In addition to these meetings, parents were notified in May, August and September 2018 of opportunities to complete surveys to provide additional input. Parent input was used to create this Plan. Fairview Elementary School welcomes parent input at anytime. During our Annual Evaluation in the spring, parents can share feedback about the School wide Plan. Any unsatisfactory comments or suggestions will be submitted to the district with the principal's Annual Evaluation report. All parent feedback will be used to revise the Plan for next year.

Who is it for? All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Fairview Elementary School provides full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

Where is it available? At the beginning of the school year, once the Plan is accepted, it will be sent home with all students. The Plan is posted on the Fairview Elementary School website. Parents can also retrieve a copy from the Parent Resource Center or from the information station in the front office.

Annual Title Meeting—An Annual Title I Meeting will be conducted on September 25, 2018 to inform parents of the requirements of Title I and the school's participation as well as the parent's rights under Title I.

2018-2019 Henry County Schools District Goals

- All schools/applicable departments will develop and implement a plan to meet the academic and social and emotional needs of all students and staff.
- 100% of the classroom instruction will consistently incorporate research-based and personalized learning strategies that will increase rigor in the classroom and improve student achievement.

2018-2019 Fairview Elementary School Goals

Fairview Elementary administrators and teachers have studied performance data to determine the most important areas of improvement for our school. The needs we will address are:

- **ELA**– Students will show a minimum of a 10 point growth on the GA Milestones Assessment in the area of English/Language Arts.
- **Science/Social Studies**– Students will show a minimum of a 10 point growth on the GMAS in the areas of Science and Social Studies.
- **Behavior**– The number of school wide behavior infractions will decrease by 10%.

School-Parent Compact

As part of this plan, Fairview Elementary and our families have developed a School-Parent Compact for student success. This is an agreement that parents, teachers, and students developed together that outlines, how they will partner together to make sure all students reach grade-level standards. The compact is developed to reach grade-level as well as the State's achievement standards. The compact will be reviewed and updated throughout the year based on feedback from parents, students and teachers during our Parent Input Meetings, Conferences, and pending the results of our Annual Survey. Compacts are sent home and copies are also stored in the classroom.



Building Staff Capacity

Fairview Elementary will educate teachers, specialized instructional support personnel, principals, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, how to reach out to, communicate with, and work with parents as equal partners. They will also be encouraged to implement classroom programs and activities that build ties between parents and the school. After a review of our parent survey, Fairview staff will receive ongoing training and support on the following topics:

Communicating Effectively with ALL Parents



Family Engagement

At Fairview Elementary School, family engagement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring:

- that parents play an integral role in assisting their child's learning;
- that parents are encouraged to be actively involved in their child's education at school;
- that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Fairview Elementary is committed to helping our parents attend the parental activities listed in this plan. Please call or email us if you need assistance with childcare or transportation.

(770) 474-8265

channell.campbell@henry.k12.ga.us

Family Engagement Matters!

Fairview Elementary will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. Meetings and workshop will be held at various dates and times. Please contact the Family Resource Center for additional meeting formats where available.

- **Annual Title I Meeting**—September 25, 2018 (6:30 pm–7:30 pm)
All families are encouraged to participate in this informational meeting on the requirements of Title I and the school's participation, as well as the parent's rights under Title I.
- **Literacy Parent Sessions**—Fall 2018 (Morning & Evening Sessions)
Join us as we present practical ways for parents to support the writing process at home. (Sessions will be divided K-2 and 3-5)
- **Parent Portal Training**: Monthly (Contact Family Resource Center)
Learn how to access the Campus Portal to receive information on your child's attendance, grades, and more.
- **Family Science Night**—Winter 2019
Join us for a fun hands-on family night filled with science.
- **Technology Night**—October 2018
Families will receive tips on enhancing learning at home with technology, as well as technology training sessions, and the harms of copyright piracy.
- **Title I: Math Session**—October 2018 (Morning and Evening Sessions)
Parents will receive new math strategies to support their students with homework.
- **Fairview Parent Involvement Day Celebration**—November 15, 2018
Bring Your Parent to School Day
- **GA Milestones Information Meeting**—December 2018 & January 2019
Testing informational and preparation meeting for parents in grades 3-5.
- **Transition Meetings**—April 2019
Parent Meetings for our Rising Kindergarten and 6th grade students to provide transition support.
- **Spring Parent Input Meeting**—March 2019
An opportunity for our parents to provide input on the 2019-20 Title I School wide Plan, School Compact, Parent and Family Engagement Plan, Building Capacity, and the Title I Budget (including the 1% parent and family engagement budget.)



Family Engagement Standards

Fairview Elementary has adopted the National PTA standards for Family-School partnerships as the school's model in engaging parents, student and the community. These standards are-

1. Welcoming all families
2. Communicating effectively
3. Supporting Student Success
4. Learning at home
5. Decision Making
6. Collaborating with the community

We Need Your Input

We want to hear from you. Please share any suggestions that you have to improve this plan. If you feel this plan is unsatisfactory or doesn't align with the students' or school's goals for academic success, please comment below.

Name: (Optional) _____

Phone: (Optional) _____

Fairview Elementary School is branching out!

Fairview Elementary School will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals we will:

- ◆ Ensure that all information related to the school and parent programs, meetings and other activities is published in the language that the family requests, and posted to the school website for all parents to view.
 - ◆ Conduct staff development on parent involvement practices and effective strategies for staff to communicate and build partnership with parents.
 - ◆ Partner with Pre-K, daycares and other early childhood programs to share School Information about parent engagement activities that will prepare parents and their child for kindergarten and improve school transition.
 - ◆ Partner with middle schools to provide transition support for our 5th graders advancing to middle school.
 - ◆ Share information in both English and Spanish on the school website and newsletter for parents to understand the school's academic standards and assessments as well as ways parents can monitor their child's progress and work with educators.
 - ◆ Communicate with all families and the community on a regular basis regarding school wide events and activities such as phone messages, social media, and flyers.
 - ◆ Provide necessary materials to parents at conferences, meetings, and activities to help parents work with their child to improve their child's academic achievement.
 - ◆ Collaborate with community leaders and partners in education to increase participation and awareness of the school Parent and Family Engagement Plan and activities.
 - ◆ Offer parent classes to help further enhance the various education backgrounds.
- Listen and respond to parents' requests for additional support for parental involvement activities and meetings.

What is a School-Parent Compact?

A School-Parent Compact is an agreement that outlines how Fairview Elementary School parents/guardians, the entire school staff, and students will share the responsibility for improved student academic achievement. All Title I schools must develop a compact.

Jointly Developed

This compact was jointly developed. The parents, students, and staff worked together and shared ideas to develop this school-parent compact. All parents were invited, by multiple ways of communication to provide input on the 2018-2019 Compact.

Parent Input meetings are held each year to review and revise the compact. Parents are also welcome to provide feedback at any time throughout the school year. Please contact the school for opportunities to provide feedback.
(770) 474- 8265

Activities to Build Partnerships

Fairview Elementary maintains strong partnerships and offers continuous opportunities to be involved.

- Parent/Family Volunteer Program
- Parent-Teacher Conferences
- Monthly Workshops and Parent Sessions
- Parent Resource Center

Communication About Student Learning

Fairview Elementary staff, parents, and students are committed to communicating by:

- *Monday Folder*
- *Daily Agendas*
- *School Website*
- *Flyers and invitations*
- *Monthly Calendars*
- *Parent/Teacher Conferences*
- *Progress Reports*
- *Remind (Text messages)*
- *Phone*
- *Emails*

Fairview Elementary School



2018-2019

Kindergarten – 5th Grade School-Parent Compacts

Final 08/28/2018

458 Fairview Rd.
Stockbridge, Georgia 30281
(770)474-8265
(770)474-5528 (Fax)
henry.k12.ga.us/fve

Dr. Vaneisa Benjamin, Principal
Vincent Ervin, Assistant Principal
Channell Campbell, Parent
Involvement Professional
Channell.campbell@henry.k12.ga.us

Our Goals for Student Achievement

District Goals

- All schools/applicable departments will develop and implement a plan to meet the academic and social emotional needs of all students and staff.
- 100% of the classroom instruction will consistently incorporate research-based and personalized learning strategies that will increase rigor in the classroom and improve student achievement.

School Goals

- Student achievement will be increased in the area of ELA by at least 10 points.
- Student achievement will be increased in the areas of science and social studies by at least 10 points.
- Student behavior infractions will decrease by 10%.

Teachers, Families, and Students—Together for Success

In the Kindergarten classroom, we will:

- Complete close reading daily
- Focus on phonological awareness
- Create a word wall for each subject
- Provide more science centers
- Expose our students to more hand-on experiments

At Home Families will:

- Read to and with their child each day
- Practice the Dolch Sight Words daily
- Attend school events to gain strategies to utilize at home
- Provide opportunities for students to write at home
- Guide students through the homework process. (Study with them but do not complete assignments for them)

Fairview Kindergarten Students will:

- *Practice and study skills at home*
 - *Ask questions when you don't understand*
 - *Read each night*
 - *Share what they observed in the Science Lab weekly*
 - *Utilize "Ticking for Fluency" nightly to improve letter recognition, fluency, and letter sounds*

Our Goals for Student Achievement

District Goals

- All schools/applicable departments will develop and implement a plan to meet the academic and social and emotional needs of all students and staff.
- 100% of the classroom instruction will consistently incorporate research-based and personalized learning strategies that will increase rigor in the classroom and improve student achievement.

School Goals

- Student achievement will increase in the area of ELA by at least 10 points.
- Student achievement will increase in the areas of science and social studies by at least 10 points.
- Student behavior infractions will decrease by 10%.

Teachers, Families, and Students—Together for Success

In the 1st Grade classroom, we will:

- Model the use of vocabulary
- Participate in writing across the curriculum
- Provide more science centers
- Expose our students to more hand-on experiments

At Home Families will:

- Visit websites posted on teacher pages to enhance classroom learning
- Consistently model and reinforce the use of vocabulary and homework practices
- Attend school wide events to learn academic strategies to use in the home
- Read to and with their child and complete the provided reading response activity
- Provide opportunities for their child to write at home

Fairview 1st Grade Students will:

- *Attend school daily*
- *Ask questions when you don't understand*
- *Read passages nightly to improve fluency and comprehension questions*
 - *Practice skills at home*
- *Utilize learning websites to increase sight words*

Our Goals for Student Achievement

District Goals

- All schools/applicable departments will develop and implement a plan to meet the academic and social and emotional needs of all students and staff.
- 100% of the classroom instruction will consistently incorporate research-based and personalized learning strategies that will increase rigor in the classroom and improve student achievement.

School Goals

- Student achievement will increase in the area of ELA by at least 10 points.
- Student achievement will increase in the areas of science and social studies by at least 10 points.
- Student behavior infractions will decrease by 10%.

Teachers, Families, and Students—Together for Success

In the 2nd Grade classroom,

we will:

- Practice phonics daily
- Participate in reading groups 3 times a week
- Provide weekly writing opportunities
- Introduce a word of the day
- Complete science labs weekly
- Utilize a vocabulary journal

At Home Families will:

- Provide journal writing opportunities
- Guide the homework process
- Attend school wide events to learn academic strategies to utilize at home
- Read to and with your child daily
- Visit and utilize resources on the second grade teacher websites

Fairview 2nd Grade Students will:

- *Read individually or to a parent for 20 minutes*
 - *Ask questions when they don't understand*
 - *Study and practice skills at home*
- *Utilize Ticking for Fluency nightly to improve fluency and comprehension skills*

Our Goals for Student Achievement

District Goals

- All schools/applicable departments will develop and implement a plan to meet the academic and social and emotional needs of all students and staff.
- 100% of the classroom instruction will consistently incorporate research-based and personalized learning strategies that will increase rigor in the classroom and improve student achievement.

School Goals

- Student achievement will increase in the area of ELA by at least 10 points.
- Student achievement will increase in the areas of science and social studies by at least 10 points.
- Student behavior infractions will decrease by 10%.

Teachers, Families, and Students—Together for Success

In the 3rd Grade classroom, we will:

- Provide continuous hands-on science activities
- Journal each science unit
- Create interactive vocabulary journals
- Expose students to reading passages in every genre
- Build vocabulary and reading interest by providing “free reading” opportunities in the classroom

At Home Families will:

- Attend school wide events to learn academic strategies to utilize at home
- Read to and with your child daily (listen to stories on cd when possible)
- Visit and utilize resources on the third grade teacher websites
- Consider taking meaningful field trips to visit locations and displays that support the curriculum (many free opportunities)
- Visit the local public library to engage in weekly programs (free science programs taught through the university system)
- Guide the homework process

Fairview 3rd Grade Students will:

- *Complete web based assignments*
- *Read passages nightly to improve fluency and comprehension*
- *Ask questions when they don't understand*
- *Study and practice skills at home*
- *Take notes*

Our Goals for Student Achievement

District Goals

- All schools/applicable departments will develop and implement a plan to meet the academic and social and emotional needs of all students and staff
- 100% of the classroom instruction will consistently incorporate research-based and personalized learning strategies that will increase rigor in the classroom and improve student achievement.

School Goals

- Student achievement will increase in the area of ELA by at least 10 points.
- Student achievement will increase in the areas of science and social studies by at least 10 points.
- Student behavior infractions will decrease by 10%.

Teachers, Families, and Students—Together for Success

In the 4th Grade classroom, we will:

- Maintain interactive journals
- Utilize a classroom word wall
- Provide scheduled assessments to identify areas of need
- Complete more classroom science projects

At Home Families will:

- Attend family conference events
- Read to and with their child each day
- Attend school events to gain strategies to utilize at home
- Guide the homework process
- Provide opportunities to write

Fairview 4th Grade Students will:

- *Take notes*
 - *Ask questions when you don't understand*
 - *Practice and study skills often*
 - *Write across the curriculum*

Our Goals for Student Achievement

District Goals

- All schools/applicable departments will develop and implement a plan to meet the academic and social and emotional needs of all students and staff
- 100% of the classroom instruction will consistently incorporate research-based and personalized learning strategies that will increase rigor in the classroom and improve student achievement.

School Goals

- Student achievement will increase in the area of ELA by at least 10 points.
- Student achievement will increase in the areas of science and social studies by at least 10 points.
- Student behavior infractions will decrease by 10%.

Teachers, Families, and Students—Together for Success

In the 5th Grade classroom, we will:

- Maintain interactive journals
- Provide weekly writing opportunities
- Practice vocabulary with vocabulary quizzes
- Mandate science projects
- Conduct experiments with lab reports

At Home Families will:

- View teacher webpages for information and helpful sites
- Attend family conference events
- Read to and with their child each day
- Attend school events to gain strategies to utilize at home

Fairview 5th Grade Students will:

- *Take notes*
- *Ask questions when you don't understand*
- *Practice and study skills often*
- *Review tests and quizzes with family*
- *Write across the curriculum*

FAIRVIEW ELEMENTARY SCHOOL

Dr. Vaneisa D. Benjamin
Principal

Vincent Ervin
Assistant Principal



27 August 2018

Dear Parents,

Attached you will find the **Fairview Elementary School 2018-2019 Title I Parent and Family Engagement Plan and School-Parent Compact**.

The Parent and Family Engagement Plan describes how we will carry out the parent and family engagement requirements to ensure effective involvement to support a partnership among the school, parents, family, and the community to improve student academic achievement.

The **School-Parent Compact** outlines how our parents, family, staff and the students will share the responsibility to improve student academic achievement based on the academic goals of the school.

Please review the 2018-2019 Title I Parent & Family Engagement Plan and School-Parent Compact with your child/children to ensure that everyone understands their role and expectations.

Please sign and date below to acknowledge that you have read, received and agree with the information that is included in these documents. Please have your child sign under the student portion. Once signed, ***please return this acknowledgment form to your child's teacher and keep the School-Parent Compact and Plan as a reminder of the vital role that you play.***

We look forward to our School-Parent Partnership! If you have any questions or concerns, please contact, Channell Campbell, your school's Parent Involvement Professional.

Channell.campbell@henry.k12.ga.us

Sincerely,

A handwritten signature in black ink that reads "Vaneisa Benjamin". The signature is written in a cursive style and is positioned above the printed name and title.

Dr. V. Benjamin

Principal

Parent's Signature

Date

Student's Signature

Date

Teacher's Name

Date

Child's Grade

Henry County Schools 2018-2019 Calendar

July 2018

M	Tu	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

August 2018

M	Tu	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

September 2018

M	Tu	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

Entire District Closed

Students & Teachers Out

Students Out

First Day of Semester

IMPORTANT DATES

- 1st Day of School
July 30
- Labor Day
Sept. 3
- Fall Break
Sept. 17-21
- Thanksgiving Break
Nov 19-23
- Semester Break
Dec. 24 - Jan. 4

October 2018

M	Tu	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

November 2018

M	Tu	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

December 2018

M	Tu	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

2nd Semester Starts
Jan. 8

MLK Day
Jan. 21

President's Day
Feb 18

Winter Break
Feb 19-22

Spring Break
April 1-5

Last Day of School
May 24

January 2019

M	Tu	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

February 2019

M	Tu	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	

March 2019

M	Tu	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

IMPORTANT STAFF DATES

District-Based Professional Learning Days
July 24-25; Nov 5-6; Mar. 18

School-Based Professional Learning Days
July 23, 26-27; Oct. 8; Nov. 5-6; Jan. 7; Feb 25; May 28-29

April 2019

M	Tu	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

May 2019

M	Tu	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

June 2019

M	Tu	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

Have a great school year!

Henry County Schools | 33 N. Zack Hinton Pkwy. | McDonough, GA 30253 | 770.957.6601 | www.henry.k12.ga.us



Henry County Schools