Letter Identification

Provide the child with a piece of paper, a pencil and a manipulative that corresponds with each letter of the alphabet (upper and lower case). Ask the child to identify: 1) upper- or lower-case; 2) the letter name; and 3) to draw both the upper and lower case. To aid in your assessment, use red, blue, and black pens to designate where the child had areas of trouble.

A	В	С	D	Е	F	G	Н	I	J	K	L	M
a	b	С	d	e	f	g	h	i	j	k	1	m
N	О	P	Q	R	S	T	U	V	W	X	Y	Z
n	О	p	q	r	S	t	u	V	W	X	у	Z

Child can say/sing ABC with no mistakes	Child can say/sing ABC with little mistakes
Child can identify the sound each letter makes	Child can repeat sound with prompting

Number Identification

Using the same method as above, ask the child to identify: 1) the number and 2) to draw the corresponding number.

0	1	2	3	4	5	6	7
8	9	10	11	12	13	14	15

Knowledge and	Information
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Have your child write his or her name	e on the line	
Child knows full name.	Child knows sibling(s)' name.	Child knows dad's name.
Child knows mom's name.	Child knows town/city.	Child knows state.

Understanding Space and Following Verbal Directions

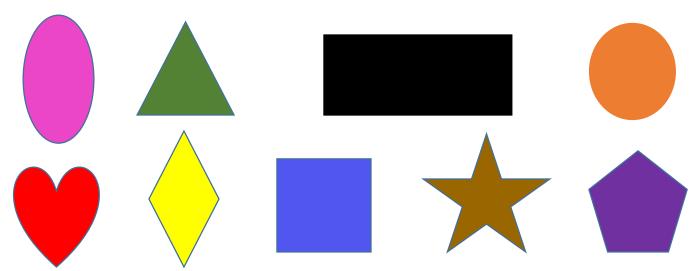
Using a toy, a piece of paper, a pencil and a block (or you can substitute with other small items), ask the child to complete the following in relationship to the items set before him/her.

On	Off	Before	After	Тор	Bottom	Beside	Next to	Behind	In back	Around
Over	Under	First	Middle	Last	Through	Left	Right	Between	In Front	Beneath

Check List for Kindergarten
Use as a guide only – this is not a test

Colors & Shapes

Have the child identify the color and the shape as seen below



Classification & Organization

Instruct the child to point to (or count) the shapes that are:

Red Blue Yellow Green Round Small

Identification

an object that is heavy an object that is light an object that is short an object that is tall

Patterns: What comes next in the following series?

