



**HENRY COUNTY
SCHOOLS**

Better together.

Eagle's Landing Middle School

Annual Title I Parent Meeting

September 28, 2023 In person @ 8:15am
Virtual @ 5:30pm

School Staff Introductions



- **Principal: Dr. Malik Douglas**
- **Excellence & Leadership AP: Mr. Anwar White**
- **Motivation AP: Mrs. Katina Ferguson**
- **Success AP: Ms. Allison Randall**
- **Family Engagement Liaison: Mrs. Tashekia Parker**
- **IEF: Ms. Jashandra Figueroa**



and our COMMUNITY share

A VISION TO

ensure a
**high-quality,
world-class
education for
every student.**

and a singular

MISSION TO

empower all students with
**exceptional
opportunities
and access
that lead to
success**

in a global society.

Unified Governance

An system for educating, led by the Henry County Board of Education



COREBELIEFS | We believe

Each student can learn at or above grade level and will have an equal opportunity to do so

Family and community involvement is critical to student success

All learning environments should be supportive, safe, and secure

Effective teachers, leaders, and staff, produce excellent results

STRATEGICACTIONS | To advance

And accelerate learning opportunities and experiences for students

And support effective school leaders and teachers

Community and stakeholder engagement so that all students, families and employees feel welcomed and valued

Student and employee health, wellness, and support structures

A high-performing operational culture

Community-Inspired **2021-2026 Strategic Plan**
Developed by the Henry County Board of Education

A COMPASS FOR THE FUTURE

COREPOLICIES | BAB, IAB, and IB, call for

An Aligned System of Teaching & Learning

A System of Accountability

A Framework for Continuous Improvement

A Plan to Advance Opportunities, Access, and Outcomes

PRIORITYOUTCOMES | Every student will be

Ready for kindergarten

Ready to read and write at or above grade level each year with a curriculum rich literature and world languages

Ready for success in advanced coursework at every grade level

Ready for life with strong soft skills, personal health, and well-being

Ready for college, career and post-secondary successes with industry certifications, competitive test scores and scholarship awards

In Pursuit of *Exceptional*

Objectives



1. Understand what makes our school a Title I school including requirements, funding, and how our school participates in the Title I program
2. Understand school provided resources such as Henry Teaching and Learning Standards (HTLS), assessment, parent resources, and staff contact information
3. Understand Family Engagement at our school

What is a Title I School?



A school that participates in the Federal Title I program and receives supplemental funds from the district to assist economically disadvantaged students in meeting the State's high academic standards by providing high quality instruction and learning resources such as technology, intervention supports, and family engagement activities.

How does our school participate in the Title I program?



1. Title I is a federal education program that supports low income students throughout the nation. Funds are distributed to high poverty schools, as determined by the number of students who qualify for free or reduced lunch.
2. A Title I schoolwide program is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I school
3. The primary goal is to ensure that all students, particularly those who are low-achieving, demonstrate proficient and advanced levels of achievement on state academic standards

How does our school spend Title I money?

1. Personnel
2. Parent Resource Center
3. Instructional Materials (both print and digital)
4. Professional Learning



How Parent Engagement money is spent?



1. **Family Engagement Liaison**
2. **Parent Resource Center Materials**
3. **Parent Workshops (academic, technology, etc.)**

What are our school's Title I requirements?

1. Provide high-quality curriculum and instruction
2. Facilitate an Annual Title I Parent Meeting
3. Family Engagement
4. Professional Development
5. Parent's Right-to-Know
6. Opportunities for Input
7. Annual Evaluations



ACTION REQUIRED

ELMS Schoolwide Program - Past and Present

Goals:

1. Eagles Landing Middle School will increase the percentage of students in grade 8 reading on or above grade level from 66% to 80% as measured by the 2024 Spring MAP Assessment
2. Eagles Landing Middle School will increase the percentage of students in math 8 scoring proficient and above on the 2024 Georgia Milestones Assessment from 15% (based on 2022-2023) to 35%
3. Eagles Landing Middle School will continue to provide a safe and orderly school climate and culture by building relationships that promote positive student outcomes, implementing policies and procedures to increase student learning, and reducing the number of level 1,2 and 3 offenses by 50%.

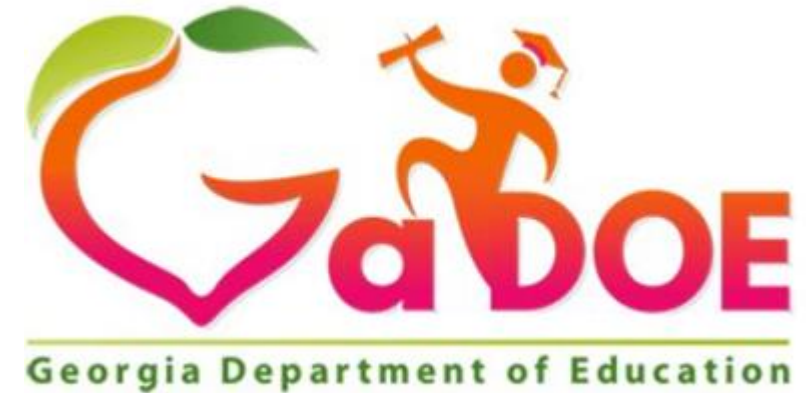
Support Programs:

- | | |
|-----------------------------------|--------------------|
| 1. Flex Reading Intervention | 3. Read & Math 180 |
| 2. Morning Tutoring | 4. |
| Afternoon Tutoring (coming soon!) | |



What curriculum does our school use?

1. Henry County uses a Balanced Model of Instruction to guarantee success at every grade level to ensure all students are meeting mastery of state standards
2. In conjunction with the state standards, Henry County Schools ensures instruction alignment with the rigorous Henry Teaching & Learning



How does our school measure student learning and performance?

Henry County Schools strives to set common, rigorous, expectations for academic performance for all students, emphasize self-assessment and growth, provide a basis for accountability and address development knowledge and skills over time. The goal of Henry County Schools is to ensure that every child reaches mastery in all areas. During each grading period, there will be numerous opportunities for students to demonstrate mastery of the standards. Students will have their progress monitored towards mastery of the Henry Teaching and Learning Standards. Students and parents will receive feedback via the report card every grading period as well as continuous communication from individual teachers. Grade reports are made available every 9 weeks, and parents and guardians have access to the Infinite Campus Parent Portal to monitor grades and progress throughout the school year. Specific grade reporting dates are identified on the Henry County Schools Yearly Calendar. The report card format will vary by grade level.

Henry Teaching and Learning Standards can be found at <https://schoolwires.henry.k12.ga.us/Page/119112>.

ELA: W1 Write Arguments to support claims with clear reasons and relevant evidence.
RI8: Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.

Math: 6RP.2 Understand the concept of a unit rate " a/b " associated with a ratio " $a:b$ " with b not equal to 0 and use rate language in the context of a ratio relationship.

Science: 7L2c - Construct an argument that systems of the body (Cardiovascular, Excretory, digestive, respiratory, muscular, nervous, and immune) interact with one another to carry out life processes.

Social Studies: SS8H3.c - Analyze the significance of the Loyalists and the Patriots as part of Georgia's role in the Revolutionary War; include the Battle of Kettle Creek and the Siege of Savannah.

What tests will my child be taking?

MAP Test

- a computer adaptive test created by NWEA™ that kids take two to three times per school year. The results provide teachers with information to help them deliver appropriate content for each student and determine each student's academic growth over time; [Learn more here](#)

Formative Assessments

- Assessments that help inform instruction and next steps
- district created common formative assessment (bi-weekly for ELA, weekly for Math, 8th grade Science & grade Social Studies)
- School created common formative assessments (6th & 7th grade science & social studies)

Georgia Milestones (GMAS)

- a state required comprehensive assessment system spanning grades 3 through high school. Georgia Milestones measures your students mastery of the state standards in English Language Arts, Mathematics, Science, and Social Studies; [Learn more](#)

ACCESS for ELLs 2.0

- a state mandated English language proficiency assessment for Grades K–12. The test is administered every year to help school districts monitor the English language development of students identified as English Language Learners (ELLs)



The Infinite Campus Parent Portal is the Henry County Schools system to connect parents and students to student information.

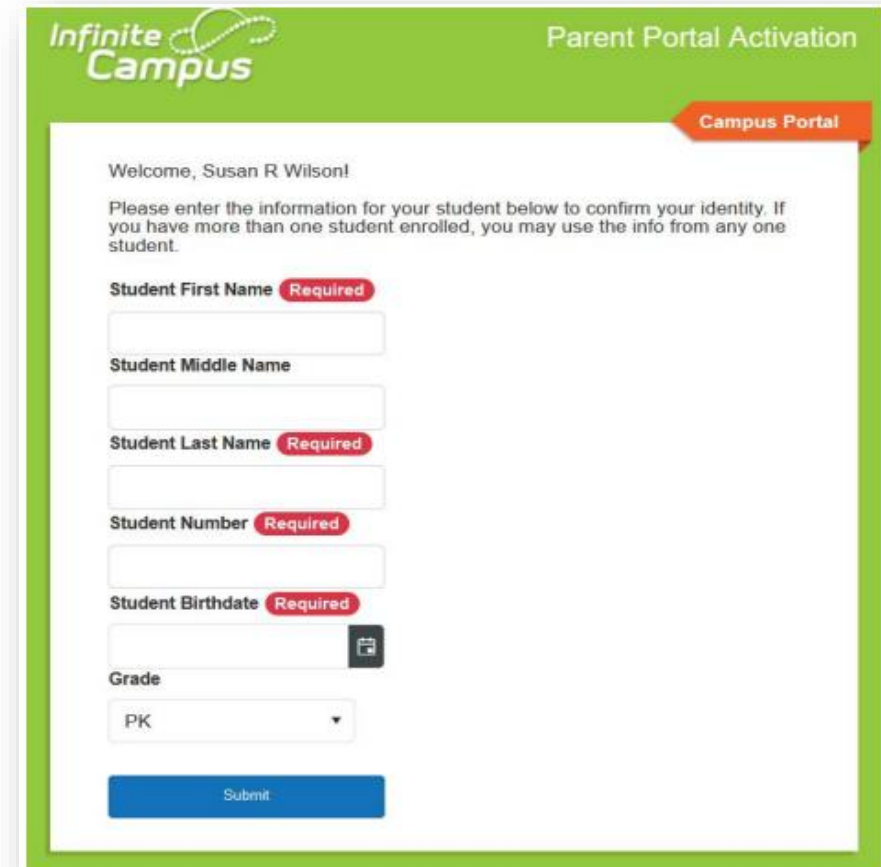
- Verify your transportation choice
- Monitor your child's progress
- Access technology help desk for student devices

To register and activate your parent portal account for the first time you must provide the following information online:

- Student name and grade
- Student Birthdate
- HCS Student ID Number
- Last 4 digits of their social security number
- GUID activation code from the District

<https://campus.henry.k12.ga.us/campus/portal/parents/henry.jsp>

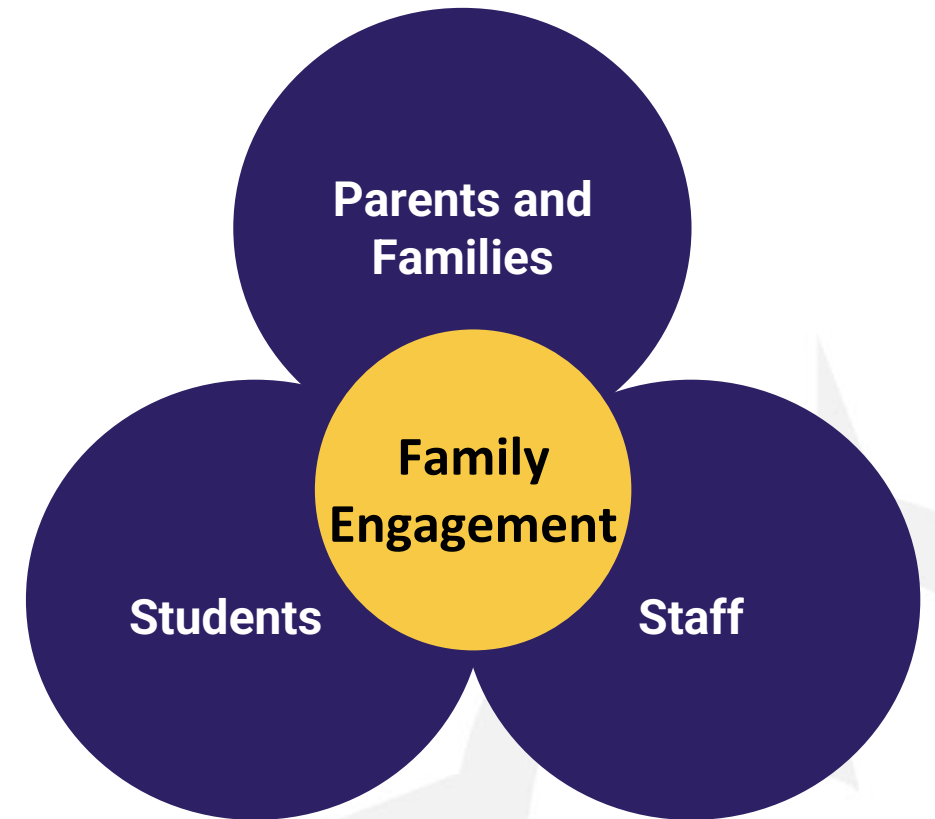
INFINITE CAMPUS

A screenshot of the Infinite Campus Parent Portal Activation form. The form has a green header with the "Infinite Campus" logo on the left and "Parent Portal Activation" on the right. Below the header, there is a red button labeled "Campus Portal". The main content area is white and contains a welcome message: "Welcome, Susan R Wilson!". Below this, there is a paragraph: "Please enter the information for your student below to confirm your identity. If you have more than one student enrolled, you may use the info from any one student." The form then lists several fields: "Student First Name" (Required), "Student Middle Name", "Student Last Name" (Required), "Student Number" (Required), "Student Birthdate" (Required), and "Grade". Each field has a corresponding input box. The "Grade" field is a dropdown menu with "PK" selected. At the bottom of the form is a blue "Submit" button.

WHAT IS REQUIRED BY LAW FOR PARENT AND FAMILY ENGAGEMENT?

Title I requires that all Title I schools ensure that all parents and families are given the opportunity for meaningful consultation and full participation in their child's education. In this, at a minimum parents are provided with:

- A School-Parent Compact jointly developed with school staff
- A School Parent and Family Engagement Plan
- A District Parent and Family Engagement Plan
- Multiple opportunities for input throughout the year
- The Parents Right-to-Know (professional qualifications of instructional staff)
- Information about the school Title I program
- Information about their child's curriculum, academic expectations, and progress
- Access to and communication with staff according to school procedure and board policies



What Is The District's and School's Parent and Family Engagement Plan, and Where Can I Find Them?



[ELMS School Parent and Family Engagement Plan](#)

[ELMS School Parent and Family Engagement Plan \(Spanish\)](#)

[District Parent and Family Engagement Plan](#)

What Is A School-Family Compact? (Spanish version)



Shared Responsibility



Jointly Developed



Linked to Learning



**Increased Student
Academic Achievement**



Does My Child's Teacher Meet Professional Qualifications?



- What is and where can I find the [Parents Right-to-Know](#) notification?
- How do I request the qualifications for my child's teachers?

What Opportunities Does The School Provide For Family Engagement?



ELMS opportunities for family engagement, parent and family workshops, volunteer opportunities, and parent decision-making meetings are listed below:

- [2023-2024 Family Engagement Calendars](#)
- ELMS Parent Engagement GroupMe
- Workshops will be every other month
- Coffee chat with the Principal - once a month

Who to contact when you have questions:

- Website: [Eagle's Landing Middle](#)
- Teachers: firstname.lastname@henry.k12.ga.us
- ILT: jashandra.figueroa@henry.k12.ga.us
- FEL: tashekia.parker@henry.k12.ga.us
- 6th grade counselor: cynthia.sellards@henry.k12.ga.us
- 7th grade counselor: shikennia.jones@henry.k12.ga.us
- 8th grade counselor: jalen.carver@henry.k12.ga.us

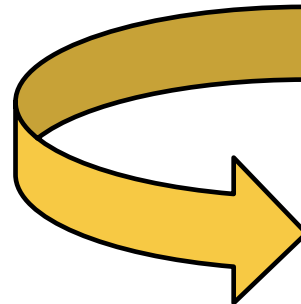


Closing and Evaluation

- This survey is to evaluate the effectiveness of the meeting.
- Please access the survey at this link:
<https://forms.gle/r6uPrj6jbSakF5Er6>
or scan the QR code on the right with your device.



Scan Me



*Thank you for coming. We appreciate your presence.
Have a good evening!*

Before you leave please remember to:

- **Sign in**
- **Complete the meeting evaluation**
- **Tell your friends to view the presentation, family engagement plan, and parent compact on our website!**