

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

## RESEARCH PAPER OUTLINE

### INTRODUCTION PARAGRAPH

**Hook**—Grab your reader’s attention and begin to introduce the overall topic.

**Provide relevant plot, historical background, and/or author background information.**

**You MUST:**

--Introduce and provide *relevant* background information for all primary sources

**Thesis statement:**  
One sentence that includes the essay’s topic and your argument about the topic represented by subpoints. Provides a map for the essay.

--	--

**BODY PARAGRAPH 1**

<p><b>Topic sentence:</b> A clear and specific statement of what the subject of the paragraph will be; follows the map (thesis) of the essay.</p>	
<p><b>*Evidence:</b> At least one quote from primary and/or secondary sources that prove the Topic sentence is true. The quotes should be specific and strong examples of the Topic sentence. <b>Be sure to incorporate quotes in your own sentences—don't leave them floating!</b></p> <p><b>*Analysis:</b> An explanation and discussion of how the Evidence proves the Topic sentence.</p> <p><b>Keep In mind:</b> -Why is this important? So what? What does it mean? How does it prove my point?</p>	
<p><b>Link sentence:</b> A connection to the Topic sentence and</p>	

<p>a smooth transition to the next paragraph.</p>	
<p><b>*Remember: You can deviate from T.E.A.L. structure if you would prefer to use T.E.A.E.A.L. In other words, you may provide Evidence (quote #1), Analysis (explanation of quote #1), Evidence (quote #2), and Analysis (explanation of quote #2).</b></p>	

**BODY PARAGRAPH 2**

<p><b>Topic sentence:</b> A clear and specific statement of what the subject of the paragraph will be; follows the map (thesis) of the essay.</p>	
<p><b>*Evidence:</b> At least one quote from primary and/or secondary sources that prove the Topic sentence is true. The quotes should be specific and strong examples of the Topic sentence. <b>Be sure to incorporate quotes in your own sentences—don't leave them floating!</b></p> <p><b>*Analysis:</b> An explanation and discussion of how the Evidence proves the Topic sentence.</p> <p><b>Keep In mind:</b> -Why is this important? So what? What does it mean? How does it prove my point?</p>	

<p><b>Link sentence:</b> A connection to the Topic sentence and a smooth transition to the next paragraph.</p>	
<p><b>*Remember:</b> You can deviate from T.E.A.L. structure if you would prefer to use T.E.A.E.A.L. In other words, you may provide Evidence (quote #1), Analysis (explanation of quote #1), Evidence (quote #2), and Analysis (explanation of quote #2).</p>	

**BODY PARAGRAPH 3**

<p><b>Topic sentence:</b> A clear and specific statement of what the subject of the paragraph will be; follows the map (thesis) of the essay.</p>	
<p><b>*Evidence:</b> At least one quote from primary and/or secondary sources that prove the Topic sentence is true. The quotes should be specific and strong examples of the Topic sentence. <b>Be sure to incorporate quotes in your own sentences—don't leave them floating!</b></p> <p><b>*Analysis:</b> An explanation and discussion of how the Evidence proves the Topic sentence.</p> <p><b>Keep In mind:</b> -Why is this important? So what? What does it mean? How does it prove my point?</p>	

<p><b>Link sentence:</b> A connection to the Topic sentence and a smooth transition to the next paragraph.</p>	
<p><b>*Remember: You can deviate from T.E.A.L. structure if you would prefer to use T.E.A.E.A.L. In other words, you may provide Evidence (quote #1), Analysis (explanation of quote #1), Evidence (quote #2), and Analysis (explanation of quote #2).</b></p>	

**CONCLUSION PARAGRAPH**

<p><b>Restate your thesis in a new a way</b></p> <p><b>DO NOT</b> just copy/past your thesis from your intro.</p>	
<p><b>Summarize the essay's argument</b></p>	
<p><b>Explain the greater significance; explain the point/message of your research paper</b></p>	

So what? Why does  
this matter?