



## Student and Family Responsibilities Conditions for Effective and Efficient Online Learning

*As we think about the expectations and conditions for learning at Impact Academy, think about what learning looks like in a traditional learning environment. The conditions below are not unusual or unique. These conditions are consistent with what is a normal expectation in school and are consistent with the Henry County Board of Education Code of Conduct.<sup>1</sup> Since virtual learning is relatively unique, it is important to interpret these conditions for our specific learning environment.*

Conditions	Student and Family Responsibility
<p><b>Attend:</b></p> <ol style="list-style-type: none"> <li>1. Students should be ready and prepared for learning.</li> <li>2. The learning environment should be a good space for learning</li> </ol>	<ul style="list-style-type: none"> <li>● Students and the family should establish a routine and schedule for being present with the required learning tools such as paper/pencil, calculator (when needed), etc.</li> <li>● Students should have no distractions such as cellphones, television, tablets, etc.</li> </ul> <hr/> <ul style="list-style-type: none"> <li>● The student should be in a learning space that is quiet and distraction free.</li> <li>● The environment for learning should be a place for learning.               <ul style="list-style-type: none"> <li>○ The bedroom is not a good place to learn.</li> <li>○ Riding in a car, shopping in a grocery store, at a public event, etc., makes it difficult for students to remain engaged in the learning environment.</li> </ul> </li> </ul> <hr/> <p><b>Daily Attendance Expectations</b></p> <ul style="list-style-type: none"> <li>● Students are marked present for the day for completing any of the following activities:               <ul style="list-style-type: none"> <li>○ Attending the live class session(s) (Synchronous Learning Days)</li> <li>○ Logging in to Henry Connects or Google Classroom AND completing assignments for each course scheduled for that particular day (Asynchronous Learning Days)</li> </ul> </li> <li>● Students are marked absent for the day               <ul style="list-style-type: none"> <li>○ If they miss more than 15 minutes of class time for High School Classes.</li> <li>○ If they miss more than 10 minutes of class time for Middle School Classes.</li> <li>○ If they fail to complete assignments for asynchronous days by the deadline given by the teacher.</li> </ul> </li> </ul>
<p><b>Active:</b></p> <p>Students should be engaged in learning during the class session.</p>	<p>Attendance is measured by active engagement in class or monitoring in GoGuardian</p> <ul style="list-style-type: none"> <li>● If it is the expectation of the classroom teacher, the web camera must be turned on and the student in the view of the camera.               <ul style="list-style-type: none"> <li>○ For cameras that are not working properly, students must notify the teacher and submit an incident IQ ticket.</li> </ul> </li> <li>● The student responds to class discussions.               <ul style="list-style-type: none"> <li>○ If the student is logged in but does not respond to the teacher when called upon, the student may be marked absent.</li> <li>○ If the student is logged in but sitting idle and the student does not respond to the teacher, the student may be marked absent.</li> </ul> </li> <li>● Students must use their chromebooks during class instruction               <ul style="list-style-type: none"> <li>○ If the Chromebook is not used, all personal devices MUST be synched to Goguardian for monitoring purposes.</li> </ul> </li> </ul>

## Achieve:

Students are expected to complete work and turn it in on time with academic integrity.

- Independent and guided practice work is required to be completed on time.
  - The student risks a lower grade by turning in late work.
  - When submitting late or missing assignment, students must notify the teacher according to the directions on the class syllabus
  - Check the class syllabus for when missing assignments are no longer accepted.
- Assessments are required and tied to a grade.
  - Assessments must be completed with academic integrity.
    - Assessments that are completed by cheating will be given a zero.
  - Students that are absent on the day of an assessment must see the teacher or class syllabus for making up the assessment.
  - Students MUST be connected to Goguardian for monitoring purposes of assessments.
  - State Assessments (Georgia Milestone Assessments, End-of-Pathway Assessments, etc.) MUST be taken on campus with the district issued Chromebook.
  - Diagnostic Assessments (MAP) is strongly encouraged to be taken on campus
    - If MAP is not taken on campus, teachers will designate a time for the assessment to be monitored through Goguardian on a specific day

## Adult Involvement:

The student's adults must be plugged in and prepared to help.

- IA communicates regularly through email. Parents will need to read emails to stay updated with classroom activity.
- Elementary teachers also communicate via Class Dojo
- Teachers have limited ability to intervene when a student is not acting correctly while on Google Meet or when a student is not engaging in class appropriately. We may need parents to intervene in these circumstances
- We have many active parents. Please be aware that teachers are teaching all day and may not be able to answer your questions via text, email or call until after school.
  - Please do not interrupt the classroom instruction to ask questions or clarify a concern.
- The chain of command should be followed when there is a concern with the student:
  - Communicate with the teacher first to resolve
  - Communicate with a counselor or administrator
  - Communicate with Dr. Patterson, School Principal
  - Communicate with District Level Personnel if concern has not been addressed