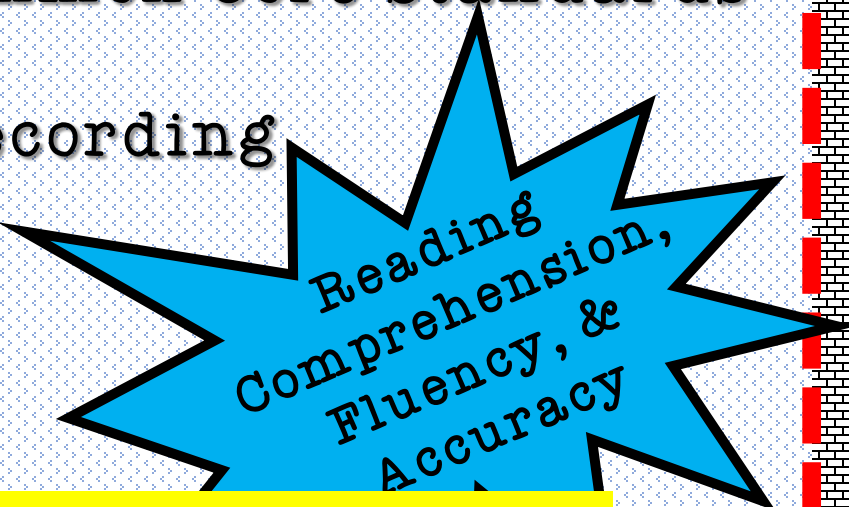


# 7<sup>th</sup> Grade SPED / Gen Ed Reading Comprehension Assessment

\*Reading Passage/Assessment

\*Reading Comprehension Questions  
aligning with Common Core Standards

\*Teacher Data Recording  
Assessment Page



Reading  
Comprehension,  
Fluency, &  
Accuracy

**FREEBIE!!!**

# 7<sup>th</sup> Grade SPED / Gen Ed Reading Comprehension

## What's Included?

Inside this packet you will find a Leveled 300-word Reading Passage (Assessment), Reading Comprehension Questions (aligned with Common Core Standards) for the passage (assessment), and a teacher data recording/progress monitoring/tracking sheet.

At the end of each paragraph there is a number that indicates the word total at that point.

The reading passages were leveled according to *Fry's Readability Formula* for accuracy and consistency.

## What can you assess with this?

- =Common Core Reading Standards for Literature
- =Comprehension Skills
- =Fluency
- =Accuracy

## Example of how it works?

Teachers give students assessment passage to read. Depending on what you are assessing, teachers can indicate start and stop times or give a time limit to complete the passage (e.g. 3:00 minutes). Teacher will record data on tracking sheet and analyze results. Teachers can use same sheets to track all year, use in IEP meetings, and put in student files.

## The Voice

My friends tell me that I have many talents but my best talent involves using my voice. I am really good at singing. I could sing anywhere if they let me. I sing in the car, in my room, at school, at home, at volleyball practice, and even in the shower! Secretly, singing in the shower is one of my favorite places to sing. Because of the small space and how it sounds, I always feel like my voice is as clear as day when I am in the shower. I love to sing for people and give them the gift of song.

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My grandpa once told me that if you have a talent, you should embrace it and not abuse it. He also said you have to take care of it because it is a special part of you. I never really understood what my grandpa meant until other people started to notice my voice. People heard me when I would sing to myself while doing daily activities. That's when I discovered I had a voice that people would love to hear. So I started practicing every day and taking my grandpas advice. I have embraced the fact that I have a talent and now, I take very good care of my voice.

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I drink a lot of warm liquids before I sing and I eat a teaspoon of honey to help protect my throat and vocal cords. I use my talent in a lot of good ways. I sing for the children that are sick in the hospital. I sing for the elders at the old folks homes. I could abuse my talent by singing horrible songs but I don't. I follow my grandpas' advice, my voice is a gift that I choose to give to people for free!

300

**NAME:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**Directions:** Answer the following questions about the Reading Passage.

1. What is the theme of this passage?

2. Give a small analysis of what the text says explicitly. Cite any textual evidence to support this.

3. What is the characters talent in this passage? How does the talent help shape the character throughout the story?

4. What can you infer about how the character feels about her voice?

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

Directions: Answer the following questions about the Reading Passage.

1. What does the author mean when she says, “I could abuse my talent by singing horrible songs”?
2. What is the meaning of the phrase, “the gift of song”?
3. When looking at the structure of how the story was written, how does the structure contribute to the story’s meaning?
4. How does the author develop different points of view throughout the passage? Name the different characters in this passage and their perspective on the voice.

# Reading Standard for Literature

# Assessment Sheet

Student Name: \_\_\_\_\_ Grade \_\_\_\_\_

Assessment Recorded By: \_\_\_\_\_

Reading Passage # \_\_\_\_\_ Grade \_\_\_\_\_

## Trial #1:

Date: \_\_\_/\_\_\_/\_\_\_

Time Start: \_\_\_\_\_ Time End: \_\_\_\_\_ Total Time: \_\_\_\_\_

Word Count Completed: \_\_\_\_\_ Words Per Minute: \_\_\_\_\_

Total Errors: \_\_\_\_\_

Total Comprehension Questions Correct: \_\_\_\_\_

## NOTES:

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## Trial #2:

Date: \_\_\_/\_\_\_/\_\_\_

Time Start: \_\_\_\_\_ Time End: \_\_\_\_\_ Total Time: \_\_\_\_\_

Word Count Completed: \_\_\_\_\_ Words Per Minute: \_\_\_\_\_

Total Errors: \_\_\_\_\_

Total Comprehension Questions Correct: \_\_\_\_\_

## NOTES:

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## Trial #3:

Date: \_\_\_/\_\_\_/\_\_\_

Time Start: \_\_\_\_\_ Time End: \_\_\_\_\_ Total Time: \_\_\_\_\_

Word Count Completed: \_\_\_\_\_ Words Per Minute: \_\_\_\_\_

Total Errors: \_\_\_\_\_

Total Comprehension Questions Correct: \_\_\_\_\_

## NOTES:

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# Thank You!!

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## Special Thanks to these graphic artists:

