**Woodland High School**

**Course Syllabus: GEOMETRY**

**Instructor:** Mrs. T Pham **Room #:** 122 **Year:** 2021-2022

**Course Name and Title:** GSE Geometry

**Textbooks Used:** Into Geometry (HMH) **Cost:** $85 / Online

**Office Hours/Extra Help:** Monday and Wednesday afternoon (3:20 pm-3:45 pm), or by appointment.

**Course Description:** Geometry is the second course in a sequence of three required high school courses designed to ensure career and college readiness. The course represents a discrete study of geometry with correlated statistics applications. Honors courses will include more in-depth instruction and higher rigor in classwork and assessments.

**Course Outline and Content:** <https://www.georgiastandards.org/Common-Core/Pages/Math-9-12.aspx>

Unit 1: Transformations in the Coordinate Plane Unit 2: Similarity, Congruence, and Proofs

Unit 3: Right Triangle Trigonometry Unit 4: Circles & Volume

Unit 5: Geometric and Algebraic Connections Unit 6: Applications of Probability

**Special Assignments and Projects:** Projects will be completed at various times to provide students with additional opportunities to demonstrate mastery of concepts. Details will be distributed as they are assigned.

**Classroom Rules and Discipline Procedures:**

**To ensure an optimum learning environment, please adhere to the following WHS Student Non-Negotiables:**

* Be in class on time
* Be prepared for class and ready to learn before the bell rings
* Dress for success – follow the dress code
* Refrain from eating in the classroom
* Hats and headgear should be removed upon entering the building
* Technology use is at the discretion of each teacher
* Use appropriate language in the building
* Everything A.C.E.S.

**Make-up Work Policies:**

Please refer to page 10 of the Henry County Student Handbook**.**

**School-wide Grading Requirements as follows (semester grading):**

Semester Final Average:

Final exam or EOC/Milestone Assessment- 9th- 12th grade level courses- 20%

Practice Work (examples include: classwork, homework, formative items, quizzes): 40%

Assessment Tasks (examples include: labs, summative assessments, major tests/projects): 40%

\*Grades for each 9 week grading period should include a minimum of the following: 3 tests in the Assessment Task category, 3 labs/quizzes in Practice Task category and 9 Practice Work grades**.**

**Recovery/Request to Retest:**

If a student is not successful at demonstrating mastery on a test, there will be ONE OPPORTUNITY to retest the missed concepts within three weeks of receiving the graded test. Remediation and review to prepare for the retest must be documented and approved.

Students should complete and submit a written Request to Retest to their mathematics teacher at least 2 days prior to the requested retest date. If a student fails to attach the original test to the Request to Retest form, they will have to retake the entire test.  Forms will be stored in the classroom and online.

**Academic Integrity Policy:**

Academic integrity is a fundamental value of quality education; therefore, Woodland High School will not tolerate any acts of cheating, plagiarism, or falsification of school work.  Should it be determined that an academic integrity violation has taken place, the school reserves the right to assign a grade of zero and submit a disciplinary referral to the appropriate Assistant Principal.  The school also reserves the right to remove or suspend enrollment in any Advanced Placement/Honors classes as well as Academic Honor Societies.

**Late Policy:** Students have 2 school days with no penalty to submit late work.  The assignment will be flagged as MISSING in Infinite Campus if not turned in on the due date.  Work submitted school days 3 - 5  receive a maximum grade of 75.  After which, students receive a 0 + comment in Infinite Campus.

**Materials Needed:** composition notebooks, pencil, and calculator (Casio fx-115ES plus)

**Technology Information:**

If you experience technical issues, please use the launchpad to access Technology Services Incident IQ to report your issue.

**The contents of this syllabus is subject to change.**

**STUDENT/PARENT CONSENT OF UNDERSTANDING:**

**I have read and understand all of the objectives, requirements, and expectations for**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ taught by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student signature Date**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent signature Date**