



***Mission: To offer inspiration through advanced instruction and authentic experiences.***

**Instructor:** Dr. Jennifer Curl

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Conferences can be scheduled by appointment.

### **American Literature**

This course is a survey of American Literature from the Colonial Period to the Modern Era. It builds upon the 10th Grade Literature and Composition course through a focus on the acquisition of higher level reading, writing, speaking, listening, and language skills. This course focuses on the study of American literature and informational texts, writing modes and genres, and essential conventions for reading, writing, and speaking. Associates will read a variety of informational and literary texts in all genres and modes of discourse. In addition, students will read across the curriculum to develop their academic and personal interests in different subjects. While expository writing is the focus in American literature, associates will also demonstrate competency in argumentative and narrative genres. They will also engage in research, timed writing, and the writing process. Instruction in language conventions will occur within the context of reading, writing, and speaking. Associates will also demonstrate an understanding of speaking and listening for a variety of purposes.

\*The state mandated Georgia Milestones End of Course Assessment is required and counts 20% of the student's overall course grade.

### **Course Objectives**

AAS associates will

- read and analyze narrative, argumentative, and informational texts,
- compose original narrative, argumentative, and informational texts,
- determine theme and/or central idea of a text,
- analyze complex characters including their traits and motivations,
- determine the meaning of unknown words and phrases using a variety of methods,
- analyze a point of view or cultural experience reflected in a work of literature from outside the United States,
- build arguments to support claims using valid reasoning and relevant and sufficient evidence,
- convey complex ideas, concepts, and information clearly and accurately

### **Required Supplies**

- 3-Ring Binder with 8 tabs
- Loose Leaf Notebook Paper - college-ruled
- Pen and pencil

### Expectations for Academic Success

- Strictly no phone use during class instruction.
- Bring required material daily.
- Turn work in on time if not early - 11 points deducted daily for late work.
- Participate in all class activities
- Contribute new ideas.
- Work hard, and give your best effort.

### Grade Calculation

Summative Assessments = 40%	Formative Assessments = 40%
<ul style="list-style-type: none"> <li>● Authentic learning projects, exams, presentations, essays, labs</li> </ul>	<ul style="list-style-type: none"> <li>● Practice Work: classwork, homework, quizzes, labs, employability skills</li> </ul>
Culminating Final Exam/Project	
<p>All courses will have a culminating exam or project that assesses associate learning of the semester's course content. This exam/project will be 20% of the overall course grade.</p>	

### Attendance

Associates are expected to attend class daily unless an absence has been excused. Dr. Curl will take attendance daily.

### Phones

Per the Henry County Handbook, cell phone use is not permitted during class. This includes the use of earbuds or other listening devices. Students will remove earbuds and put away cell phones prior to the beginning of class. Failure to do so will result in a warning followed by referral to the administration.

### Academic Honesty

Cheating/Plagiarism is considered a serious matter. The parents of a student who has been involved in cheating or plagiarizing will be notified and the student will receive a zero for the assignment. **Work that has been plagiarized cannot be made up or replaced with another grade.**

### Make-up Work

Associates will have as many days as they were absent (excused) to make up work. After the missed days have passed, work during the absence will be considered late and 11 points will be deducted for each day (passed the allotted time for the excused absence) with a maximum of 44 points deducted. Associates who miss class are responsible for asking for missed assignments and may require tutorial.

### **Late Work Policy**

Associates are expected to turn in assignments on or before the due date. Work that is turned in after the due date will have 11 points deducted per day with a maximum of 44 points deducted. Late points are in addition to any points deducted in regular rubric-based grading. (Example: An associate who scores an 85 based on the assignment rubric but turns the assignment in two days late will receive a 63).

### **Use of Google Classroom**

This year, Henry County, as well as other districts, are moving away from online learning to the degree that it will no longer represent the majority of student work. Recent studies show a decline in critical thinking skills post pandemic. In an effort to return to active learning, the majority of assignments will be done in class and off technology. Support material and a calendar will remain in Dr. Curl's Google Classrooms to assist students in keeping up with due dates.