



**GEORGIA STANDARDS OF EXCELLENCE
ENGLISH LANGUAGE ARTS**

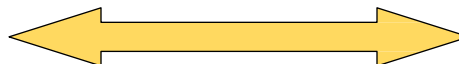
EIGHTH GRADE CURRICULUM MAP

| First Nine Weeks | Second Nine Weeks | Third Nine Weeks | Fourth Nine Weeks |
|--|--|--|--|
| Reading | Reading | Reading | Reading |
| Primary Focus: Informational Text ELAGSE8RI1-10 Secondary Focus: Literary Text ELAGSE8RL1-10 | Primary Focus: Literary Text ELAGSE8RL1-10 Secondary Focus: Informational Text ELAGSE8RI1-10 | Primary Focus: Informational Text ELAGSE8RI1-10 Secondary Focus: Literary Text ELAGSE8RL1-10 | Primary Focus: Literary Text ELAGSE8RL1-10 Secondary Focus: Informational Text ELAGSE8RI1-10 |
| 1 extended informational text 6 thematically connected short texts | 1 extended literary text 6 thematically connected short texts | 1 extended informational text 6 thematically connected short texts | 1 extended literary text 6 thematically connected short texts |
| Writing | Writing | Writing | Writing |
| Focus: Argumentative 4-6 argumentative analysis essays ELAGSE8W1, 4, 5, 6, 10 | Focus: Informative/Explanatory 4-6 informative/explanatory analysis essays ELAGSE8W2, 4, 5, 6, 10 | Focus: Informative/Explanatory 4-6 informative/explanatory analysis essays ELAGSE8W2, 4, 5, 6, 10 | Focus: Argumentative 4-6 argumentative analysis essays ELAGSE8W1, 4, 5, 6, 10 |
| Research connection Brief or sustained inquiries related to the texts or topics ELAGSE8W7, 8, 10 | Research connection Brief or sustained inquiries related to the texts or themes ELAGSE8W7, 8, 10 | Research connection Brief or sustained inquiries related to the texts or topics ELAGSE8W7, 8, 10 | Research connection Brief or sustained inquiries related to the texts or themes ELAGSE8W7, 8, 10 |
| 2-3 narratives to develop real or imagined experiences ELAGSE8W3, 4, 5, 6, 10 | 2-3 narratives to develop real or imagined experiences ELAGSE8W3, 4, 5, 6, 10 | 2-3 narratives to develop real or imagined experiences ELAGSE8W3, 4, 5, 6, 10 | 2-3 narratives to develop real or imagined experiences ELAGSE8W3, 4, 5, 6, 10 |
| Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE8W1, 2, 3, 9, 10 | Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE8W1, 2, 3, 9, 10 | Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE8W1, 2, 3, 9, 10 | Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE8W1, 2, 3, 9, 10 |

EVIDENCE FROM OR REFERENCE TO TEXTS SHOULD BE INCLUDED IN ALL WRITING

Language ELAGSE8L1-6

*Study and apply grammar
Use and understand both general academic and
domain-specific vocabulary*



Speaking and Listening ELAGSE8SL1-6

*Engage in collaborative discussions
Present findings
Evaluate a speaker's claims, rhetoric, and strategy
Incorporate multimedia components*