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| **Reading** |
| COMPASS LEARNING  READING The best way to improve reading skills is to read! Some websites you might like to visit: [***http://www.scholastic.com.au/kids/***](http://www.scholastic.com.au/kids/) [***http://www.seussville.com***](http://www.seussville.com/) [***http://www.ecokids.ca/pub/index.cfm***](http://www.ecokids.ca/pub/index.cfm) [***http://kids.yahoo.com/***](http://kids.yahoo.com/) [***http://www.educationcity.com/***](http://www.educationcity.com/) [***http://www.enchantedlearning.com/Home.html***](http://www.enchantedlearning.com/Home.html) ***starfall*** Use this site to find books by grade level or reading level.[***Leveled Books for all Grades***](http://home.comcast.net/~ngiansante/)   book & chalkboard**Reading**•  [***Book Adventure: Over 6,000 Quizzes***](http://www.bookadventure.com/)•  [***Online Reading Tutorial: Kid Friendly and FREE***](http://www.redmond.k12.or.us/mccall/renz/readingskilllessons.htm)•  [***Many Reading Sites***](http://www.redmond.k12.or.us/mccall/renz/langartslinks.htm#READING)•  [***Enrich Your Vocabulary***](http://www.redmond.k12.or.us/mccall/renz/langartslinks.htm#VOCABULARY)•  [***Word Study Skills Grades 3-5***](http://www.manatee.k12.fl.us/sites/elementary/palmasola/rvocabindex.htm)•  [***Jack & the Bean Stalk (More for teachers)***](http://www.redmond.k12.or.us/mccall/renz/jackbeanstalk.htm)•  [***Book Units (For Teachers)***](http://www.mce.k12tn.net/units/units_with_books.htm)•  [***Other Online Units for Teachers***](http://www.mce.k12tn.net/units/units.htm)•  [***Fun Online Reading Activities For Kids***](http://www.bbc.co.uk/schools/ks2bitesize/english/reading.shtml)•  [***Sight Word Phrases Online Practice***](http://www.romandoctor.com/SightWords/dolchthirdp.htm)•  [***STARFALL Reading***](http://www.starfall.com/)•  [***Story Elements Online Quiz***](http://www.harcourtschool.com/activity/test_tutor/build19/grade3/skill14/index_pre.htm)•  [***Beverly Cleary Home Page***](http://www.beverlycleary.com/index.html)•  [***Watch an online interview with Beverly Cleary***](http://www.readingrockets.org/books/interviews/cleary)[***Cause/Effect Powerpoint***](http://www.pasadenaisd.org/teachertoolbox/PPTs/Cause%20Effect.ppt#280,11,Slide 11)Paint by Idioms Fun Brain Game\*Online Reference Skills Quiz **Reader's Workshop in the Classroom** The Reader's Workshop is a teaching method in which the goal is to teach students strategies for reading and comprehension.  The workshop model allows me to differentiate and meet the needs of all the students.  Reader's Workshop helps to foster a love of reading and gives students chances to practice reading strategies independently and with guidance.  **Components of Reader's Workshop** **Mini-lesson** The mini-lesson for the reading workshop teach concepts, strategies, and techniques for reading and comprehension while encouraging students to read and interact with good literature.  The 10-15 minute mini-lesson gives me the opportunity to give direct instruction to students and model the lessons using authentic literature.  Sample mini-lessons can include:* + comprehension strategies
	+ procedures for Reader's Workshop
	+ reading strategies and skills
	+ literary elements
	+ literary techniques (i.e. voice, descriptive words, etc.)

**Read-a-loud** The read-a-loud is an activity in which I read a book aloud to the whole group.  The purpose of the read-a-loud is to model appropriate reading behaviors and reading strategies.  It is also a time to expose children to a variety of genres and literary styles.  I have the opportunity to show students the joys of reading and teach them how to think and discuss text. **Independent Reading** The Independent Reading is the heart of the Reader's Workshop.  This is the time when students practice strategies modeled in the mini-lesson or practice reading.  Students can read alone, in pairs or in small response groups.I have the opportunity to confer with students to teach guided reading lessons or have a small group lesson on a specific strategy or skill.  I can also do various assessments such as running records, retellings, or keep anecdotal notes on children's progress. **Guided Reading** Guided reading is a form of small group instruction. I work with a small group of students that are on the same reading level. Each student usually has their own text and I work with the students on skills depending on their needs, whether it is phonemic awareness, work attack skills, fluency, or reading comprehension.  Guided reading is done during independent reading. |