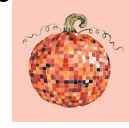




# Second Grade Newsletter

## Week of September 9-13, 2024



### Reminders

#### Transportation Changes:

If your child will be going home a different way than normal, please send in a handwritten note with the change, your signature, and a phone number. **These can not be accepted through email or ClassDojo. We can not just go off of what a student says without a handwritten note from a parent.**

#### Classroom Points

Students can earn **10** points per day. These are recorded on the calendar in their binders. Please sign daily and check in with your child. We specifically follow the classroom management plan that was sent home with BOY stuff. Please let your child's teacher know if you have questions or concerns.

#### Attendance

If your child is going to be out, please do your best to send in a doctor's note, or a handwritten note the day that they return. We are only allowed to take 5 handwritten (not doctor's notes) this year.

#### Homework

-Read 20 minutes each night and record the minutes read in BeanStack

#### Contact Information

##### Email:

Class Dojo

Please make sure that you are checking Infinite Campus for important information and to see current grades.

#### Birthdays

Marlee- 9/15

Shiloh- 9/16

### Specials Rotations

Monday- Music  
 Tuesday- STEAM LAB  
 Wednesday- ART  
 Thursday- Creative Movement  
 Friday- PE

#### Important Dates

9/13- Berry Mangos  
 9/13- Picture Day  
 9/16-9/20- Fall Break  
 9/27- Fall Festival at 6pm  
 9/30-10/4- Career Awareness Day

### Weekly Learning Targets

#### Social Studies

I can locate and describe the rivers of Georgia.

#### Math:

Explain the value of a three-digit number using hundreds, tens, and ones in a variety of ways.  
 Solve problems involving the addition and subtraction of two-digit numbers using multiple strategies.

#### Reading

I can determine the meaning of words and phrases in a text relevant to a 2nd-grade topic or subject area.  
 I can use information from the illustrations and words in a print or digital text to demonstrate an understanding of its characters, setting, or plot.

#### Writing

I can participate in a shared research project.

Grammar: I can produce, expand, and rearrange complete, simple, and compound sentences.

