

HENRY COUNTY SCHOOLS

PARENT & FAMILY ENGAGEMENT GUIDEBOOK

2018-2019

HCS FAMILY & STUDENT SUPPORT | Title I



#BetterTogether

EAGLE'S LANDING MIDDLE SCHOOL

295 Tunis Road | McDonough, GA 30228 | 770.914.8189

Parent & Family Engagement Program

Dear Parents and Families,

This *Parent and Family Engagement Guidebook* has been provided to all parents of children who attend one of Henry County's Title I Schools. We know that your participation in your child's education is extremely important to you and this guidebook is a continuation of the regular, two-way communication between home and school. Please take time and carefully read all of the documents included in your 2018-2019 Parent and Family Engagement Guidebook. We also ask that you sign and return the *Parent and Family Engagement Plan and School-Compact Acknowledgement Form* located in the back of this guidebook.

Provided in this Title I Parent and Family Engagement Guidebook are the following documents:

List of the 2018-2019 Title I Schools

2018-2019 Title Times - Title I Parent Newsletter

2018-2019 District Parent and Family Engagement Plan

School Parent Resource Center Letter

School Parent's Right to Know Notification

School Parent and Family Engagement Plan

School-Parent Compact

Parent and Family Engagement Plan and School-Parent Compact
Acknowledgement Form (***Please sign and return to school***)



2018-2019 Title I Schools

School	Principal	Phone #
Austin Road Elementary	Lois Barney	770) 389-6556
Austin Road Middle	Gabriel Wiley	770) 507-5407
Cotton Indian Elementary	Lisa Travis	770) 474-9983
Eagle's Landing Middle	Dr. Teisha Waller	770) 914-8189
Fairview Elementary	Dr. Vaneisa Benjamin	770) 474-8265
Hampton Elementary Charter	Brian Keefer	770) 946-4345
Hampton Middle School	Purvis Jackson	770) 707-2130
Henry County High	Scott John	770) 957-3943
Henry County Middle School	LaRita Wiggins	770) 957-3945
Hickory Flat Charter	Dr. Marla Surette	770) 898-0107
Locust Grove Elementary	Dr. Attenya Scott	770) 957-5416
Mt. Carmel Elementary	Sean Thompson	770) 897-9799
Oakland Elementary	Water Shields	770) 954-1901
Pleasant Grove Elementary	Tracie Copper	770) 898-0176
Red Oak Elementary	Dr. Sylvia Rose	770) 389-1464
Smith-Barnes Elementary	Dr. Carolyn Flemister-Bell	770) 474-4066
Stockbridge Elementary	Cynthia Jewell	770) 474-8743
Stockbridge High	Eric Watson	770) 474-8747
Stockbridge Middle	Julissa Jackson	770) 474-5710
Tussahaw Elementary	Dr. Jocelyn Lakani-Jones	770) 957-0164
Walnut Creek	Fred Latschar	770) 288-8561
Wesley Lakes	Jodye Rowe-Callaway	770) 914-1889



Title I

Mission Statement:

To ensure that every child being served under Title I has the ongoing skills and capacity to reach the State's challenging standards and thus compete in a global society.

District's Mission Statement:

"Ensuring Success for EACH Student"

TITLE TIMES

TITLE I PARENT NEWSLETTER

2018-2019

Greetings HCS Parents!

We are extremely excited about the opportunity to partner with the parents and families of our 23 Title I Schools in educating their children this year. As a part of Henry County Schools' Strategic Priorities for 2018-2019, we will work to unify our district by fostering strong parent and family relationships. However, we understand that we cannot do this without your help. The purpose of this newsletter is to provide information about Title I and the advantages of having a child who attends a Title I Schools. As a team, we will work to ensure that this year is a success. Please feel free to contact the Title I Office if you have any questions.

Sheryl Matthews, Ed.S.

Parent Engagement Specialist

Title I Facts

What is Title I?

Title I, Part A is a federally funded program under the Every Student Succeeds Act (ESSA). The purpose of Title I under the ESSA is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Who is eligible for Title I services?

The program serves students in elementary, middle, and high schools who have demonstrated the need for additional educational assistance. A parent's financial status does not impact eligibility. Students are identified using multiple criteria including previous year's tests scores, report cards, and teacher recommendations.

Benefits of Title I

Title I provides schools an opportunity to provide additional support and resources to increase the academic achievement of students. In addition to student support, Title I also provides support for parents to assist their child at home in order to increase student achievement. Teachers at Title I schools also benefit from additional professional development and instructional resources.



*MYTH—Only
low-income
students
receive Title
I Services*

*FACT—Title I
Services are
based on
academic
need, not
income!*

How Does Our School Receive Title I Money?



1. The Federal Government provides Title I funding to each state.
2. State Educational Agencies send this money to school districts. How much money each district receives is determined by the number of low-income students in each district.
3. Districts then allocate Title I funds based on the number of low income students enrolled.
4. Finally, Title I schools:
 - Identify the students at their school who need the most educational assistance based on the criteria that school has chosen. Students do NOT have to be from low-income families to receive Title I services.
 - Set goals for improving the skills of educationally disadvantaged students at their school.
 - Measure student progress to determine the success of the Title I program for each student.
 - Develop programs for each individual student in order to support/supplement regular classroom instruction.



How are Title I Funds Used?

- ◆ Supplemental Instructional Resources such as leveled readers, magazines, supplemental classroom workbooks and classroom supplies.
- ◆ Small group and individualized instruction by Title I Teachers/tutors. Students receive extra support in specific content areas.
- ◆ Technology resources and supplies for student use including iPads, desktop computers, laptop computers, instructional software programs.
- ◆ Training & Resources for Parents—all Title I Schools have a Parent Resource Center (PRC) that is available for all parents at a school-wide Title I School or to eligible parents at a targeted Title I School. At the PRC, parents are able to speak with a Title I funded Parent Involvement Professional to learn ways to support their children academically as well as check out academic resources that can be used at home with their child.
- ◆ Professional Development for teachers.

"Parent's Right to Know"

You as a parent have the right to request the professional qualifications of your child's classroom teachers and paraprofessionals, including:

Whether the student's teacher—

- ◇ has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- ◇ is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
- ◇ is teaching in the field of discipline of the certification of the teacher.

Whether the child is provided services by paraprofessionals and, if so, their qualifications.



Ways Parents can GET INVOLVED!

Become active in your school's Title I Program in elementary, middle, and high school by doing the following: doing the following:

- ⇒ Learn more about the school, curriculum, special programs, Title I and your rights and responsibilities
- ⇒ Teach your child in ways that will add to what the teacher is doing, enforcing new educational strategies and practices
- ⇒ Attend school workshops and share your input regarding the Title I program
- ⇒ Support the academic efforts of your child at school and home
- ⇒ Make decisions about your child's education and academic program
- ⇒ Keep in contact with your child's teacher through telephone, e-mail, or face-to-face conversations

Your Input Matters!

Your input is extremely important as we work together to provide a quality education to our students attending one of our 23 Title I Schools.

Throughout the year, your child's school will invite you to provide feedback and comments regarding various components of their Title I Program. This includes their Schoolwide Plan, the Parent and Family Engagement Plan, School-Parent Compact, as well as the Title I Schoolwide Budget (including 1% Parent and Family Engagement Budget).

If you are a parent or family member who would like to provide input, please contact your child's school or the district's Title I Parent Engagement Specialist, Sheryl Matthews, at sheryl.matthews@henry.k12.ga.us.

Title I Parent Resource Centers

Per Title I law, every school that receives Title I funds must designate an area solely for parents to receive support, training, and access to instructional resources that will assist them in supporting their child. This place is called the Title I Parent Resource Center. Each of our 23 Title I Schools have a Title I Resource Center and we encourage all parents whose children attend a Title I school to go visit their Parent Resource Center. There is no cost involved in checking out instructional support materials. All centers are open during school hours and after hours by appointment.

Personalized Learning Q&A for Parents

We are very excited that so many of our Title I schools have chosen to pursue Personalized Learning as an innovative approach to reaching all students! Title I and Personalized Learning are both committed to the same goals, which are improving student achievement and helping students become advocates for their own learning.

What is Personalized Learning?

Personalized Learning (PL) is an intentional approach to reaching all students. The HCS 2020 Vision for Personalized Learning is focused on all students becoming aware of how they learn best and be able to demonstrate mastery of learning through a variety of means. At its simplest, it's about getting kids what they need, when they need, and how they need it to learn best.

How is PL different from how my child was taught previously?

Personalized Learning focuses specifically on increasing student ownership of learning. In a personalized learning environment, students are active participants in their learning. Students set goals about what they will accomplish and reflect on their learning. Students have choices in how they learn and how they show what they learn. For example, some students may choose to learn through small group instruction by the teacher, others may learn through a blended learning or online experience, others may choose to study independently or with a group of peers. Most students will learn through a mix of these different options, with frequent checkpoints along the way.

What role does the teacher play?

Teachers are essential in the personalized learning experience. Teachers plan and design learning experiences to build students' capacity and confidence in setting their own goals, monitor their progress, and guide students in making decisions about learning. Teachers work to ensure students meet expectations and they provide constructive feedback all along the way. Teachers facilitate authentic learning experiences through projects and real-world experiences and continue to provide direct instruction as appropriate.

How can my child, who struggles academically, be successful with PL?

In a personalized learning environment, teachers are able to better meet students' needs by using clear data to know what kids know and what they don't. Personalized Learning encourages and allows small group instruction and interventions for students to be a part of the school experience. Frequent checkpoints provide crucial data to help drive decision-making. Learning is more relevant and engaging when students set their own learning goals and have flexibility in how they learn and how they demonstrate their understanding.

What can I do to support my child with PL?

Parent engagement is an important part of a successful school experience. The best thing you can do is ask your child what they are learning in school and let them explain in detail what they are doing and how they are reaching their own goals. In personalized learning settings, students lead their conferences and your parent participation in that process is essential. Parents can support authentic learning experiences by volunteering to serve as experts from their fields, and connecting in-class learning with out-of-class experiences.

Henry County Schools wants parents to have a voice in helping to design the school experience in PL schools. Parents should contact their child's principal to ask how they can become involved in personalized learning work in their school.

Please visit the Henry County Schools Personalized Learning website for more information:

www.henry.k12.ga.us/personalizedlearning.

Henry County and GA Pre-K!

Henry County Schools has a total of nine Pre-K classes! The following elementary schools have GA Pre-K programs during the 2018-2019 year: Austin Road, Fairview, Hampton Elementary Charter, Mt. Carmel, Oakland, Pate's Creek, Tussahaw, Wesley Lakes, and Woodland.

Students who will be 4 years old by September 1st are eligible to participate. All eligible Henry County residents could apply to participate in the program. Registration was determined by a lottery system with priority in registration given to the students living in the school attendance zone.



A waiting list for children who were not selected to participate is being maintained at each site. These are full day Pre-K classes and operate on the school calendar for the system. Each class will have 22 students and a certified teacher and paraprofessional. Additional information can be found on the district's webpage under "Pre-K".

Charting Our Journey

Henry County Schools' Title I Office along with its Title I Schools invite you to participate in your school's 2018-2019 "Charting Our Journey" Initiative.



What is it?

The "Charting Our Journey" is a Parent & Family Engagement initiative that will acknowledge the dedication of parents who make being involved in their child's education a top priority.

What do I have to do?

Your child's school will identify various meetings, events, and workshops that will allow you to earn credit or "footprints" towards your journey. You will need at least 6 footprints in order to be invited to the "Charting Our Journey" celebration that will occur on May 2, 2018 at 6pm at the Henry County Performing Arts Center.

When do I start?

Look out for upcoming Title I events and workshops at your child's school that have the "Charting Our Journey" logo. When you attend that event, you will earn credit.

What if I cannot attend all of the workshops?

Your school will offer multiple opportunities to earn credit. There will also be some district level events.

For more information, please contact your school's Parent Involvement Professional

How Can You Better Assist Your Child in Math and Science???

1. **Be positive about math and science.** Express confidence in your child's ability. Don't stress either your own fear or how difficult math or science was for you. Remember, we use these skills daily.
2. **Show your kids math and science at work in their world.** Think out loud and ask your students what you wonder. Then, explore these thoughts with your children. For example:
 - Is a $\frac{1}{2}$ cup a lot or a little? Let them measure when you bake.
 - What time will we get to our destination? Explore miles per hour and estimate the time.
 - It is so hot an ice cube could melt in a minute? Test it out using an analog clock or a timer.
 - If we purchase two pairs of pants and three shirts, how many different outfits could we make?
3. **Create something.** Consider the math used in building a bookshelf or the science used in planting a garden. Have your children assist you in projects around the house while you discuss the steps that you are taking and why they are necessary.
 - **Make math a game.** Math games are fun and inexpensive. They are a wonderful way to get your kids to enjoy working with numbers, as well as improve their number skills. Yahtzee, Monopoly, Connect 4 are all built on a foundation of mathematics!
5. **Choose gifts that develop problem-solving skills.** Blocks, building sets, geometric tile sets, puzzles, board games, weather stations, maps, puzzle books, calculators, strategy games, scales, and origami are just a few of the gifts that will give your child pleasure and knowledge at the same time.
6. **Get Involved at your child's school**
 - **Talk to teachers and Parent Involvement Professionals (PIPs).** Teachers and PIPs have materials that you can check out and ideas that you can use at home.
 - **Attend Parent Workshops and Trainings.** By attending the various Parent workshops and information sessions, you can learn more about how math concepts are taught and follow through with the lessons at home. If you are not able to attend, contact your school's PIP for the information.

(Modified from the Learning Community, www.thelearningcommunity.us)

First Semester Important Dates

Labor Day
September 3

Fall Break
September 17-21

Professional Learning Days (students out)
October 8; November 5-6; January 7

Thanksgiving Break
November 19-23

Semester Break
December 24—January 4

Second Semester Important Dates

Second Semester begins
January 8 (Students return)

President's Day
February 18

Winter Break
February 18-22

Professional Learning Days (students out)
February 25; March 18

Spring Break
April 1-5

May 24—Last Day of School

Why Some Kids Don't Like to Read

Education has changed dramatically over the course of time! For years, literacy only encompassed being able to read the symbols on the page. However, for today's children, literacy involves reading, comprehending, and deciphering text. Reading IS and Will FOREVER be a vital part of their everyday lives regardless of the career path they choose. With that, students can't afford NOT to enjoy reading!

Have you heard any of the following complaints in your home? If so, continue reading and hopefully these suggestions will put the love of reading in your child(ren)'s heart!

- * **It's boring!** Don't despair if your children have this response to a reading task that is assigned at school. You can expose them to another kind of reading at home that is related to their interests.
- * **It's too hard!** For some children, reading is a slow, difficult process. If your child is having a hard time reading, talk with his or her reading teacher. Ask about how you can find interesting books and materials written at a level that matches your child's reading ability.
- * **It's no fun!** For some children, especially those who have difficulty reading, books cause anxiety. Even for children with strong reading skills, pressure from school and home that emphasize reading for performance can make reading seem like a chore. Our advice is to take the pressure off reading so that your children can enjoy it.

One great way to get kids motivated to read is simply giving them choices. Let your child choose the book. Just like someone may love green beans but not like English peas, some people love reading mysteries and others adventure! The list goes on and on! Once they find what they do like, you can't keep a happy reader down! For more assistance, including reading resources, contact your child's teacher or Parent Involvement Professional.

(Adapted from Reading is Fundamental, www.rif.org)

Federal Programs Staff

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2018-2019 HENRY COUNTY TITLE I SCHOOLS

School Name	Principal	Phone #
Austin Road Elementary	Lois Barney	770.389.6556
Austin Road Middle	Gabriel Wiley	770.507.5407
Cotton Indian Elementary	Lisa Travis	770-474-9983
Eagle's Landing Middle	Dr. Teisha Waller	770.914.8189
Fairview Elementary	Dr. Vaneisa Benjamin	770-474-8265
Hampton Charter Elementary	Brian Keefer	770-946-4345
Hampton Middle	Purvis Jackson	770.707.2130
Henry County High	Scott John	770.957.3945
Henry County Middle	LaRita Wiggins	770-957-3945
Hickory Flat Charter Elementary	Dr. Marla Surette	770-898-0107
Locust Grove Elementary	Dr. Attenya Scott	770-957-5416
Mt. Carmel Elementary	Sean Thompson	770-897-9799
Pate's Creek Elementary	Arthur Blevins	770-389-8819
Pleasant Grove Elementary	Tracie Copper	770-898-0176
Oakland Elementary	Walter Shields	770-954-1901
Red Oak Elementary	Dr. Sylvia Rose	770-389-1464
Smith Barnes Elementary	Dr. Carolyn Flemister-Bell	770-474-4066
Stockbridge Elementary	Cynthia Jewell	770-474-8743
Stockbridge High	Eric Watson	770.474.5710
Stockbridge Middle School	Julissa Forbes	770-474-5710
Tussahaw Elementary	Dr. Jocelyn Lakani-Jones	770-957-0164
Walnut Creek Elementary	Fred Latschar	770-288-8561
Wesley Lakes Elementary	Jodye Rowe-Callaway	770-914-1889

Congratulations to Our Title I Schools!

Title I Highest-Progress School is among the 10 percent of the state's Title I schools making the most progress in improving the performance of the "all students" group over three years on the statewide assessments. A school may not be classified as the High-Progress if it has been identified as a Focus Schools. In Henry County, none of our Title I Schools have been identified as Focus Schools.

The Title I Office is extremely proud of the hard work that the students, parents, teachers and administrators have put in to impact student achievement.

"Congratulations to the following 2018 Title I—High-Progress Reward Schools:

Austin Road Elementary
Hickory Flat Charter Elementary
Tussahaw Elementary

FINAL—May 18, 2018

Parent and Family Engagement Plan

What is Family and Parent Engagement?

Henry County believes that parent involvement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring :



1. That parents play an integral role in assisting their child's learning.
2. That parents are encouraged to be actively involved in their child's education at school.
3. That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

About our Parent and Family Plan Engagement Plan for Shared Student Success

In support of strengthening student academic achievement, Henry County Schools has developed this Parent and Family Engagement Plan that establishes the district's expectations and objectives for meaningful family engagement and guides the strategies and resources that strengthen school and parent partnerships in the district's 23 Title I schools. This plan will describe our commitment to engage families in the education of their children and to build the capacity in its Title I schools to implement family engagement strategies and activities designed to achieve the district and student academic achievement goals .

When schools, families, and communities work together to support learning, children tend to do better in school, stay in school longer and enjoy school more. Title I, Part A provides for substantive parental involvement at every level of the program, such as in the development and implementation of the district and school plan, and in carrying out the district and school improvement provisions. Section 1116 of the Every Student Succeeds Act (ESSA) contains the primary Title I, Part A requirements for schools and school systems to involve parents in their children's education. Consistent with Section 1116, Henry County Schools will work with its Title I schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118 (b) and each include, as a component, a school-parent compact consistent with Section 1116(d) of the ESSA.

Jointly Developed Plan

All Title I parents were invited to participate and provide feedback on this Plan at the district's Title I Parent DREAM TEAM Meeting. Parents were invited to this meeting through flyers, emails, text messages, and postings on each school's website as well as the district's Title I website. During this meeting, parents were invited to review and discuss our Comprehensive LEA Improvement Plan (CLIP) and the district's plan to allocate its FY19 Parent Involvement funds.

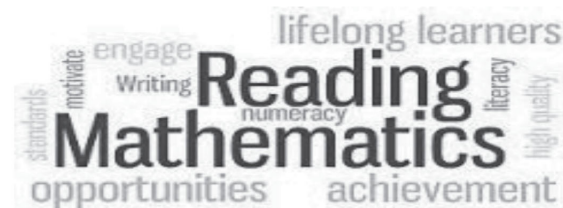
Parents who could not attend the meeting were encouraged to submit comments and feedback regarding the Parent & Family Engagement Plan, CLIP, and Budget at any time on the district's website or to contact the district's Title I Parent Engagement Specialist. All feedback received by May 11, 2018 was considered during the revision of this plan. Upon final revision, this plan was incorporated into the CLIP and submitted to the state.

This plan is posted on our district's Title I page under Parent & Family Engagement. It will also be included in every Title I School's Parent & Family

District Support to Strengthen Our Schools

The district's Title I Parent Engagement Specialist will provide assistance and support to all Title I schools to ensure family engagement requirements are being satisfied and that family engagement strategies and activities are being implemented. Title I schools will receive notifications and resources from the district's Parent Engagement Specialist to help them improve and strengthen family engagement. In addition to frequent communication and school visits, the Title I Parent Engagement Specialist will hold frequent meetings and trainings with its Title I schools' principals and school Parent Involvement Professionals to review family engagement plans and activities as well as provide guidance with the assistance of parents for Title I Schools to build staff capacity in Parent and Family Engagement.

Additionally, the district's Title I Office will host an Annual Title I Compliance Training in July for all Title I Principals, Title I Teachers, Tutors and Title I Parent Involvement Professionals to review parent and family engagement compliance requirements and activities.



Reservation of Funds

Henry County Schools has distributed 100% of the total reserved amount of Title I Parental Involvement funds that it received for the 2018-2019 year directly to all of its Title I schools to support their local-level Parent & Family Engagement programs and activities.

The district will provide clear guidance and communication to assist each Title I school in developing an adequate parental involvement budget that supports programs that reach parents and family members at home, in the community, and at school. Each Title I school will host a Parent Input Meeting for parents to provide suggestions how these parental involvement funds will be used at the school-level.

Comment cards and minutes from these meetings will be reviewed by the school to determine areas of need for the 2018-2019 school year and consider changes to the parental involvement budget.

Building Capacity—Henry County’s Mission IS Possible!

Henry County and the Title I Office will take the following measures in order to build the schools’ and parents’ capacity for strong parent and family engagement that will improve student academic achievement through the following districtwide activities and strategies:



SUPPORT FOR PARENTS

- ★ Sharing vital information to parents of Title I schools on the Georgia Standards of Excellence, state and local academic assessments including the Georgia Milestones, as well as the required assessments for students including assessments for parents of children receiving ESOL services. The dates and locations for these workshops will be posted on the district’s Title I webpage as well as the websites of our Title I Schools. Parents will also receive workshop notifications via flyers, email, REMIND, and Infinite Campus.
- ★ The district’s Title I Parental Involvement webpage as well as each Title I school’s webpage will contain additional information such as parent guides and effective strategies that will assist parents in helping their children at home.
- ★ Copies of these materials will be made available by request for parents who may have limited Internet access as well as those in need of translated versions.
- ★ Collaborate with our local Pre-K, Early Reading & Literacy Programs, as well as participating Technical & Post-Secondary to share school information that will help prepare parents and their child for transitions into elementary, middle, high, and beyond.
- ★ Ensuring that all information related to school and parent programs, meetings, and other activities is available to all parents in an understandable and uniform format, such as flyers, newsletters and calendars and posted on the district and/or school website. Parent notifications and resources will be sent home in parents’ native language, where applicable, and interpreters will be available at parent events and meetings. Information posted on the district website will be translated to the extent practicable. The district will also utilize school telephone systems, school websites, local news media, and other school message systems to post information for parents.

SUPPORT FOR SCHOOL STAFF

- ★ Conducting monthly professional development to Parent Involvement Professionals (PIPs) and Title I Principals to communicate and build partnerships with parents. The district’s Parent Engagement

Opportunities for Meaningful Parent Consultation

All parents and families of students attending a Title I school are encouraged and invited to fully participate in the opportunities described below. Input and suggestions from families are an essential component of the district and school improvement plans that are developed each year.

School & District Level Parent Input Meetings & Panel Discussions

Ongoing, throughout the year

Henry County encourages all parents of children attending a Title I School to participate in their school's Parent Input Meetings and other Panel Discussions. Each Title I School will send home information regarding the date and time of these meetings. Information will also be posted on each school's webpage as well as the district's Title I webpage.

Title I Parent & Family Engagement "DREAM TEAM" Input Meeting

May 14, 2019 (tentative date)

All Title I Families are invited to provide input on the district's Title I Consolidated LEA School Improvement Plan, the Title I Parent & Family Engagement Plan, and District's Parental Involvement Budget. Notices regarding this meeting will be provided to parents in advance using multiple communication methods. Parents who are unable to attend this meeting will have an opportunity to

Parent & Family Engagement Annual Evaluation

In the Spring, Henry County Schools will evaluate the content and effectiveness of this Plan for Shared Student Success and the various parental involvement activities to improve the academic quality of the Title I schools through an annual parent survey and the Dream Team Forums. Our goal is to work with parents and family members to identify barriers to greater parent participation in our Title I schools. We plan to identify specific needs that parents and family members have with supporting the achievement of their children and communicating to faculty and staff. These surveys and feedback forms will also be posted on the district and school websites for parents who are unable to attend.

In addition to the annual survey, each Title I school will also have a Spring Parent Input Meeting to discuss the school's Title I Programs and conduct their own school level evaluation. The results from district forums, Parent Input Meetings and Annual surveys will be used to improve the district and school level

ACCESSIBILITY

In carrying out the parental involvement requirements established by Section of the ESEA, the District's Title I Parent Engagement Specialist will communicate and collaborate with the Student Services office and Title III Coordinator to ensure full opportunities for participation including providing information and school reports in a language parents can understand to parents with limited English proficiency, parents with disabilities, and families of homeless and migratory children including providing information and school reports in a language parents can understand.



Informing and Empowering Parents

All families of children attending a Title I school are invited to attend Title I meetings and events at the school and district level to share their ideas and suggestions to help the district, schools, and students to reach our student academic achievement goals. The following is a list of sample workshops that will be offered at your child's school or on the district level.

- **Title I Orientation for new Parents**—discover and get connected with the various school and district level resources that are available to parents in Henry County Schools.
- **Principal Chats and “POP-In with the PIP**—come talk to your school's principal or Parent Involvement Professional about your concerns or get info from a meeting that you missed
- **Georgia Milestones Sessions**—families can hear from educators and each other about ways that they can prepare their child for the state assessments
- **Literacy Workshops for Parents**—learn ways to get struggling or reluctant readers back on track
- **Family Game Nights (Math & Science)**—participate in content area workshops to learn ways to encourage learning at home while still having fun
- **“Bring Your Parent to School” Day (Middle Schools)**—come spend the day with your child to gain more insight on ways that you can support them at home.
- **Calling all High School Parents!** - attend various forums on specific topics that will assist you in supporting your high school student and their post secondary plans.
- **District Parent Advisory (DREAM TEAM) Councils**— Open to all Title I Parents and Families to share ideas on ways to build partnerships with district and Title I school staff.

Adoption

This district level Parent and Family Engagement Plan has been developed jointly and agreed upon with parents and family members of children participating in Title I, Part A programs as evidenced by the collaboration of parents, school, and district personnel at the annual Parent & Family Engagement Dream Team Input Meeting as well as online comments received by parents via the district's website.

This plan as adopted by Henry County Schools on July 2, 2018 and will be in effect for the 2018-2019 academic school year. The school district will distribute this plan in multiple ways to all parents of participating Title I, Part A children on or before October 1, 2018.

Contact information

For additional information regarding this plan or Title I Parent and Family Engagement, please contact:

Sheryl Matthews, Ed.S.

Title I Parental Engagement Specialist

sheryl.matthews@henry.k12.ga.us

770-957-4101 ext 205



EAGLE'S LANDING MIDDLE SCHOOL

295 TUNIS ROAD

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(770) 914-8189

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DR. TEISHA WALLER
PRINCIPAL

ASSISTANT PRINCIPALS
KATNA FERGUSON

Greetings Parents,

Welcome to Eagle's Landing Middle School, home of the SOARing Eagles. My name is Tomariel McKinney and I am the Parent Involvement Professional (PIP) for Eagle's Landing Middle School. My role at this school is to offer assistance to parents and to provide you with informational support and community resources to ensure your child thrives. My goal is to strengthen the partnership between you and your child's school. This year I will continue to coordinate events that will provide the support you need to be a participant in your student(s) achievement. We welcome all families to come out and participate in any event here at ELMS.

To assist you with your child's academic needs there is a Parent and Family Resource center (PRC) available to you Monday through Friday from 8:30 a.m. until 3:30 p.m. in room 610. Additional hours are available upon your request. A Monthly Parent Engagement Calendar is provided for you to see detailed hours and any PRC closures. The Parent and Family Resource Center is full of valuable parenting and volunteer information, monthly calendars, academic brochures, employment resources, and the Parent Lending Library. Additionally, there is educational and community information to assist and keep you informed. There are computers available so that you can access the Infinite Campus Parent Portal to view your child's grades online. Information on upcoming parent workshops and meetings will be posted in the resource center.

Please stop by the Parent Resource Center when time permits. As your Parent Involvement Professional, I will offer continuous help and support. You can access updated Title I and Parent and Family Engagement under the academics tab on the ELMS website. If you have questions or need further assistance feel free to contact me anytime at 770.914.8189 and Tomariel.McKinney@henry.k12.ga.us. You can also visit the Parent and Family Resource Center in room 610.

Best regards,

Tomariel McKinney

Parent Involvement Professional
Tomariel.McKinney@henry.k12.ga.us
770-914-8189
Remind text @elmsvips to 81010



EAGLE'S LANDING MIDDLE SCHOOL

295 TUNIS ROAD
McDONOUGH, GEORGIA 30253
(770) 914-8189
FAX (770) 914-2989

Dr. Teisha Waller
PRINCIPAL

ASSISTANT PRINCIPALS
KATINA FERGUSON

RIGHT TO KNOW PROFESSIONAL QUALIFICATIONS OF TEACHERS AND PARAPROFESSIONALS

August 1, 2018

Dear Parents,

In compliance with the requirements of the Every Students Succeeds Act, Eagle's Landing Middle School would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and/ or paraprofessional(s). The following information may be requested:

- Whether the student's teacher—
 - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - is teaching in the field of discipline of the certification of the teacher.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you wish to request information concerning your child's teacher's and/ or paraprofessional's qualifications, please contact the Principal, Dr. Waller at 770-914-8189

Sincerely,

Dr. Teisha Waller
Principal

Eagle's Landing Middle School Parent and Family Engagement Plan 2018-2019

Final – September 4, 2018

Eagle's Landing Middle School
295 Tunis Road

McDonough, GA 30253
770-914-8189

www.henry.k12.ga.us/elm

Dr. Teisha Waller, Principal

Teisha.waller@henry.k12.ga.us

Katina Ferguson, Assistant Principal

Katina.ferguson@henry.k12.ga.us

Darryl Clark, Assistant Principal

Darryl.Clark@henry.k12.ga.us

Tomariel McKinney, Parent Involvement Professional

Tomariel.mckinney@henry.k12.ga.us



What is Title I?

Eagle's Landing Middle School is one of 23 Title I schools in Henry County. Title I is a federally funded program under the Every Student Succeeds Act (ESSA). It is designed to support state and local school reform efforts tied to challenging state academic standards as well as reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement plan. A school qualifies as Title I based on the number of students who receive free or reduced lunches, however, once a school receives the designation of Title I, ALL students and families (regardless of income) receive the benefits of the Title I program.

Si necesita este documento ser traducido al español, por favor llame a la escuela.

Parent & Family Engagement Plan



What is it?

This is a plan that describes how Eagle's Landing Middle School will provide opportunities to improve parent engagement to support student learning. ELMS values the contributions and involvement of parents in order to establish an equal partnership for the common goal of improving student achievement. This Plan describes the different ways that the school will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

Eagle's Landing Middle School invites all parents to attend our Parent and Family Input Meetings, held twice a year, to review and revise our Parent and Family Engagement Plan, as well as the Schoolwide Plan, our School-Parent Compact, and the Title I Budget which includes the Parent & Family Engagement Budget. Additionally, parents are invited to share their ideas on building staff capacity. Parent input and comments regarding this Plan are welcomed any time during the school year. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey (hard copy and online) to ask parents for their suggestions on the Plan and the use of funds for parent and family engagement. Parents can also give feedback during several parent meetings and activities during the school year. Any unsatisfactory comments are shared with the District.

Who is it for?

All students participating in the Title I program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Eagle's Landing Middle School will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

Where is it available?

After final revisions are made to the Plan for the current school year, it is distributed at our Annual Title I Meeting. It is also given to each student to take home to their parents. The Plan is also available in the Parent and Family Resource Center Room 610, as well as posted on our website.

Charting Our Journey

"Charting Our Journey" is a Parent and Family Engagement initiative sponsored by Henry County's Title I schools that will acknowledge the dedication of parents who make being involved in their child's education a top priority. Attend 6 qualifying events and you will be invited to the County-wide Recognition Celebration!

Qualifying events will display the
"Charting Our Journey" logo.
When you attend that event,
you will earn credit.



2018-2019 Henry County District Goals

- The district and schools will sustain student academic achievement and growth at the highest levels of proficiency
- The district and schools will maintain a positive, productive, safe, and engaging learning community.
- The district and schools will maximize the impact of all available resources on student achievement and organizational effectiveness.

2018-2019 ELMS Goals

- Eagle's Landing Middle School will increase the percentage of students scoring proficient and above on the 2019 GA Milestones in 6th grade ELA from 33% to 40% & Math from 17% to 25%. 7th grade ELA 29%-33% & Math from 15%-25%. 8th grade ELA 34%-40%, Math 11%-20%, Science 12%-20%, & Social Studies 19%-25%
- Eagle's Landing Middle School will increase the percentage of students absent less than 10% enrolled days from 86.5%-90%
- Eagle's Landing Middle School will increase the percentage of eighth grade students reading on or above grade level (1050L from 75.8% to 80% as measured by the GA Milestones Assessment. Additionally 80% of sixth grad students will meet the CCRPI literacy target of 997L or higher and 80% of 7th grade students will meet the literacy target of 1045L or higher.

Parent and Family Input Meetings

ELMS invites all parents to take part in our Parent and Family Input Meetings in order to share ideas about how to build partnerships with the school, families, and the community. Your input is important, as we want you to be a part of the decision-making process concerning issues that affect your child's education. We will hold Parent Input Meetings twice a year, and as needed throughout the year, and all are welcome to attend any of the meetings. Parents may also submit their comments and suggestions at any school activity or meeting, as well as through our parent surveys. Parent input and comments will be submitted to the District after the completion of the Title I Annual Evaluation. Topics included in this feedback to the District may include, but are not limited to, satisfaction levels of any part of the Title I School Wide Plan, School-Parent Compact, Parent and Family Engagement Plan, and Title I Budget.

Parent and Family Resource Center (PRC)

Our Parent and Family Resource Center is located on the 600 Hallway Room 610. Please sign in at the front office and someone will direct you to the PRC.

Hours M-F 8:30-3:30

If these times are not convenient, please contact the PIP to arrange a time for you.

Come visit our Parent and Family Resource Center (PRC) to check out books, study materials, games, and activities to use at home with your child. Computers are also available for parents to explore Infinite Campus and other educational resources.



School-Parent Compact

As part of this Plan, ELMS and our families will develop a School-Parent Compact. This Compact is an agreement that parents, teachers, and students develop together to make sure all our students reach grade-level, as well as, the State's high achievement standards. The Compact is reviewed and updated annually based on feedback from parents, students and teachers gathered at Parent Input Meetings, faculty meetings and in the classroom. The Compacts are kept with each child's teacher so they can be reviewed and revised as needed during parent-teacher conferences throughout the year.

What is Parent Involvement?

ELMS believes Parental and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, when appropriate, in decision-making as well as being a part of advisory committees to assist in the education of their child.





Let's Get Together!

Eagle's Landing Middle will host the following events designed to strengthen the relationship between the school and families along with providing information to parents to ensure the success of their child. We encourage parent involvement with all activities.



Please make suggestions for Parent Workshops and Meetings you would like us to host that will make it easier for you to help your child academically.

Meetings and events will be held on various days and times in order to accommodate busy family schedules. If you have a problem attending an event, please let us know. We are committed to helping our parents attend or otherwise receive information provided at the parental activities listed in this Plan.

Open House July 26, 2018

All parents and students are invited to attend and meet their teachers and familiarize themselves with the school.

Coffee and Conversation w/Dr. Waller Bi-Monthly

Catch up with ELMS principal Dr. Waller and find out what's new at ELMS. School tours are also available upon request.

Curriculum Night September 13, 2018

Teachers on each grade level will explain the curriculum, academic assessments, behavior and academic expectations for the year. Assistance will be available for parents learning to navigate Infinite Campus.

Title I Annual Meeting October 2018

All parents are invited to attend as we share the details and benefits of the ELMS Title I program and what it means for you. Topics include but are not limited to our: School Wide Plan, Parent and Family Engagement Plan, School-Parent Compact, Title I Budget (including the Parent Involvement Budget), and parent requirements.

Parent Engagement Month and Day November 2018

Look for activities which will highlight and celebrate your involvement in the academic pursuits of your child.

Book Fair 1 or 2 events Dates TBD

Shop with your child at our Book Fairs! The Fairs will be open Monday-Friday during the school day. There will also be special shopping events for Grandparents, as well as evening hours.

Parent Workshops August-May

Workshop topics being planned for the year include: understanding your child's math and ways you can help at home, motivating your child, learning about science initiatives at HFCE, helping parents understand the importance of vocabulary and the impact that it has across the curriculum, preparing for the Georgia Milestones, just to name a few. Workshops are open to all parents and are based in part on the results of our Title I Parent Survey.

Georgia Milestones Information Workshop March 2019

Parents are invited to come learn about the expectations for the GMAS as well as learn test taking strategies to help their children perform better. Information on interpreting individual student test results will also be shared.

Student Led Conferences Twice a year

These are scheduled updates on your child to review academic goals and achievements.

ELMS School Council Meeting Monthly

The Council meets to discuss ELMS school business.

PTO Members Meeting Monthly

Meeting with the PTO board and its members to discuss fundraising, volunteer, and events at ELMS. Sign-up for membership available at anytime.

Parent and Family Input Meetings Fall and Spring, and as needed

Parents meet to discuss issues and voice opinions on topics affecting students, families, and their school. The meetings allow parent input into the School-Wide Plan, Parent Involvement Plan, School-Parent Compact, and Title I Budget including the Parent Involvement Budget, topics to build school staff capacity, as well as other topics and issues as they arise.

We Are Moving On UP May 2019

Tour of the school for rising 6th graders and their families.



ELMS is Building Parent Capacity

Eagle's Landing Middle will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- Ensure that all information related to school and parent programs, meetings, and other activities is made available to non-English speaking families upon request.
- Participate in professional development pertaining to parent involvement practices and effective strategies for Parent Involvement Professionals to communicate and build partnerships with parents.
- Plan with parents to jointly develop a School-Parent Compact that outlines how parents, teachers, and students will share the responsibility for improved student academic achievement.
- Share information (by sending it home with students, posting on the school website, and having it available at school) in order for parents to understand the state and school academic content standards, the state and local academic assessments including information on standardized testing content, testing procedures, and interpretation of test scores. Furthermore, we want to assure that parents are aware of ways they can monitor their child's progress and work with educators.
- Communicate with all families and the community on a regular basis regarding what it means to be a Title I school, the role of parents, the Parent Involvement Plan, the School Wide Plan, and the Compact as well as other events and activities by sending phone messages, brochures, flyers, and communicating on social media.
- Develop relevant training and presentations to educate staff on the importance of parental and family engagement.
- Provide materials and training to help parents work with their children at home in order to improve their children's academic achievement. The materials and training include, but are not limited to, literacy training, reading and math strategies, and use of technology and are available at workshops, on the school website and well as through letters and flyers sent home with students.
- Collaborate with community leaders and business groups to increase participation and awareness of the school parental involvement plan and activities.
- Vary the times and days of our meetings and workshops in order to accommodate family schedules.
- Offer workshops as requested by parents from the Title I parent survey and provide them with resources pertaining to topics such as resume writing and job searches, parenting strategies, and educational materials to help further enhance their parenting skills and various educational backgrounds.
- Review and respond to feedback received on annual parent surveys, and well as surveys conducted at various times throughout the year. Parent input, comments and suggestions are welcome at any time.

Parent Involvement Standards

Henry County Title I Schools and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community.

These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community



Stay Connected Stay Informed!

ELMS is committed to frequent two-way communication with families about children's learning. We encourage all families to use these methods to stay informed.

Email	Flyers sent home with students
Twitter	Parent-teacher conferences
Facebook	Remind (text messages)
Phone calls	Flyers posted at ELMS
Newsletters	Teacher websites
ELMS website	Infinite Campus

Building School Staff Capacity

Each title I school shall educate teachers, administrators, and other school staff, with the assistance of parents in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. After a review of our parent survey and feedback from our Parent Input Meetings, ELMS Staff will receive ongoing training and support on the following topics. *Communicating with parents * Homework expectations * How to create a welcoming environment for families * Avoiding jargon and acronyms.

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade level, as well as, the State's achievement standards.

Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom



Jointly Developed

The parents, students, and staff worked together and shared ideas to develop the School-Parent Compact. Teachers met with their grade level teams to design practical strategies for parents to use at home. Parents provided valuable feedback on their needs to help their students. Students completed online surveys to add ideas for the Compact. Meetings are held each year to review and revise the Compact based on the school's academic achievement goals and students' needs. Parents are welcome to provide feedback on the Compact at any time during the school year. All feedback will be collected and reviewed during the annual revision meeting with parents. Please call Tomariel McKinney, Parent Involvement Professional (PIP) at 770-914-8189 for more information on the School-Parent Compact.

If you would like to volunteer, participate, or observe in the classroom, please contact the school at 770-914-8189.

Do you have questions about your child's progress? Contact your child's teacher by phone at 770-914-8189 or email. Email addresses are on the school website at www.henry.k12.ga.us/elm.

Activities to Build Partnerships

Parent Workshops

Workshops are held throughout the year at Eagle's Landing Middle as well as at other locations in the county. The focus of the workshops is to provide parents the tools and support to help their child academically at home.

Coffee and Conversation w/Dr. Waller

Whether you are new to ELMS, or have been here for years, we would love to have you join us for these casual meetings. Do you have questions or comments you would like to discuss? Would you like to meet some of the staff at Eagle's Landing? This is an informal Q & A with discussion time about any pertinent topic. Ask questions, learn more, and stay informed.

Parent and Family Resource Center (PRC)

Parents are encouraged to visit and check-out resources to assist their child with learning at home. Items available include flashcards, games, manipulatives, books, and much more. Our PRC is located in the 600 hallway. Please check in at the front office and you will be directed to the PRC. The hours are Monday through Friday 8:30-3:30.

If these times are not convenient, we can arrange another time for you. See Tomariel McKinney in the PRC for assistance.



How We Communicate



ELMS is committed to frequent two-way communication with families about children's learning. We encourage all families to use these methods to stay informed.

Twitter	Flyers sent home with students	Email
Facebook	Parent-teacher conferences	Calendars
Phone calls	Remind (text messages)	Newsletters
ELMS website	Flyers posted at ELM	Infinite Campus
	Teacher websites	

*Eagle's Landing
Middle School*

School-Parent Compact for Student Achievement

2018-19

Final

September 4, 2018



Si necesita este documento ser
traducido al español,
por favor llame a la escuela.

Dr. Teisha Waller, Principal
Ms. Katina Ferguson, Assistant Principal
Mr. Darryl Clark, Assistant Principal

295 Tunis Road
McDonough, GA 30253

Our Goals for

Student Achievement

Henry County District Goals

- The district and schools will sustain student academic achievement and growth at the highest levels of proficiency
- The district and schools will maintain a positive, productive, safe, and engaging learning community.
- The district and schools will maximize the impact of all available resources on student achievement and organizational effectiveness.

Eagle's Landing Middle School

Goals

- Eagle's Landing Middle School will increase the percentage of students scoring proficient and above on the 2019 GA Milestones in 6th grade ELA from 33% to 40% & Math from 17% to 25%. 7th grade ELA 29%-33% & Math from 15%-25%. 8th grade ELA 34%-40%, Math 11%-20%, Science 12%-20%, & Social Studies 19%-25%
- Eagle's Landing Middle School will increase the percentage of students absent less than 10% enrolled days from 86.5%-90%
- Eagle's Landing Middle School will increase the percentage of eighth grade students reading on or above grade level (1050L from 75.8% to 80% as measured by the GA Milestones Assessment. Additionally 80% of sixth grad students will meet the CCRPI literacy target of 997L or higher and 80% of 7th grade students will meet the literacy target of 1045L or higher.

Teachers, Parents, Students: Working Together for Success!

Teachers will work with students and their families to support student success. In order to accomplish this, we will:

- ✓ Hold student-led conferences twice a school year, giving up to date academic progress.
- ✓ Provide extra assistance to students based on specific academic needs with a focus on Math and English and Language Arts during Extended Learning Time and additional time, if necessary.
- ✓ Host parent workshops to support reading, writing, and vocabulary development in particular for Science and Social Studies. These workshops will help parents understand the importance of reading, writing, and vocabulary and the impact that they have across the curriculum.
- ✓ Seek ways to involve parents in the day-to-day activities of their children in the following ways: (*) *Post grades in Infinite Campus at least every two weeks and post assignments in Infinite Campus or on teacher webpage. (*) Maintain an updated webpage that includes, but not limited to activities, websites, and resources that support lessons taught in class and provides extra practice with technology used during instructional time.*

Parents suggested ideas to support their child's success. As a parent I will strive to:

- ✓ Foster the parent-teacher relationship. I will attend scheduled appointments, relevant workshops, and respond to other methods of communication in order to stay informed about my child's academic progress and be better able to assist my child at home.
- ✓ I will check my child's folder or agenda daily for communication as well as participate in Infinite Campus, Remind, or other method of teacher communication. I will also use technology assisted games or apps (if available) and resources from the Parent Resource Center (PRC) to extend my child's learning from school to home.
- ✓ Attend parent workshops to gain awareness of how reading, writing and vocabulary development can be used across the curriculum. During these workshops, I will gain the knowledge and skills needed to support my child's learning at home.
- ✓ Check the school website on a consistent basis in order to access information from teachers, report cards, and tutorials.
- ✓ Access Infinite Campus regularly to monitor my child's grades, attendance, and behavior reports.

Students thought of ideas to help support their learning. As a student, I will:

- ✓ Use classroom time to focus on learning, mastering, and applying the strategies necessary to achieve my academic goals.
- ✓ Talk to my parents about what I am learning at school.
- ✓ Complete my homework.
- ✓ Talk to my parents about projects that I am doing at school and the goals/learning targets I am working on.
- ✓ Encourage my parents to communicate with my teachers via emails.
- ✓ Encourage my parents to stay involved in my day-to-day academic activities through the use of Infinite Campus, the school website, etc.



EAGLE'S LANDING MIDDLE SCHOOL

295 TUNIS ROAD
McDONOUGH, GEORGIA 30253
(770) 914-8189

DR. TEISHA WALLER
PRINCIPAL

ASSISTANT PRINCIPALS
KATINA FERGUSON
DARRYL CLARK

8/31/18

Dear Parents,

Attached you will find the **Eagle's Landing Middle School 2018-2019 Title I Parent and Family Engagement Plan and School-Parent Compact**.

The Parent and Family Engagement Plan describes how we will carry out the parent and family engagement requirements to ensure effective involvement to support a partnership among the school, parents, family, and the community to improve student academic achievement.

The **School-Parent Compact** outlines how our parents, family, staff and the students will share the responsibility to improve student academic achievement based on the academic goals of the school.

Please review the 2018-2019 Title I Parent & Family Engagement Plan and School-Parent Compact with your child/children to ensure that everyone understands their role and expectations.

Please sign and date below to acknowledge that you have read, received and agree with the information that is included in these documents. Please have your child sign under the student portion. Once signed, ***please return this acknowledgment form to your child's teacher and keep the School-Parent Compact and Plan as a reminder of the vital role that you play.***

We look forward to our School-Parent Partnership! If you have any questions or concerns, please contact Tomariel McKinney, your school's Parent Involvement Professional. Tomariel.McKinney@henry.k12.ga.us

Sincerely,

Dr. Teisha Waller,
Principal

Parent's Signature Date

Student's Signature Date

Teacher's Name Date

Child's Grade

Henry County Schools 2018-2019 Calendar

July 2018

M	Tu	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

August 2018

M	Tu	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

September 2018

M	Tu	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

Entire District Closed

Students & Teachers Out

Students Out

First Day of Semester

IMPORTANT DATES

1st Day of School
July 30

Labor Day
Sept. 3

Fall Break
Sept. 17-21

Thanksgiving Break
Nov 19-23

Semester Break
Dec. 24 - Jan. 4

2nd Semester Starts
Jan. 8

MLK Day
Jan. 21

President's Day
Feb 18

Winter Break
Feb 19-22

Spring Break
April 1-5

Last Day of School
May 24

IMPORTANT STAFF DATES

District-Based Professional
Learning Days
July 24-25; Nov 5-6; Mar. 18

School-Based Professional
Learning Days
**July 23, 26-27; Oct. 8; Nov. 5-6;
Jan. 7; Feb 25; May 28-29**

October 2018

M	Tu	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

November 2018

M	Tu	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

December 2018

M	Tu	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

January 2019

M	Tu	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

February 2019

M	Tu	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	

March 2019

M	Tu	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

April 2019

M	Tu	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

May 2019

M	Tu	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

June 2019

M	Tu	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

Have a great school year!

Henry County Schools | 33 N. Zack Hinton Pkwy. | McDonough, GA 30253 | 770.957.6601 | www.henry.k12.ga.us

